Curriculum Information

Teacher: Mrs Karen Pearson

Teaching Assistants: Mrs Amanda Mayland/Mr Julie Armstrong

***Welcome back to all our children, parents and carers.***

**English**

In English, children will revise and continue to develop the skills taught in Year 2 in fiction and non-fiction writing. They will read and analyse a range of fiction, non-fiction and poetry in order to plan and write their own versions. They will develop setting descriptions and characters for narrative. Children will develop their grammar and punctuation skills including subordinating conjunctions, prepositions, adverbs for where and when and use inverted commas for direct speech.

**Maths**

The following units are covered in the Autumn term:

* **Place Value**
* **Addition and Subtraction**
* **Multiplication and Division**

It is important that children continue to access TTRS to learn their times tables as they will be needed when learning different units of maths such as fractions.

**Religious Education**

Children will continue with the new RE curriculum *To know you more clearly.*

The programme is taught within 6 branches across the year. These branches have the same over-arching titles for each year group with a clearly progressive content to explore each branch in depth with scripture at the heart of their learning.

The branches are:

* Creation and Covenant
* Prophecy and Promise
* Galilee to Jerusalem
* Desert to Garden
* To the Ends of the Earth
* Dialogue and Encounter

**Science**

Children will be taught to identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will also identify that humans and some other animals have skeletons and muscles for support, protection and movement and continue to work scientifically to answer a question.

**History - Stone Age to the Iron Age**

In this unit we will explore who the first people in Britain were and learn about life in Britain from the Stone Age to the Iron Age, a period covering a million years of history! As well as understanding the chronology of this fascinating time, children will learn about the culture, tools and Skara Brae and Stonehenge.

**PE and Games**

Please ensure that children have the correct kit – black joggers (no labels), white t-shirt, trainers, purple sweatshirt or jumper, black shorts (for PE or warmer weather outdoors).

Units: Dance, Athletics, Net and Wall Games.

**PSHE**

Children will begin the Autumn term with the unit Relationships. They will study the following units:

* Role models
* Manners and politeness
* Families and Me
* People who care for me
* Caring for others.

**Computing**

Children will develop their understanding of computer systems through:

* Computing systems and networks – connecting computers
* Creating Media- stop frame animation
* Programming A – sequencing sounds
* Data Information – branching databases
* Creating Media – desktop publishing
* Programming B – events and actions in programmes

**Homework**

**It is really important that children develop a routine for doing their homework. Children will write their homework in their diaries every Monday.**

This may include 2-3 of the following:

* Reading for 10-15 minutes, 3-4 times a week
* Spelling Frame – 3 times a week (this is an online spelling programme that allows your child to learn their spellings in different ways. It is proven to raise standards in spelling but only if completed on a regular basis and this will help to raise the standard of your child’s writing. The programme will record your child’s progress so the teacher can see if it has been accessed and how well your child is doing}.
* TTRS – times tables 2-3 times a week
* Maths/English worksheet to complete weekly
* Learning Journal – every half term (no English/Maths when completing this work).

**Important note: Children will not always bring home a set of spellings to learn as they will be learning a range of rules to apply to different words eg. –ing, -ly, -er, -est. They will work on applying the rules to words daily in class, however they may bring home a worksheet to practise.**

**Please encourage your child to complete their homework and to look after their books.**