

**\$St Anne's R.C. Primary School Year 6 Long Term Plan 2025-26**

		AUTUMN		SPRING		SUMMER	
		6.5 weeks	7 weeks	6 weeks	6 weeks	6 weeks	7 weeks
TOPIC		<b>Suspense</b>  (PSHE/Science/Art Link)	<b>How have modern developments affected evolution?</b> (Science/History Link)	<b>Refugees</b>  (Geography/PSHE link)	<b>Chronology</b>  Chronology of the British Monarchy	<b>Has everybody always had a right to freedom?</b>  (History link)	<b>Moving On</b>  (PSHE link)
Class Text		<b>Room 13 – Robert Swindells</b>	<b>Skellig - David Almond</b>	<b>The Closest Thing to Flying – Gill Lewis</b>	<b>Freedom – Catherine Johnson</b>	<b>Race to the Frozen North – Catherine Johnson</b>	<b>The Final Year – Matt Goodfellow</b>
Eng lish	<b>Supplementary Texts</b>	Mr Mumbles - Hutchinson The Day the Crayons Quit - Daywalt	Moth: An Evolution Story - Thomas, Egneus	A Story Like the Wind – Lewis The Arrival - Tan Journey - Sanna		Queen of Freedom Defending Jamaica - Johnston Henry's Freedom Box: A True Story from the Underground Railroad - Levine Things a Bright Girl Can Do - Nicholls Fantastically Great Women Who Changed the World - Pankhurst Rebel Voices - Kay Stewart, Lloyd Knight I Am Malala - Yousafzai, McCormick Frida Kahlo - LPBD	Flotsam - Wiesner Song of the Dolphin Boy – Laird <b>Quiet storm - Whittam</b>
	<b>Song/film link</b>	Whitby clip Literacy Shed  Francis		Sea Prayer - Hosseini	Up - Carl and Ellie love letter	Bob Marley Redemption Song  Dave	Blue Planet
	<b>Poetry</b>	When Colours Spoke - Grace Nichols	Maya Angelou's Caged Bird  Russian Doll – Rachel Rooney			Undeclared - Kwame Alexander	The Final Year - Matt Goodfellow
	<b>Writing opportunities</b>	Resignation letter in role as classroom object - The Day the Crayons Quit  Colours Poem - Independent  Suspense story - Francis (short film)  Journal entry in role as Fliss - Room 13	Journal entry in role as Michael - Skellig  Dialogue - Skellig (when Mina meets Skellig for first time) - scaffolded and independent  Letter of complaint/ thanks in role as a Christmas decoration  Poem	Setting and dialogue of scene when father leaves - The Arrival  Narrative from mother's perspective - Journey  Refugee story  Instructions - How to Survive in a Refugee Camp  Refugee Poem	Love letter - Carl and Ellie - Up  Persuasive speech - Barnum - The Greatest Showman  Dialogue - Little Freak (Film Clip)  Instructions - How to ...  Identity poetry  Suspense story - Alma (short film)  Dialogue - Alma and the boy doll	Revise favourite past pieces from Autumn and Spring Term	Dialogue - The Final Year  Poem - The Final Year

	<b>Grammar</b>	Coordinating/subordinating conjunctions Adjs, Advs, prepositions (incl. phrases), conjunctions, determiners Settings + descriptions Fronted Adverbials - commas Tenses Sentence forms	Relative Clauses Modal/Passive Verbs Noun Phrases Expanded noun phrases Present/Perfect form of verbs	Direct/Indirect speech Apostrophes & Inverted commas Parenthesis	KS2 Revision	KS2 Revision	Year 6 Revision
	<b>Spelling</b>	Statutory Word List Able/ible Adding suffixes Proofreading	Statutory Word List Homophones (ce/se) Personal Spellings 'cious'/'tious'	Statutory Word List Personal Spellings 'ough' 'cial'/'tial' Prefixes	Statutory Word List Homophones Proofreading Prefixes and roots	Rare GPCs Personal Spellings 'ant'/'ance'/'ancy' Proofreading Root words and meanings	Statutory Word List Personal Spellings 'ent'/'ence'/'ency' Homophones
	<b>Maths</b>	Place Value - 2 weeks Addition, subtraction, multiplication & division - 5 weeks	Fractions - 3 weeks Decimals - 2 weeks Percentages - 1 week	Algebra - 2 weeks Measure: Area, perimeter and volume - 2 weeks Ratio & proportion - weeks Conversion - 1 week	Statistics - 2 weeks Shape - 3 weeks Position & Direction - 1 week	Problem Solving - 2 weeks  SATs Revision	Problem Solving  Year 7 Transition
	<b>RE</b>	Who is St. Anne?  Branch 1 SOURCE TO SUMMIT – CREATION AND COVENANT- 5 WEEKS  Laudato Si - feast of St. Francis  Branch 2 SOURCE TO SUMMIT- PROPHECY AND PRAISE -5	Day of the Dead  BRANCH 3 -SOURCE TO SUMMIT – GALILEE TO JERUSALEM – 2 WEEKS  Judaism  Feast of St Nicholas	Epiphany  Branch 3 continued – SOURCE TO SUMMIT -GALILEE TO JERUSALEM - 3 WEEKS  Mardi Gras  Branch 4 -SOURCE TO SUMMIT	Branch 4 – SOURCE TO SUMMIT – DESERT TO GARDEN - 3 WEEKS  Lent  Islam  BRANCH 4 cont - -SOURCE TO SUMMIT -DESERT TO GARDEN – 2 WEEKS	Branch 5 – SOURCE TO SUMMIT -TO THE ENDS OF THE EARTH - 5 WEEKS  Pentecost: Pentecost Party	Branch 6 – SOURCE TO SUMMIT – DIALOGUE AND ENCOUNTER- 5WEEKS
	<b>PSHE</b>	IMatters Curriculum and Ten Ten Resources					
	<b>Science</b>	Biology: Animals (humans)  Physics: Electricity	Biology: Evolution and Inheritance	Biology: Classifying Living Things	Physics: Earth's Movement in Space	Physics: Light and Seeing	Sustainability: Plastic Pollution Project
	<b>Computing</b>	Online safety- Self-image and identity Online relationships  Connecting systems and networks- Communication and collaboration	Online safety- Online reputation  Creating media- Webpage creation	Online safety- Online reputation  Programming Block A- Variables in games	Online safety- Managing online information  Data and information- Introduction to spreadsheets	Online safety- Health, Well-being and lifestyle  Creating media- 3D modelling	Online safety- Privacy and security Copyright and ownership  Programming Block B- Sensing movement
	<b>History</b>	Kings and Queens: A history of the British Monarchy		Manchester in the Industrial Revolution		The British Empire and Slavery	
	<b>Geography</b>		Transport and Trade		Living on the Edge		How are we impacting our world?
	<b>Art &amp; Design</b>		<b>Painting- Surrealism/Dreams</b>		<b>Drawing- Architecture</b>		<b>Sculpture- 2D to 3D</b>

Design & Technology	Electrical systems: More complex switches and circuits Security Device		Structures: Frame Structures Shelters		Food: Celebrating culture and seasonality Two Course Meal	
Languages	Revisit year 5 key learning. Chapter 5: Romans and Britons <ul style="list-style-type: none"> <li>Britons and Candidus' experiences</li> <li>adverbs</li> </ul> Chapter 6: Off to Town Consolidation: <ul style="list-style-type: none"> <li>verbs</li> <li>nouns</li> <li>adjectives</li> </ul>	Chapter 7: The Military Machine <ul style="list-style-type: none"> <li>The Roman Empire</li> <li>Imperatives</li> </ul> Chapter 8: Clean and Healthy <ul style="list-style-type: none"> <li>Roman baths, doctors</li> <li>adverbs</li> <li>imperatives</li> </ul>	Chapter 9: A soldier's Life <ul style="list-style-type: none"> <li>A soldier's life</li> <li>prepositions</li> </ul> Chapter 10: How beautiful <ul style="list-style-type: none"> <li>jewellery, Clothes &amp; cosmetics</li> <li>conjunctions</li> </ul>	Chapter 11: A sad day <ul style="list-style-type: none"> <li>death &amp; burial</li> <li>subject &amp; object</li> </ul>	Chapter 12: Gods! Hear our prayers! <ul style="list-style-type: none"> <li>religion</li> </ul>	Review of Learning  Assessment  Showcase
PE	Gym Actions that involve tension and extensions.  Tag games: Focusing on fun, movement/exercise, balance, agility and coordination. Throwing, catching and target games: Focusing on fun, movement/exercise, developing the skills required to throw and catch a range of objects.	Dance Victorian Dance - The Waltz Link actions to make a sequence of movements. Len Goodman  Invasion games: Reinforcing sport specific skills, developing an understanding of tactical awareness, learning rules and personal evaluation. Focus sports will be football, handball and basketball.	Gym Rhythmic Gymnastics with props - ribbons/hoops/ball Creating a sequence to involve varying speed, direction and levels.  Invasion games: Reinforcing sport specific skills, developing an understanding of tactical awareness, learning rules and personal evaluation. Focus sports will be tag rugby, netball and hockey.	Gym Mirroring and timing whilst working with others.  Striking games: Learning sport specific skills, developing an understanding rules, tactical competence, and personal evaluation. Focus sports will be cricket, tennis and rounders.	Dance Slavery themed A group dance based on changing formation. Tommie Smith and John Carlos  Health and Physical Activity: Learning a basic understanding of the human body and its range of movements through fitness and workouts.	Dance Light and dark A dance that tells a story.  Adventurous activities: Utilising the outdoor spaces to develop teambuilding, problem solving and communication skills
Music	Specialised Teacher Lessons					