

## English Long Term Genre Plan – Reception

	Autumn		Spring		Summer	
Narrative	Story retelling and sequencing	Story retelling and sequencing	Story retelling and sequencing	Story retelling and sequencing, creating their own stories	Story retelling and sequencing, creating their own stories	Story retelling and sequencing, creating their own stories
Suggested texts to support the writing unit	Traditional tales; Three Billy Goats Gruff Goldilocks Three Little Pigs	Zog The Gruffalo Stick Man Room on the Broom	A Loud Winter's Nap The Great Race Happy Feet The Hundred Decker Bus	Flower Block Jack and the Beanstalk Jack and the flumflum tree Luna Loves Library day	Snail and the Whale The Fish Who could Wish Tiddler Commotion in the Ocean Handa's Surprise	The Greedy Rainbow What the ladybird heard at the seaside Billy's Bucket
Written outcomes	Draw and label a character and setting	Draw and label a character and setting	Short captions Simple sentences	Short captions Simple sentences		Write short sentences
Non – Fiction	Labels, lists and signs		Instructions		Recounts	
Suggested texts to support the writing unit	The jolly postman Handa's Surprise		Handa's surprise		Trip experiences	
Written outcomes	Christmas lists Signs for building own house – 3 little pigs link List of fruit Handa had in her basket		Making a fruit salad		Recount a trip experience	
Poetry	Autumn And Remembrance Poems		Nursery rhymes		Poems to say aloud	
Suggested texts to support the writing unit	Flanders Field Autumn sensory poem		Little Wandle Foundations Rhyme time		Seaside poems	
Written outcomes	Recreate an Autumn sensory poem		Verbally join in and recite rhymes. Say what they like and do not like about the rhymes		Perform a poem	