



St. Ann's R.C. Primary School,
Derbyshire Lane
Stretford

**Remote Education Provision
Information for Parents**

***'We, the family of St. Ann's, rejoice in our learning;
striving for excellence. We challenge ourselves, follow
Jesus and empower each other to be the best we can be.***

Motivate, learn, inspire.'

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The Remote Curriculum

This information is to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in the event of a bubble, year group or whole school isolation.

In addition to this, details for the remote provision for individual pupils requiring to self isolate is also given.

Remote Curriculum: What is taught to pupils at home

At St. Ann's we use Microsoft TEAMS as a platform to provide remote education to our children. All children have their own TEAMS account in order to access their learning page, communicate with their teacher and submit work. This is in addition to other educational resources such as Times Table Rock stars and Spelling Shed.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All Children already have access to their TEAMS account. On the TEAMS year group page they will receive a daily timetable of work. Children will be given exercise books and necessary stationery in order to carry out their work. In the event of a sudden closure, the exercise books and stationery will be prepared and suitable pick up arrangements will be made. The school will make contact with all pupils within the first couple of days to ensure that they have the required log in details, resources and technology to access the remote provision.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The remote curriculum matches the curriculum being taught in school, as much as possible. In certain subjects, such as PE, there may be slight variations due to access of equipment and space available. Music lessons will be live streamed so that school learners and remote learners are receiving the lesson at exactly the same time. Where necessary, additional wellbeing sessions will be added in to the timetable for remote learners.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (Nursery & Reception)	Approx. 2.5 hours daily
KS1 (Years 1 & 2)	Approx. 3 hours daily
KS2 (Years 3, 4, 5 & 6)	Approx. 4 hours daily

Accessing remote education

How will my child access any online remote education you are providing?

As a school we already use Spelling Shed and Times table Rockstars as online tools for learning. For Remote Education, we have adopted Microsoft TEAMS as our digital learning platform. Microsoft TEAMS can be accessed from any smart device with internet access. All children have their own unique username and password to access the TEAMS account.

If my child does not have digital or online access at home, how you will support them to access remote education?

The school is able to use the results of a previous survey to target families, who require additional support with technology. As well as this, teachers ask families about the availability of devices in the home and internet access and report any shortfalls to the Senior Leadership Team. A satisfactory solution is found for these families. This may include, technical telephone/in person support to get families online or loaning a school laptop for the child to use. In some case, paper based work packs are provided as an alternative.

How will my child be taught remotely?

Each year group has their own TEAMS page which is managed by a teacher from that year group. This teacher will upload a daily timetable of activities for the children to follow. Within the timetable, children will be invited to attend a weekly live group chat session to support their wellbeing and mental health as well as live lessons by their teacher. The majority of these lessons are recorded for other pupils to view at a later date if necessary. Children in KS2 will have access to at least 2 live lessons per week and children in KS1 will be invited to at least 1 live lesson per week. All children from Reception to Year 6 will be invited to attend a live Music lesson that takes place weekly.

Lessons will often be delivered by teachers pre-recording sessions for children to access at a time when it is convenient to them. Necessary resource sheets for lessons are provided, and, where practical resources are required, teachers will make sensible suggestions based on popular household items eg. Pasta for cubes for a maths activity.

In order to support reading, teachers direct families to use Oxford Owl as a source of reading material. If necessary, the school will make arrangements for children to continue on the school's reading scheme by parents collecting and dropping off reading books.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school we recognise and understand the pressure parents/carers are under in balancing working from home and helping with their child's learning.

Where possible, we encourage all families to help their children complete the daily work set on TEAMS. The work set is built upon each day, therefore, when families are finding things too difficult, we ask them to concentrate on English, Maths and Reading (Phonics) if possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor attendance at live sessions and group chats each week as well as the work that children are viewing and handing in. Regular phone calls will be made to parents to ensure that all families are supported as much as we possibly can.

Where a child's level of engagement is falling, additional phone calls or a 1:1 video session is carried out in order to encourage the child and get them back on track.

How will you assess my child's work and progress?

Regular telephone calls will be made between the teacher and parents/carers. Within this, teachers are able to give feedback on work that has been submitted and will take note of parents' assessments of their child works too.

Teachers will mark all work that is submitted by providing a feedback comment using Assignments on TEAMS. Teachers also use email as a means of providing feedback to families.

Where a child is struggling, the teacher may seek advice from SENDCo in order to create a more personalised learning plan for that child.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provide paperbased workpacks and resources
- provide differentiated resources, activities or tasks.
- 1:1 sessions to support children's learning
- additional phonecalls / video calls to support families and their child.

We understand that remote provision for children in KS1 and EYFS requires a great deal of support from families in order to set up and engage the child in their learning. Therefore, tasks are kept short with clear and precise instructions given. Within the weekly telephone calls, teachers are also able to discuss teaching methods with parents so that they feel confident in teaching their child.

As much as possible, the school fully intends to seek the support of outside agencies during periods of bubble closure or full school closure. The school will allow outside agencies to visit the school in person or using TEAMS to support individual children and their families. All visitors will follow the guidelines set out in the risk assessment.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, the way remote education is provided will likely differ from the approach of the whole groups as mentioned above. This is due to the challenges of teaching pupils both in school and at home.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The class teacher will provide a paper based pack of learning for the isolating child. The teacher will also use TEAMS and a means of communicating the work with the child. As much as possible, the work provided for the isolating pupil will be in line with the work being carried out in class. If the child requires a school laptop, a laptop will be given for the duration of the isolation.