

St Ann's RC  
Primary School

Pupil Premium  
Policy

**Our School's Mission Statement 'We, the family of St. Ann's, rejoice in our learning; striving for excellence. We challenge ourselves, follow Jesus and empower each other to be the best we can be. Motivate, learn, inspire.'**

## **Our Aim**

The targeted and strategic use of pupil premium will support us in achieving our aim of helping everyone achieve to their full potential by:

1. Assuring the best possible delivery of learning experiences in the classroom.
2. Having a range of group and individual interventions designed to support those with individual needs.
3. Offering a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

## **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. This will include children in our Nursery (who do not qualify for Free School Meals [FSM] due to being part time only) whose sibling/s are eligible for FSM.
- Pupil premium funding will be allocated following a needs analysis which will identify priority individuals. Limited funding and resources mean that not all children receiving free school meals will be in receipt of pupil premium interventions at any one given moment in time.

## **Provision**

The range of provision the Governors may consider making for this group could include:

1. Providing small group work with an experienced teacher focussed on overcoming gaps in learning
2. 1-1 support
3. Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
4. Additional resources made available for the use of children at home or in school
5. All our work through the pupil premium is aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in communication, English and maths
6. Pupil premium resources may also be used to target able children on FSM to achieve Level 3 at Key Stage 1 SATs or Level 5 at Key Stage 2 SATs.
7. Pupil premium resources may also be used to target children on FSM to develop the social aspects of learning, including confidence building, friendship issues, etc.

8. Provision will be in addition to that already aimed at statemented children or those at School Action Plus

Additionally, at times, Governors may wish to consider some of the following:

1. Subsidising trips and residential visits so as to improve well-being and confidence as well as academic progress
2. Providing resources (e.g., laptops and after school/lunchtime homework clubs) to provide learning opportunities that may not be available at home
3. Staff training to sharpen perceptions and expertise in intervention work
4. Setting up strategies to reduce persistent absence of vulnerable pupils and narrow the gap between the attendance of these pupils and the average attendance for the rest of the school
5. Funding Breakfast/After School Club for eligible pupils
6. Any other additional strategies (adhering to the principles outlined in this policy) to “narrow the achievement gap” between this vulnerable group and their peers

### **Reporting**

1. It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Curriculum Committee
2. The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
3. An outline of the provision that was made since the last meeting
4. An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
5. It will be the responsibility of the Chair of the Curriculum Committee and Headteacher to ensure that this information is made known to the full governing body.
6. The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of „narrowing the gap“, for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and be published via the school website. Appeal Any appeals against this policy will be through the governor’s complaints procedure.