



**St Bernadette's**  
Catholic Primary School

*Doing our best for God*

## St Bernadette's Curriculum Overview 2021-2022

Class / Subject	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Maths</b> (Overview of Units)	Rote Counting Counting Objects Shape Number Sense Number Recognition Calculating Partitioning and Understanding Part-Whole Understand Teens Numbers (11-19) Distance – length, height, width Apply knowledge of numbers to 20 Mass/Weight and Capacity/Volume Addition/Subtraction Halving and Doubling	Number and Place Value Addition and Subtraction 2-D and 3-D shape Sequencing and Sorting Fractions Capacity and Volume Money Time Counting and Money Multiplication Division Position and Direction Measures Sorting Fractions Distance (length, height, width) Weight, Capacity, Volume	Number and Place Value Length and Mass/weight Addition and Subtraction 2-D and 3-D shape Counting, multiplication and sorting Statistics Fractions Capacity and volume Money Time Position and Direction Multiplication and division	Place value Mental calculation 2D and 3D shape Length incl. perimeter Statistics Addition and Subtraction Counting Multiplication tables (3x, 4x) Written and mental Multiplication and Division Time Fractions - Division Volume and Capacity Mass Position and Direction Statistics	Place Value – decimals Addition and Subtraction (Problems and Inverse) Multiplication and Division 2D shape Time Mental multiplication incl 6x and 9x tables Mental division Written multiplication Length inc Perimeter Statistics Position and Direction Area Measures	Place Value – decimals Addition and Subtraction Mental x and ÷ Mental and Multiplication and Division Fractions Measures (length, mass, volume and capacity) Geometry - reflection and translation, angles, 2D and 3D shape inc sorting Area and Volume of shape Time Statistics	Place Value inc Decimals Mental and Written Addition, Subtraction, Multiplication and Division Fractions, Percentages, Ratio and Proportion Geometry Statistics Measures 2D and 3D shape Coordinates, Translation and Reflection Area, Perimeter Volume of Shapes

<b>Communication And Language (EYFS)</b>	Children in Reception work towards the Early Learning Goal - They write simple sentences which can be read by themselves and others. Writing is linked to the books shared.	Goldilocks and the Three Bears Room on the Broom Toddle Waddle Meg and Mog	The Gruffalo The Snail and the Whale The Smartest Giant in Town Stick Man	Walking Through the Jungle We are going on a Bear Hunt Frog is our Hero The Odd Egg	The Foggy Foggy Forest Scaredy Squirrel On Sudden Hill The Very Hungry Caterpillar	The Beach Supertato Barry the Fish with Fingers Everyone can learn to Ride a Bicycle	Where's the Starfish The Singing Mermaid The Storm Whale
<b>English (KS1/KS2)</b>  <b>Fiction Units</b>		Stories by the Same Author Traditional Tales Stories from Other Cultures Stories with a Fantasy Setting Diary	Stories with a Familiar Setting Poems on a Theme Explanation Texts Stories by the Same Author Story as a Theme Traditional Tales with a Twist	Folk Tales Fables Story as a Theme Playscripts Fantasy Adventure Stories	Fairytales and Playscripts Myths Novel as a Theme Fantasy Stories Stories with Dilemma	Novel as a Theme Suspense Stories Myths and Legends Narrative – Historical Fiction Stories from Other Cultures Film and Playscript	Novel as a Theme Older Literature Crime Fiction Flashback Stories Classic Fiction Transition Unit (Y6 – Y7)
<b>Non-Fiction Units</b>		Instructions Recounts of Familiar Events Non-fiction Texts Non-Chronological Reports Instructions	Recounts Non-Chronological Reports Persuasion Poster Explanation Texts Instructions	Biographies Recounts Non-Chronological Reports Explanation Texts Discussion	Recounts – Newspapers Information Booklet Explanations Discussion Non-Chronological Report Persuasive Writing	Instructions Explanation Non-Chronological Reports Recounts Persuasive Writing	Recounts Discussion Biography Explanations Persuasion
<b>Poetry Units</b>		Traditional Rhymes Poems to Learn by Heart	Classic Poetry Haiku	Poem on a Theme Classic Poetry Poems with a Structure	Classic Poetry Kennings/Cinquains Poems on a Theme	Classic Poetry Haiku/Cinquain Poems with Figurative Language	Classic Narrative Poetry Poems with Imagery Poetry – songs and lyrics
<b>RE</b>	<b>'Come and See' RE scheme of work across the school</b>						
<b>Science</b>	Seasonal Change  Habitats  Life-cycles - animals/plants	Seasonal Changes  Everyday Materials  Plants	Humans (health & growth)  Uses of Everyday Materials  Animals (survival & growth)	Rocks  Animals including Humans  Plants	Living Things and their Habitats  Animals including humans  Electricity	Properties and Changes of Materials  Earth and Space  Forces	Light  Electricity  Evolution and Inheritance  Living Things

		<b>Animals including humans</b>	<b>Plants (growth) Living Things and their Habitats</b>	<b>Forces and Magnets Light</b>	<b>Sound States of Matter</b>	<b>Animals including Humans Living Things and their Habitats</b>	<b>and their Habitats Animals including Humans</b>
<b>History</b>	<b>Ourselves- senses How they have grown &amp; changed  Where do I live? (old and new)</b>	<b>Toys from the Past  Castles  Florence Nightingale</b>	<b>Christopher Columbus  Blackpool Past and Present  The Great Fire of London</b>	<b>Prehistoric Britain  The Victorians  The Romans in Britain</b>	<b>Ancient Egypt  Britain's settlement by Anglo-Saxons and the Scots The Viking and Anglo-Saxon struggle for England</b>	<b>The Tudors  The Ancient Greeks  Baghdad</b>	<b>World War 2  The Maya  Crime and Punishment</b>
<b>Geography</b>	<b>Where do I live? (the local area)  Where do I live? (compare and contrast with other places)</b>	<b>Journeys  Rainforests</b>	<b>Contrasting Non-European Country  Hot and Cold Area of the World</b>	<b>Region of United Kingdom  Climates</b>	<b>Mountains  A Region of Europe</b>	<b>Rivers  Region of South America</b>	<b>Region of North America  Extreme Earth</b>
<b>Art</b>	<b>Line/Skills/ Shape/Collage/ Painting/Texture  Painting/Drawing /Collage - Vincent Van Gogh  Painting/Drawing/ Collage/Texture Paul Klee</b>	<b>Painting/Digital Media Collage Textiles  Drawing (taught within and across all units)</b>	<b>Textiles Printing/Digital Media 3D  Drawing (taught within and across all units)</b>	<b>Printing/Digital Media Collage Drawing</b>	<b>Painting/Digital Media Textiles 3D</b>	<b>3D Printing Collage/Painting</b>	<b>Textiles Drawing Digital Media</b>
<b>Design &amp; Technology</b>	<b>Structures Food design &amp; make Structures</b>	<b>Mechanisms Structures Food</b>	<b>Mechanisms Textiles Food</b>	<b>Structures Mechanical Systems Food</b>	<b>Textiles Mechanical and Electrical Systems Food</b>	<b>Structures Textiles Food</b>	<b>Mechanical and Electrical Systems Food</b>



<b>Science</b>	<b>Electronic Toys</b>	<b>Technology</b> <b>Computer Science</b>	<b>Technology</b> <b>Computer Science</b>	<b>Technology</b> <b>Word</b> <b>Computer Science</b>	<b>Technology</b> <b>Publisher</b> <b>Computer Science</b>	<b>Technology</b> <b>PowerPoint</b> <b>Computer Science</b>	<b>Technology</b> <b>Excel</b> <b>Computer Science</b>
	<b>E-Safety / Keeping Safe online</b>						