

Here is a selection of Geography based learning activities.

Volcanoes - use this link to learn about [Volcanoes](#). **ADULT SUPPORT**

Can you make a model volcano? Use your art and craft skills to make a volcano and make it erupt with a bit of science.

Erupting your Volcano:

- option 1: full sugar fizzy drink and Mentos mints
- option 2: pour 10ml dish soap, 100ml water, 400ml white vinegar, some food colouring into a bottle and mix, add 1/2 cup of Baking Soda and stand back.

Supporting material: [How to make a Volcano](#).

ERUPT YOU VOLCANO OUTSIDE!

Map Maker

Create a grid on a piece of paper and draw a map. Add in things like buildings, trees, fields, rivers etc. and practise your map reading skills and using coordinates.

You could theme this as a Pirate's Treasure Map, or a map of a Castle.

Use [Google Earth](#) to find our school. Compare what you see on your screen to what you know about the school grounds.

How can you tell the picture is not live?

Learn

Continents - [7 Continents song](#)

Oceans - [5 Oceans song](#)



You can send any work to me via Purple Mash.

Local Geography - go out and explore.

What is the land like in your local area? How has it been impacted, or changed, by humans?

Go out and explore the local geography of the area and list human and physical features of the land - **the sea front is a good place to start.**

Physical geography - natural, not put there by humans

Human geography - changes to the land done by humans, and how we use it.

Do research on a foreign country, maybe one you have been to, want to go to, or have family in.

Create a poster or information leaflet about the country with the following information:

- Climate zone it is in
- Typical weather
- Extreme weather
- Seasonal changes
- Well known landmarks (forests, rivers, mountain, volcanoes etc.)
- Neighbouring countries
- The continent it is on
- The country's flag

This is an example of something you could do for the Map Maker activity.

- 1) Draw a grid (using a ruler) and label like it is in the diagram
- 2) Draw on your island, with some symbols to represent water, mountains, buildings, woodlands etc.





3) Make a key to explain what each symbol is.

4) Make your own questions to ask a member of your family






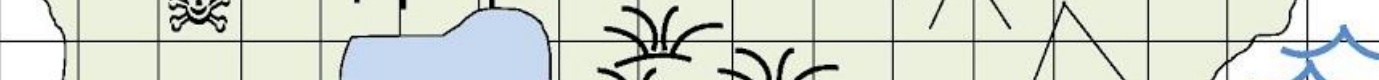
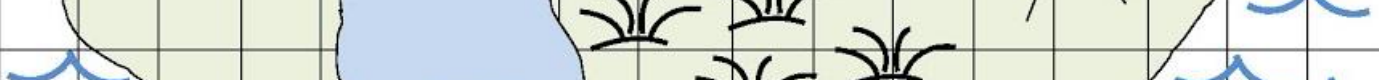

Examples:

- What are the coordinates of the ___?
- What is at the coordinate G3?

What are the coordinates for Treasure Island?

 (___)
  (___)
  (___)
  (___)

Put an X on the grave of 'Blind Pete' (H6) – Plant a flag (O5) – Where is the pirate ship? (___)

8																	
7																	
6																	
5																	
4																	
3																	
2																	
1																	
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q