

St Anne's R.C. Primary School Year 6 Long Term Plan 2024-25

		AUTUMN		SPRING		SUMMER	
		7 weeks	8 weeks	6 weeks	8 weeks	4 weeks	6 weeks
<b>TOPIC</b>		<b>Suspense</b>  (PSHE/Science/Art Link)	<b>How have modern developments affected evolution?</b> (Science/History Link)	<b>Refugees</b>  (Geography/PSHE link)	<b>Chronology</b>  Chronology of the British Monarchy	<b>Has everybody always had a right to freedom?</b>  (History link)	<b>Moving On</b>  (PSHE link)
<b>Class Text</b>		<b>Room 13 - Swindells</b>	<b>Skellig - Almond</b>	<b>The Closest Thing to Flying - Lewis</b>	<b>Tom's Midnight Garden – Phillippa Pearce</b>	<b>Journey Back to Freedom? - Johnson, Hickey Freedom 1783 - Johnson</b>	<b>The Final Year - Goodfellow</b>
<b>Eng lish</b>	<b>Supplementary Texts</b>	Mr Mumbles - Hutchinson	Moth: An Evolution Story - Thomas, Egneus	A Story Like the Wind – Lewis		Queen of Freedom Defending Jamaica - Johnston Henry's Freedom Box: A True Story from the Underground Railroad - Levine Things a Bright Girl Can Do - Nicholls Fantastically Great Women Who Changed the World - Pankhurst Rebel Voices - Kay Stewart, Lloyd Knight I Am Malala - Yousafzai, McCormick Frida Kahlo - LPBD	Flotsam - Wiesner Song of the Dolphin Boy – Laird <b>Quiet storm - Whittam</b>
	<b>Song/film link</b>	Whitby clip Literacy Shed  Alma		Sea Prayer		Bob Marley Redemption Song  Dave	Blue Planet
	<b>Poetry</b>	When Colours Spoke - Grace Nichols	Maya Angelou's Caged Bird  Russian Doll – Rachel Rooney			Undeclared - Kwame Alexander	The Final Year - Matt Goodfellow
	<b>Writing opportunities</b>	Spooky story opening Alma - scaffolded Francis - Independent Non-Chron - Whitby Explanation - the heart (Science)	Emotional letter Explanation text - Evolution Non-Chron - Evolution Dialogue 2 weeks - conversation	Refugee story (post Feb) Persuasive formal argument - votes for women modern Refugee Poem	Carl and Ellie love letter Francis suspense story	Non-Chron - British Empire Persuasive argument - refugees	
	<b>Grammar</b>	Coordinating/subordinating conjunctions Adjs, Advs, prepositions (incl. phrases), conjunctions, determiners Settings + descriptions Fronted Adverbials - commas Tenses Sentence forms  Statutory Word List Able/ible	Relative Clauses Modal/Passive Verbs Noun Phrases Expanded noun phrases Present/Perfect form of verbs  Statutory Word List	Direct/Indirect speech Apostrophes & Inverted commas Parenthesis  Statutory Word List	KS2 Revision	KS2 Revision	Year 6 Revision

	<b>Spelling</b>	Adding suffixes Proofreading	Homophones (œ/se) Personal Spellings 'cious'/'tious'	Personal Spellings 'ough' 'cial'/'tial' Prefixes	Statutory Word List Homophones Proofreading Prefixes and roots	Rare GPCs Personal Spellings 'ant'/'ance'/'ancy' Proofreading Root words and meanings	Statutory Word List Personal Spellings 'ent'/'ence'/'ency' Homophones
	<b>Maths</b>	Place Value - 2 weeks Addition, subtraction, multiplication & division - 5 weeks	Fractions - 3 weeks Decimals - 2 weeks Percentages - 1 week	Algebra - 2 weeks Measure: Area, perimeter and volume - 2 weeks Ratio & proportion - weeks Conversion - 1 week	Statistics - 2 weeks Shape - 3 weeks Position & Direction - 1 week	Problem Solving - 2 weeks  SATs Revision	Problem Solving  Year 7 Transition
	<b>RE</b>	Who is St. Anne?  Caritas in Action: Dignity of the Human Person  Caritas in Action: Family and Community  Domestic Church: Loving  Laudato Si - feast of St. Francis  Baptism: Vocation and Commitment	Day of the Dead  Baptism: Vocation and Commitment  Sikhism: Diwali Celebration  Caritas in Action: Solidarity and The Common Good  Judaism (Rosh Hashanah & Yom Kippur)  Feast of St Nicholas  Advent: Expectations	Epiphany  Local Church: Sources  Mardi Gras  Reconciliation: Healing	Lent: Death and New Life  Islam: The Five Pillars  Caritas in Action: Rights and responsibilities	Eucharist: Unity  Pentecost: Witnesses Pentecost Party  Caritas in Action: The Dignity of work	Caritas in Action: Option for the poor and vulnerable  Universal Church: Common Good  Caritas in Action: Stewardship
	<b>PSHE</b>	IMatters Curriculum and Ten Ten Resources					
	<b>Science</b>	Biology: Animals (humans)  Physics: Electricity	Biology: Evolution and Inheritance	Biology: Classifying Living Things	Physics: Earth's Movement in Space	Physics: Light and Seeing	Sustainability: Plastic Pollution Project
	<b>Computing</b>	Online safety- Self-image and identity Online relationships  Connecting systems and networks- Communication and collaboration	Online safety- Online reputation  Creating media- Webpage creation	Online safety- Online reputation  Programming Block A- Variables in games	Online safety- Managing online information  Data and information- Introduction to spreadsheets	Online safety- Health, Well-being and lifestyle  Creating media- 3D modelling	Online safety- Privacy and security Copyright and ownership  Programming Block B- Sensing movement
	<b>History</b>		Manchester in the Industrial Revolution		Kings and Queens: A history of the British Monarchy	The British Empire and Slavery	
	<b>Geography</b>	Transport and Trade		Living on the Edge			How are we impacting our world?
	<b>Art &amp; Design</b>		<b>Painting- Surrealism/Dreams</b>		<b>Drawing- Architecture</b>		<b>Sculpture- 2D to 3D</b>
	<b>Design &amp; Technology</b>	<b>Electrical systems: More complex switches and circuits</b> Security Device		<b>Structures: Frame Structures</b> Shelters		<b>Food: Celebrating culture and seasonality</b> Two Course Meal	
	<b>Languages</b>	Revisit year 5 key learning. Chapter 5: Romans and Britons ● Britons and Candidus' experiences ● adverbs	Chapter 7: The Military Machine ● The Roman Empire ● Imperatives	Chapter 9: A soldier's Life ● A soldiers life prepositions  Chapter 10:	Chapter 11: A sad day ● death & burial subject & object	Chapter 12: Gods! Hear our prayers! ● religion	Review of Learning  Assessment  Showcase

	<p>Chapter 6: Off to Town Consolidation:</p> <ul style="list-style-type: none"> <li>• verbs</li> <li>• nouns</li> <li>• adjectives</li> </ul>	<p>Chapter 8: Clean and Healthy</p> <ul style="list-style-type: none"> <li>• Roman baths, doctors</li> <li>• adverbs</li> <li>• imperatives</li> </ul>	<p>How beautiful</p> <ul style="list-style-type: none"> <li>• jewellery, Clothes &amp; cosmetics</li> <li>• conjunctions</li> </ul>			
PE	<p>Gym Actions that involve tension and extensions.</p> <p>Tag games: Focusing on fun, movement/exercise, balance, agility and coordination. Throwing, catching and target games: Focusing on fun, movement/exercise, developing the skills required to throw and catch a range of objects.</p>	<p>Dance Victorian Dance - The Waltz Link actions to make a sequence of movements. Len Goodman</p> <p>Invasion games: Reinforcing sport specific skills, developing an understanding of tactical awareness, learning rules and personal evaluation. Focus sports will be football, handball and basketball.</p>	<p>Gym Rhythmic Gymnastics with props - ribbons/hoops/ball Creating a sequence to involve varying speed, direction and levels.</p> <p>Invasion games: Reinforcing sport specific skills, developing an understanding of tactical awareness, learning rules and personal evaluation. Focus sports will be tag rugby, netball and hockey.</p>	<p>Gym Mirroring and timing whilst working with others.</p> <p>Striking games: Learning sport specific skills, developing an understanding rules, tactical competence, and personal evaluation. Focus sports will be cricket, tennis and rounders.</p>	<p>Dance Slavery themed A group dance based on changing formation. Tommie Smith and John Carlos</p> <p>Health and Physical Activity: Learning a basic understanding of the human body and its range of movements through fitness and workouts.</p>	<p>Dance Light and dark A dance that tells a story.</p> <p>Adventurous activities: Utilising the outdoor spaces to develop teambuilding, problem solving and communication skills</p>
Music	Specialised Teacher Lessons					