



Expressive Arts and Design

'The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.' (EYFS Statutory Educational Programme)

St Bernadette's Reception children will be learning to:

Explore, use and refine a variety of artistic effects to express their ideas and feelings.	Return to and build on their previous learning, refining ideas and developing their ability to represent them.	Create collaboratively, sharing ideas, resources and skills.	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Share their creations, explaining the process they have used.
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Recommended activities:



(DfE: Development Matters: Non-statutory curriculum guidance for the early years foundation stage September 2020/revised July 2021)



- Teach children to develop their colour-mixing techniques to enable them to match the colours they see and want to represent, with step-by-step guidance when appropriate.
- Provide opportunities to work together to develop and realise creative ideas.
- Provide children with a range of materials for children to construct with.
- Encourage them to think about and discuss what they want to make. Discuss problems and how they might be solved as they arise.
- Reflect with children on how they have achieved their aims.
- Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.
- Provide a range of materials and tools and teach children to use them with care and precision.
- Promote independence, taking care not to introduce too many new things at once.
- Encourage children to notice features in the natural world.
- Help them to define colours, shapes, texture and smells in their own words.
- Discuss children's responses to what they see.
- Visit galleries and museums to generate inspiration and conversation about art and artists.

