**St Anne’s R.C. Primary School Year Long Term Plan 2022-23**

|  | | **AUTUMN** | | | | | **SPRING** | | | | | **SUMMER** | | | |
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| **7 weeks** | | | **7 weeks** | | **7 weeks** | | | **6 weeks** | | **4 weeks** | | **6 weeks** | |
| **TOPIC** | | **Exploring Emotions**  (PSHE/Science/Art Link) | | | **How have modern developments affected evolution?**  (Science/History Link) | | **Why do people travel?**  (Geography/PSHE link) | | | **Would you have joined Shackleton’s crew?**    (Geography link) | | **Has everybody always had a right to freedom?**  *(History link)* | | **Moving On**  (PSHE link) | |
| **Text** | | Emotions  The Colour Monster/The Day the Crayons Quit/Words and Your Heart/In my Heart/Feelings/The Secret Lives of Colour/ Little Mouse’s Book of Fears – Gravett  Fear: Suspense  Monster Calls/Room 13/Mr Mumbles/The Graveyard Book/Steven King on Writing | | | Evolution  Skellig – Almond/My Name is Mina  FArTHER – Baker-Smith  Wordsworth  Moth  Victorians  Oliver Twist  The Moth | | Refugees  Story Like the Wind/The Closest Thing to Flying/The Arrival/The Island/Migration/ The Journey/The Unforgotten Coat/The Breadwinner/Illegal/A House Without Walls  Maps  The Girl of Ink and Stars - Hargrave  The once upon a time map book – Hennessy & Joyce  Hand Drawn Maps/An Atlas of Imaginary Places/Hello Atlas/Nowhere Lands  https://refugeeweek.org.uk/resources/artists-and-films/online-films/ | | | ICE TRAP! Shackleton's Incredible Expedition - Meredith Hooper  Shackleton's Journey -William Grill | | Slavery  Queen of Freedom Defending Jamaica  Harriet Tubman  Henry's Freedom Box: A True Story from the Underground Railroad  Women’s Equality  Things a Bright Girl Can Do/Make Some Noise/Great Women Who Changed the World/Female Activists Throughout History/Rebel Voices/I Am Malala/Frida Kahlo  World Book Day – 3rd March  Mother’s Day Poetry 27th March | | Flotsam - David Wiesner  This Book is Not Rubbish  Isabel Thomas & Alex Paterson  Song of the Dolphin Boy  Elizabeth Laird | |
| **Song/film link** | | Partly Cloudy/Inside Out  UP/Adele/Christina Perri/John Legend/Pixar  Monster Calls  Jaws soundtrack  Alma/Monster Calls/Francis | | | Skellig drama  Imitation Game  Oliver Twist | | The Breadwinner  Sea Prayer | | | Bear Grylls | | Bob Marley Redemption Song  The Help | | Blue Planet | |
| **Poetry** | | Paint Chip Poetry  When Colours Spoke - Grace Nichols | | | Maya Angelou’s Caged Bird  Lucy Gray – Wordsworth  The Schoolboy - Blake  Russian Doll – Rachel Rooney | | Refugee  Blackout poetry  Memory Poems  The Day the War Came  Refugees  by Brian Bilston | | |  | | Undefeated by Kwame Alexander | |  | |
| **English** | **Writing opportunities** | Love letters (to inform)  Suspense Story – in 100 words (to entertain)  Crayon Letters  Personification Poetry – emotion (to entertain) x 1 week  Colour Poem (to entertain)  **Story inc Dialogue** | | | Story - retelling of dance scene (to entertain) x 1 week  Character Description (to entertain)  Poetry – Layer poem/Russian Doll (to entertain)  Texts – Leaky/Coot apologising to Michael  **Non-chronological Report inc Explanation – Owls x 2 weeks (to inform)**  **Oliver Twist – Dialogue/Playscript x 1 week (to entertain)** | | Non-chronological Report inc Explanation – bird of choice (to inform)  Persuasive posters to rally support to join the RSPB  Palindrome Poetry  **Speech – refugees x 1 ½ weeks (to discuss)**  **Diaries – formal and informal x 1 week** | | | ‘Bon Voyage’ card (to give to their partner) (to inform)  Letter of application to join the crew – formal (to inform)  Letter of goodbye to family member – informal (to inform)  Messages in a bottle from the crew  Poetry – found (to entertain)  Motivational Speeches – boosting morale of the crew (to persuade)  **Scott’s Diary** | |  | | Ocean Pollution Campaign Project | |
| **Grammar**  **Spellings** | Coordinating/subordinating conjunctions  Adjs, Advs, prepositions (incl. phrases), conjunctions, determiners  Settings + descriptions  Fronted Adverbials - commas  Tenses  Sentence forms  Statutory Word List  Able/ible  Adding suffixes  Proofreading | | | Relative Clauses  Modal/Passive Verbs  Noun Phrases  Expanded noun phrases  Present/Perfect form of verbs  Statutory Word List  Homophones (ce/se)  Personal Spellings  ‘cious’/’tious’ | | Direct/Indirect speech  Apostrophes & Inverted commas  Parenthesis  Statutory Word List  Personal Spellings  ‘ough’  ‘cial’/’tial’  Prefixes | | | KS2 Revision  Statutory Word List  Homophones  Proofreading  Prefixes and roots | | KS2 Revision  Rare GPCs  Personal Spellings  ‘ant’/’ance’/’ancy’  Proofreading  Root words and meanings | | Year 6 Revision  Statutory Word List  Personal Spellings  ‘ent’/’ence’/’ency’  Homophones | |
| **Maths** | | Place Value - 2 weeks  Addition, subtraction, multiplication & division - 5 weeks | | | Fractions - 3 weeks  Decimals - 2 weeks  Percentages - 1 week | | Algebra - 2 weeks  Measure: Area, perimeter and volume - 2 weeks  Ratio & proportion - weeks  Conversion - 1 week | | | Statistics - 2 weeks  Shape - 3 weeks  Position & Direction - 1 week | | Problem Solving - 2 weeks  SATs Revision | | Problem Solving  Year 7 Transition | |
| **RE** | | Caritas in Action: Dignity of the Human Person  Domestic Church: Loving  Caritas in Action: Family and Community  Baptism: Vocation and Commitment  Day of the Dead | | | | Baptism: Vocation and Commitment  Caritas in Action: Solidarity and The Common Good  Judaism  (Rosh Hashanah  & Yom Kippur)  Feast of St Nicholas  Advent: Expectations | Epiphany  Local Church: Sources  Reconciliation: Healing  Caritas in Action: Option for the poor and vulnerable | | | Lent: Death and New Life  Mardi Gras  Palm Sunday to Easter  Islam: The Five Pillars  Caritas in Action: Rights and responsibilities | | Eucharist: Unity  Pentecost: Witnesses  Pentecost Party | | Caritas in Action: The Dignity of work  Universal Church: Common Good  Caritas in Action: Stewardship | |
| **PSHE** | | IMatters Curriculum and Ten Ten Resources | | | | | | | | | | | | | |
| **Science** | | Biology: Animals (humans)  Physics: Electricity | | | Biology: Evolution and Inheritance | | Y4 Biology: Classifying Living Things  Biology: Classifying Living Things | | | Physics: Earth’s Movement in Space | | Physics: Light and Seeing | | Sustainability: Plastic Pollution Project | |
| **Computing** | | IT  Podcast about food  (Garage Band) | | | IT  Digital Art/AR  Brushes Redux | | CS  Sketch-up - Design a refugee centre | | | IT  Presenting on iMovie linked to theme of Explorers  Select use and combine a variety of software for a given purpose. | | CS  Physical Programming  Name Badges | | CS (1 Week)  LEGO We-do-  Mastering Lego programming | |
| **History** | |  | | | Manchester in the Industrial Revolution | |  | | | Explorers of the world | | The British Empire and Slavery | |  | |
| **Geography** | | Transport and Trade | | |  | | Living on the Edge | | |  | |  | | How are we impacting our world? | |
| **Art & Design** | |  | | | **Surrealism/Dreams**  Collage  Digital Media | |  | | | **Architecture**  Drawing-graphite pencils | |  | | **Fashion/Upcycling**  Textiles | |
| **Design & Technology** | | **Structures:**  **Frame Structures**  Herb Box | | |  | | **Food**:  **Celebrating culture and seasonality**  Two Course Meal | | |  | | **Electrical systems:**  **More complex switches and circuits**  Security Device | |  | |
| **Languages** | | Revisit year 5 key learning.  Chapter 5:  Romans and Britons   * Britons and Candidus’ experiences * adverbs   Chapter 6:  Off to Town  Consolidation:   * verbs * nouns * adjectives | | | Chapter 7:  The Military Machine   * The Roman Empire * Imperatives   Chapter 8:  Clean and Healthy   * Roman baths, doctors * adverbs * imperatives | | Chapter 9:  A soldier’s Life   * A soldiers life * prepositions   Chapter: 10:  How beautiful   * jewellery, Clothes & cosmetics * conjunctions | | | Chapter 11:  A sad day   * death & burial * subject & object | | Chapter 12:  Gods! Hear our prayers!   * religion | | Review of Learning  Assessment  Showcase | |
| **PE** | | Gym  Actions that involve tension and extensions.  Tag games:  Focusing on fun, movement/exercise, balance, agility and coordination.  Throwing, catching and target games:  Focusing on fun,  movement/exercise, developing the skills required to throw and catch a range of objects. | | | Dance  Victorian Dance - The Waltz  Link actions to make a sequence of movements.  Len Goodman  Invasion games:  Reinforcing sport specific skills, developing an understanding of tactical awareness, learning rules and personal evaluation. Focus sports will be football, handball and basketball. | | Gym  Rhythmic Gymnastics  with props - ribbons/hoops/ball  Creating a sequence to involve varying speed, direction and levels.  Invasion games: Reinforcing sport specific skills, developing an understanding of tactical awareness, learning rules and personal evaluation. Focus sports will be tag rugby, netball and hockey. | | | Gym  Mirroring and timing whilst working with others.  Striking games:  Learning sport specific skills, developing an understanding rules, tactical competence, and personal evaluation. Focus sports will be cricket, tennis and rounders. | | Dance  Slavery themed  A group dance based on changing formation.  Tommie Smith and John Carlos  Health and Physical Activity:  Learning a basic understanding of the human body and its range of movements through fitness and workouts. | | Dance  Light and dark  A dance that tells a  story.  Adventurous activities:  Utilising the outdoor spaces to develop teambuilding, problem solving and communication skills | |
| **Music** | | Specialised Teacher Lessons | | | | | | | | | | | | | |