St Anne's R.C. Primary School Year 5 Curriculum Overview September 2022 - July 2023

|  | AUTUMN |  | SPRING |  | SUMMER |  |
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|  | 7 weeks | 7 weeks | 7 weeks | 6 weeks | 4 weeks | 6 weeks |
|  | Were the Anglo- Saxons really smashing? <br> (History Link) | Is Britain Great? <br> (British <br> Identity/Geography Link) | Dragonology <br> (History and Art Link) | What do we need to survive? <br> (Geography Link) | Why should the rainforest be important to us all? (Geography Link) | Space <br> (Science Link) |
| TOPIC/Text | Fiction: <br> Sword in the stone <br> The legend of King Arthur Morpurgo (classic story) Anglo-Saxon boy- Tony Bradman <br> Non-Fiction: <br> How to be an Anglo-Saxon in 13 easy stages - Anderson | Fiction: <br> Macbeth- Shakespeare <br> The Highwayman <br> Non-Fiction: <br> Information texts | Fiction: <br> Dragon Daughter- Liz <br> Flanagan <br> Harry Potter - Goblet of <br> Fire - Rowling <br> Description of Smaug - Lord of the Rings - Tolkein <br> The Saga of EriK the Viking Dragon Post Dragonology <br> Non-fiction: <br> Incomplete Guide to Dragons - Cowell | Fiction: Holes - Sacher | Fiction: <br> The Explorer - Rundell <br> The Great Kapok Tree Cherry <br> Non-fiction: Rainforest at Risk Bug Club Life in ... a giant tree in the rainforest Survival handbook - jungle <br> - Could you get out alive? Kelly <br> The Rainforest Grew All Around - Mitchell | Fiction: <br> Wonder by R. J Palecio <br> Armstrong, the Adventurous Journey of a Mouse - Torben Kuhlmann <br> Non-Fiction: Curiosity, the story of the Mars Rover A Galaxy of Her Own Hidden Figures What we see in the Stars |
| Song/film link | Sword in the Stone |  | Harry Potter Lord of the Rings | Holes |  | Hidden Figures |
| Poetry | Life Doesn't Frighten Me Maya Angelou The Invisible Beast Prelutsky Beowulf | The Highway Man Alfred Noyes <br> Christmas linked poetry: <br> Nothingmas Day - <br> Mitchell <br> The Sprout's Wish List <br> - Smith <br> Baffled Turkey - Bloom <br> Talking Turkey - <br> Zephania | The Dragon of Death Prelutsky (performance) |  |  | Poems from Spaced out: <br> MOON <br> Moon - AF.Harrold <br> The Moon was but a Chin of Gold - Dickinson <br> The Moon Speaks! - Carter First Dog on the MoonDavid Orme Stars - Pie Corbett Recipe for Cosmic Cupcakes - Julia Douglas |


| Eng lish | Writing opportunitie $s$ | Internal Monologue- in the role of the sword (to entertain) <br> Poetry based The Invisible <br> Beast (simile \& metaphor) (to entertain) <br> Battle Speech - Anglo-Saxon Boy (to persuade) <br> Dialogue- Beowulf | Shakespearian insults Characterisation - Lady Macbeth/witches (to entertain) Playscripts (to entertain) Narrative Poetry (to entertain) | Description - dragon (to entertain) <br> Letter of Complaint (to inform) <br> Note - what to do if found (to inform) <br> Poetry - humorous and written in role based on one of the poems (to entertain) Instructional Guide dragons (to inform) Dialogue (to entertain) | Setting description - <br> Holes opening (to entertain) <br> Letters - mum to Stanley, <br> Stanley to mum <br> (to inform) <br> Playscripts (to entertain) <br> Chocolate Tree <br> Survival Guide (to inform) <br> Review - book (to discuss) | Persuasive speech (to persuade) <br> Mystery/Discovery Story <br> - The Explorer (to <br> entertain) <br> Argument - Deforestation <br> (to discuss) | Poetry - after immersing children in poems about the element of the universe pupils that are full of figurative language (eg simile \& personification) / use the structure of Stars to create a list poem / create a cosmic recipe based on Cosmic Cupcakes. <br> Biography -key figure space (to inform) Newspaper Report - Moon landing (to discuss) |
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|  | Grammar <br> Spellings | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direct and indirect speech, colons and semi-colons Perfect form of verbs and coordinating conjunctions, parenthesis Revision of Year 5 grammar objectives | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence <br> types, adverbials, relative clauses and pronouns Commas, direct and indirect speech, colons and semi-colons Perfect form of verbs and coordinating conjunctions, parenthesis Revision of Year 5 grammar objectives | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direct and indirect speech, colons and semi-colons Perfect form of verbs and coordinating conjunctions, parenthesis Revision of Year 5 grammar objectives | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direc $\dagger$ and indirect speech, colons and semi-colons Perfect form of verbs and coordinating <br> conjunctions, parenthesis Revision of Year 5 grammar objectives | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direct and indirect speech, colons and semi-colons Perfec $\dagger$ form of verbs and coordinating <br> conjunctions, parenthesis <br> Revision of Year 5 grammar objectives | Vocabulary choices, modal verbs, adjectives, pronouns, subordinating Parenthesis, apostrophes, Expanded noun phrases, Sentence types, adverbials, relative clauses and pronouns Commas, direc $\dagger$ and indirect speech, colons and semi-colons Perfect form of verbs and coordinating <br> conjunctions, parenthesis <br> Revision of Year 5 grammar objectives |
|  | Maths | Place Value - 3 weeks <br> Addition \& subtraction - 2 weeks <br> Multiplication \& division 1 week | Multiplication \& division - 2 weeks <br> Fractions -4 weeks | Multiplication \& division 3 weeks <br> Fractions - 2 weeks <br> Decimals \& percentages - 3 weeks | Decimals \& percentages - 4 weeks <br> Measure: perimeter and area - 2 week Statistics - 2 week | Shape - 3 weeks <br> Position \& direction-1 <br> week <br> Decimals- 1 weeks | Decimals- 2 weeks <br> Negative numbers- 1 week <br> Measure: Converting Units - 2 weeks <br> Measure: Volume |
|  | RE | Ourselves <br> Life Choices <br> Day of the Dead <br> Caritas: The dignity of the human person | Judaism <br> (Pesach) <br> Feast of St Nicholas <br> Hope <br> Advent to Christmas | Epiphany <br> Mission <br> Memorial Sacrifice <br> Caritas: Solidarity and the common good | Mardi Gras <br> Sacrifice <br> Lent <br> Palm Sunday to Easter <br> Caritas: Rights and Responsibilities | Pentecost Pentecost Party <br> Transformation <br> Caritas: Option for the poor and vulnerable | Freedom and Responsibility <br> Stewardship <br> Caritas: The dignity of work |


|  |  | Caritas: Family and Community | Islam (Eid-Al-Fitr) |  |  |  |
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| PSHE | IMatters Curriculum and Ten Ten Resources |  |  |  |  |  |
| Science | Biology: Animals | Chemistry: Materials <br> Chemistry: States of Matter | Physics: Movement and Forces | Biology: Animals (humans) <br> Physics: Sound and Hearing | Biology: Plants <br> Biology: Classifying Living Things <br> Biology: Environment | Physics: Earth's Movement in Space <br> Physics: Light and Seeing |
| Computing | Plan an adventure game (Google Slides/Powerpoint) Adding text and images | Stop-Motion Animation Lego Macbeth | $\overline{c s}$ <br> VR - Viking settlement. | IT <br> AI - Range of lessons Design, write and debug programs. <br> Controlling and simulating systems. including animals | IT <br> Garage Band- <br> Creating a human body video with iMovie Use sequence and repetition various forms of input and output. <br> Creating a soundtrack | CS <br> Lego We-do <br> Select use and combine a variety of media for a purpose. <br> Creating a prototype of a space vehicle |
| History | Anglo-Saxons and Scots in Britain |  | The Vikings |  |  | The Mayans |
| Geography |  | Mountains |  | Rivers | South America |  |
| Art \& Design | Anatomy <br> Drawing- accuracy and proportion |  | Dragon Eyes Sculpture |  | Mola art Printmaking-string printing blocks Textiles |  |
| Design \& Technology |  | Food: <br> Celebrating culture and seasonality Soups |  | Textiles: <br> Using computer-aided design (CAD) in textiles Garden Tool Belt |  | Mechanical Systems: Pulleys or gears Space Vehicle |
| Languages | Revisit year 4 key learning; <br> nouns <br> adjectives <br> verbs | Chapter 5: <br> Romans and Britons Britons and Candidus' experiences adverbs | Chapter 6: <br> Off to Town <br> Consolidation: <br> verbs <br> nouns <br> adjectives | Chapter 7: <br> The Military Machine The Roman Empire <br> Imperatives | Chapter 8: Clean and Healthy <br> Roman baths, doctors <br> adverbs <br> imperatives | Review of Learning <br> Assessment <br> Showcase |
| PE | Gym <br> Asymmetrical balances and matching balances | Dance Macbeth dance | Vikings <br> Develop a dance and perform in unison with a partner. | Gym <br> Move in and out of a range of balances. | Dance <br> Brazilian/ carnival dance <br> Samba <br> Dancer Focus | Gym Rhythmic Gymnastics jumps, rolls and balances to create a sequence. |


|  | Tag games: <br> Focusing on fun, movement/exercise, balance, agility and coordination. <br> Throwing, catching and target games: <br> Focusing on fun, movement/exercise, developing the skills required to throw and catch a range of objects. | Transitions within dance <br> - rhythm, speed, <br> tension, etc <br> Tudor dance <br> Invasion games: <br> Reinforcing sport specific skills, developing an understanding of tactical awareness, learning rules and personal evaluation. <br> Focus sports will be tag rugby, netball and hockey. Dance | Invasion games: Reinforcing sport specific skills, developing an understanding of tactical awareness, learning rules and personal evaluation. Focus sports will be football, handball and basketball. <br> Athlete Focus Lionel Messi Marcus Rashford | Striking games: <br> Learning sport specific skills, developing an understanding rules, tactical competence, and personal evaluation. Focus sports will be cricket, tennis and rounders. | Oti Mabuse <br> Explore a dance style or type <br> Health and Physical <br> Activity: <br> Learning a basic understanding of the human body and its range of movements through fitness and workouts. | Adventurous activities: Utilising the outdoor spaces to develop teambuilding, problem solving and communication skills. |
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| Music | Specialised Teacher Lessons |  |  |  |  |  |

