

## GEOGRAPHY LONG TERM PLAN 2025-2026

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Local Wildlife</b> Feeding the birds, planting to attract bees and butterflies	<b>Local Environment</b> Reduce, reuse, recycle	<b>Pollution</b>	<b>Climate Change</b> Impact of global warming	<b>Environment</b> Impact of travel on the climate	<b>Plastic Waste</b> The impact of plastic on rivers, seas and oceans.	<b>Fair Trade</b> Ensuring farmers from poorer countries are paid fairly for produce
<b>Where do I live?</b>  Children find out about their surroundings and identify the different buildings they see.  <b>ELG: People, Culture and Communities</b>	<b>How is the United Kingdom made up?</b>  Children learn about the four countries that make up the UK and their capital cities. They identify the seas around the UK.  <b>Place Knowledge</b>	<b>What's the weather like around the world?</b>  Children will learn to name and locate the world's seven continents and five oceans. Then they will apply this new knowledge to discuss hot and cold climates across the continents.  <b>Human and Physical Knowledge</b>	<b>How united is our kingdom?</b>  Children will recap the countries, capitals and surrounding seas of the UK and then move inland to look at how the UK is divided into counties. They will compare and contrast two different regions of the UK.  <b>Place Knowledge</b>	<b>What can we discover about Europe?</b>  Children will learn about mountain formation. They learn about life on the mountains, make links to tourism in Blackpool and learn how plants and animals survive in harsh climates. They look at the hazards associated with climbing mountains and investigate the role of mountain rescue teams/famous explorers.  <b>Place Knowledge</b>	<b>Can we join the carnival?</b>  Children use maps to focus on South America and Brazil concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.  <b>Place Knowledge</b>	<b>Can we go on a road trip?</b>  Children will first find out about the continent of Africa. They will also look in more detail at the countries that make up Africa and some of the contrasting regions. They will identify key human and physical features of the continent.  <b>Human and Physical Knowledge</b>
<b>Why are there so many leaves on the ground?</b>  Children talk about seasonal changes and the features of my surrounding environment and how they might vary from one another.  <b>ELG: The Natural World</b>	<b>What are seasons and why does the weather change?</b>  Children will be looking at the weather and the seasonal changes that happen during the year in the UK.  <b>Human and Physical Knowledge</b>	<b>Is Disneyland a country?</b>  Children develop their understanding of geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in North America,  <b>Locational and Place Knowledge</b>	<b>Why is climate important?</b>  They will learn about polar, temperate, arid, tropical, mountainous and Mediterranean climates. They will also look at the difference between weather and climate and identify the different climate zones.  <b>Human and Physical Knowledge</b>	<b>Where do mountains come from?</b>  Children find out about the major mountains of the world and the UK. They find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time.  <b>Human and Physical Knowledge</b>	<b>Where do all the rivers go?</b>  Children will find out more about why rivers are so important to the towns and villages that have developed on their banks. By looking at the features of rivers, and the natural and human ways that rivers change over time. Children will learn the names and locations of the major rivers of the UK  <b>Human and Physical Knowledge</b>	<b>Why is the Earth so angry?</b>  Children will learn about natural disasters, including earthquakes and tsunamis. They will learn about what they are, where in the world, they have happened/can happen and why/how, people live near them. They will find out the impact these disasters can have on people and places.  <b>Human and Physical Knowledge</b>
	<b>What can I see around the school?</b>  The children explore the immediate surroundings of the school, such as the school grounds and the local neighbourhood. Students would learn to identify and name some physical and human features of the area, use simple maps, and begin to understand their place in the world.	<b>What can we see on Earth from space?</b>  Children will develop their understanding of how the Earth is made up of continents and oceans. They will learn the names of each continent as well as the main oceans around them.	Children learn about the significant human and physical features of a coastal region and how these features are connected. They will identify the coastline on a map of the world and the United Kingdom. They will also look at the causes and consequences of coastal erosion.	<b>Where does our food come from?</b>  Exploring where the our food comes from and the methods of transport used. Children will look at how far our food has to travel and the environmental impact this can have.	<b>Has Blackpool always been a town?</b>  Children will look at how Blackpool has grown over time to become a coastal resort using maps from the past. They will look at the changes in the human and physical features of the town and the impact on the local environment.  <b>Human and Physical Knowledge</b>	<b>Can I carry out an independent fieldwork enquiry?</b>  Planning and carrying out an independent enquiry, exploring an issue in the local area. Developing an enquiry question, designing data collection methods, and recording, analysing and presenting the findings.