



ST. ANN'S R.C. PRIMARY SCHOOL Online Offer

POLICY FOR THE PROVISION OF HOME LEARNING DURING THE CV 19 PANDEMIC

OVERVIEW

The CV19 pandemic has placed this school, its governors, staff, parents and pupils under considerable strain as they try to provide an appropriate education. This policy sets out the strategy that the school will use in the event of it having to send pupils home due of outbreaks of infection. For pupils who need to work at home and those who are isolating, the school will do all that it can, within its resources, to ensure that they can learn successfully at home. The school will follow the latest advice provided by the DfE if and when it needs to enact the intentions set out in this policy.

INTENT

1. The school will do all that it can, within its resources, to ensure that those pupils who are isolating from school or have been sent home because of outbreaks of the virus, can continue to learn successfully at home.
2. The school will use the website, emails & Microsoft TEAMS with parents, to keep them informed and to offer guidance about how they can support their pupils' remote learning.
3. The school will export the curriculum into pupils' homes by teachers and staff setting appropriate tasks and by supporting learning in every way it can within its available resources.
4. The school will follow the DfE guidelines for making provision for the continuing safeguarding, care and support of all pupils, especially those who are vulnerable.
5. The school will make every endeavour within its resources, to offer appropriate support to those with SEND and ECHPs
6. It will liaise with appropriate agencies to maintain the specialist support that some pupils may need.

IMPLEMENTATION

1. To maintain teaching and learning of the curriculum the school will provide pupils with appropriate tasks and work to carry out at home.
2. The school's Microsoft TEAMS system will be used as a way of teachers setting daily lessons and activities for children to carry out at home which is in line with the work being taught in the classroom.
3. Where homes and pupils do not have access to computers or the internet, additional support will be given and where necessary alternative strategies will be used so that those pupils are not disadvantaged.
4. Where they cannot be provided by the pupils' homes, the school will do its best to provide appropriate materials and the other essentials necessary for pupils to learn e.g. writing materials, rulers, pencils, paper, colouring materials and work books.
5. If and when it is made available, the school will use DfE additional funding to fill gaps in pupils' resources and needs.
6. Teachers will try to maintain regular contact with their pupils so that they can support learning.
7. The school will follow the DfE guidelines and make appropriate provision for the continuing safeguarding, care and support of all pupils, especially those who are vulnerable.
8. The school will do all that it can within its resources, to offer appropriate support to those with SEND and ECHPs
9. The school will remain available to offer help and advice to parents who request support with the provision of learning at home.

IMPACT

This policy sets out the intent and broad guidelines that will underpin the school's actions if there is a need for pupils to work remotely and remain at home due to an outbreak of CV19 or in the event of a local or national lockdown. The working details of the policy will be devised at the time of need so that they can address the particular circumstances of that emergency. The prime intention of the school is that pupils will continue to be educated on site unless it becomes unsafe to continue. If this policy needs to be enacted it is

expected that all parents and the school will work together in partnership to resolve any problems that need to be overcome.

What 'remote learning' can I expect?

This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required. We aim to implement remote learning from your child's second day of absence. There are 2 general scenarios outlined below; the first scenario is where your child is not permitted to attend school due to Covid-19 pandemic and the second outlines the actions in the case of a whole bubble not being permitted to attend school.

Circumstance	Remote learning
<p>My child (<i>and their siblings if they are also attending St Ann's Primary</i>) is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p>	<p>A work pack will be compiled by the class teacher for the child and this will be available for a member of the family or a friend to pick up from the school office. This work will be in line with the work being taught in class. Close communication between home and school will be maintained.</p> <p>In addition to the work pack, the child will be directed to the following and will be expected to keep up to date with the work set.</p> <ul style="list-style-type: none"> • Spelling Shed (Y1 – Y6) . • Maths Shed (Y1 – Y6) • Times Table Rock Stars (Y3 – Y6 & Y2 from Spring term) • Phonics Play https://www.phonicsplay.co.uk/resources (EYFS & KS1)
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' with total school closure.</p>	<p><u>Key Stage 1 & Key Stage 2</u></p> <p>A daily timetable of lessons will be uploaded on to Microsoft TEAMS for children to access at home. The school will support families who may be experiencing difficulty accessing the online learning. This may include providing a laptop, or in some cases, a paper based pack of learning. All online lessons will be in line with the curriculum being taught in the classroom.</p> <ul style="list-style-type: none"> • Religious Education The school's Come and See curriculum will continue to be followed. Prayer and worship sessions will be available daily for the children to take part in. These will take the form of a PowerPoint or a recorded session. • Reading should be continued at home as usual on a daily basis. Parents are encouraged to use Oxford Owl online for additional reading books, where necessary. • Daily Maths & English lessons will be uploaded onto TEAMS and will be in-line with what is being covered in the classroom at that time. This may include an instructional video, made by the class teacher, or live teaching lessons, which will be recorded, in the event that children are not able to attend at that time. Worksheets and resources will also be uploaded as required. The quantity of work will be dependent on age/stage of your child. • Daily Letters & Sounds lessons (KS1) will be uploaded onto TEAMS and will be in-line with what is being covered in the classroom that day. This will be in the form of a pre-recorded video made by the class teacher. Any supporting resources for the lesson will be uploaded as required. • Handwriting lessons will be uploaded onto TEAMS for Years 1 – 4 (Y5 & 6 where appropriate). These will follow the school's PenPals scheme which will be used in school. Children have a specific handwriting book to practise their letter formation and joins.

- **A wider curriculum task** will be uploaded onto TEAMS. This will be in-line with what is being covered in the classroom at that time and could be **Science, Topic or Art based**. Some tasks may include an instructional video made by the class teacher or live teaching lessons, which will be recorded in the event that children are not able to attend at that time. Worksheets and resources will also be uploaded if the activity lends itself to this. The quantity set will be dependent on age/stage of your child.
- **PE sessions** will be uploaded on a weekly basis, and where possible, will include a physical activity challenge.
- **Apps and websites**, listed in the previous section, will still be available for your child to access at home. These include: Maths Shed, Spelling Shed, Times Table Rock Stars (Year 2 onwards) and Phonics Play (website).

Early Years Foundation Stage

A daily timetable of lessons will be uploaded on to Microsoft TEAMS for children to access at home at the start of each week. The school will support families who may be experiencing difficulty accessing the online learning. This may include providing a laptop, or in some cases, a paper based pack of learning. All online lessons will be in line with the curriculum being taught in the classroom.

- **Religious Education** The school's Come and See curriculum will continue to be followed. Prayer and worship sessions will be available daily for the children to take part in. These will take the form of a PowerPoint or a recorded session.
- **Reading** should be continued at home as usual on a daily basis. Parents are encouraged to use Oxford Owl online for additional reading books, where necessary.
- **Daily Letters & Sounds lessons** will be uploaded onto TEAMS and will be in-line with what is being covered in the classroom that day. Each session will review previous learning and teach a new sound each day. This will be in the form of a pre-recorded video made by the class teacher. Any supporting resources for the lesson will be uploaded as required.
- **Daily Maths & English lessons** will be uploaded onto TEAMS and will be in-line with what is being covered in the classroom at that time. This may include an instructional video, made by the class teacher, or live teaching lessons, which will be recorded, in the event that children are not able to attend at that time. Worksheets and resources will also be uploaded as required. The quantity of work will be dependent on age/stage of your child.
- **A wider curriculum task** will be uploaded onto TEAMS. This will be in-line with what is being covered in the classroom at that time and could be **Science, Topic or Art based**. Some tasks may include an instructional video made by the class teacher or live teaching lessons, which will be recorded in the event that children are not able to attend at that time. Worksheets and resources will also be uploaded if the activity lends itself to this. The quantity set will be dependent on age/stage of your child.
- **PE sessions** will be uploaded on a weekly basis, and where possible, will include a physical activity challenge.
- **Apps and websites**, listed in the previous section, will still be available for your child to access at home. These include: Oxford Owl, Phonics Play (website) & Topmarks (website).

Marking and assessing work

Parents are asked to submit their child's work using Microsoft TEAMS. This will then be reviewed by the class teacher and a feedback comment being made on each piece of work.

Special Education Needs

	<p>The school will continue to support children who have special educational needs. This may involve tailoring the class work accordingly and also working more closely with families. Additional telephone calls will be made where necessary to support families as required.</p> <p><u>Access to technology and Equipment</u></p> <p>The school will work with families in order to support them with online learning. This may include offering personal technical support, loaning laptops or providing additional support with broadband access.</p> <p>Work set online will not require parents to use a printer, however some families may prefer to do this.</p> <p>Families, who still struggle with online learning, may be provided with a paper based work pack as a last resort. This will be made available for collection from the school office.</p> <p><u>Communication</u></p> <p>School will do their utmost to maintain regular communication with each family. This will include group or whole class video chats between the class teacher and their children, as well as regular telephone calls to each family.</p>
--	--

Adopted by the governing body.....Signed CofG.....Date to be Reviewed.....