

# End of Key Stage One and Two Expectations in Physical Education

*Developing well-balanced children ready for the 21st Century.*

## HEAD (thinking) - HANDS (doing) - HEART (behavioural change)

Physical Education is the perfect vehicle through which to develop the crucial skills and attributes required for the modern world. Effective delivery of the National Curriculum Expectations will ensure that children develop into thinking physical beings and doing physical beings which impact on the behavioural change to equip them for lifelong participation. Using the concept of Head (thinking) Hands (doing) and Heart (behavioural change) this poster is designed to support primary teachers to assess their children at the end of Key Stages One and Two. Most should be well **established** within the end of Key Stage Attainment Target, a few will still be **emerging** and a few will be **exceeding** it.

*N.B. The font in italics is additional to the end of Key Stage One Attainment Target but some children will be able to achieve this.*

### THE DOING PHYSICAL BEING:

- Physically competent
- Grows and develops
- Physically active
- Competitive



### THE THINKING PHYSICAL BEING:

- Decision maker
- Analytical-deep understanding
- Confident
- Creative

### THE BEHAVIOURAL CHANGE PHYSICAL BEING:

- Involved and engaged
- Grows socially and emotionally
- Builds character and values
- Leads a healthy active lifestyle

## Expectations at the National Curriculum End of Key Stage One

### THE THINKING PHYSICAL BEING:

- **Able to make simple decisions and be aware of what they need to do to improve**
- **Be creative when using and developing skills and tactics in simple sequences and activities**

### THE BEHAVIOURAL CHANGE PHYSICAL BEING:

- Able to engage in competitive (against self & others) & cooperative physical activities in a range of increasingly challenging situations
- **Keen to participate in activities and clubs both in school and in the wider community**



### THE DOING PHYSICAL BEING:

- Develop fundamental movement skills
- Become increasingly competent & confident & access a broad range of opportunities
- Extend agility, balance & coordination, individually & with others
- Engage in competitive (against self & others) and cooperative physical activities in a range of increasingly challenging situations

## Expectations at the National Curriculum End of Key Stage Two

### THE THINKING PHYSICAL BEING:

- Learn how to use a broad range of skills in different ways and to link them to make actions and sequences of movement
- Should develop an understanding of how to improve in different physical activities and sports
- Learn how to evaluate and recognise their own success



### THE BEHAVIOURAL CHANGE PHYSICAL BEING:

- Should enjoy communicating, collaborating and competing with each other
- Keen to continue participating in activities and clubs both in school and in the wider community

### THE DOING PHYSICAL BEING:

- Should continue to apply and develop a broader range of skills
- Develop flexibility, strength, technique, control and balance