

Pupil Premium Impact Statement as of September 2024

Looking back at Academic Year 2023/24

Amount received for (2023-24) £50,925 (35 pupils)

Pupil Premium is funding directed at closing the gap between socially disadvantaged children and others. At St Bernadette's, we aim to ensure that all our children have the right and the opportunity to make progress and have their needs met. Governors and staff are committed to ensure that all of the children in our care have the chance to realise their full potential. To that aim, we are committed to creating a learning school with a culture of high expectations that does not limit potential in any way as we believe all children are special. Pupil Premium spending will be spent on minimising barriers to that speciality - see positive data - impact measures.

Family Engagement to include a Resilience Coach £23,800

We believe that families need support to help build relationships, nurture communication, life-long skills, team work and stimulate creativity. We encourage pupils to discuss feelings and encourage self-help strategies to help them become motivated for learning despite difficulties they are experiencing outside of school. The PP funding allows our SFSW to work with such families and also engage with outside agencies. We have strong relationships and motivated pupils as a result. The family support worker has continued to engage with the parents and outside agencies on a daily basis.

Professional Development £4,500

Some of the funding has been used to develop teachers' knowledge and understanding in key areas of learning. Trauma training has provided the teachers and the teaching assistants with the tools and expertise to support children throughout the Key stages. We have also engaged with a resilience coach to support children and in addition, provided opportunities to coach staff for their own professional development in aiding them to work with our most vulnerable children.

Support with music £745

We pride ourselves in providing opportunities for all our children. Whilst for the most, children are able to attend afterschool lessons, in music, due to their parent's

contribution, some of our children are not as fortunate as others. Allocating funding to provide wider opportunities has allowed some of our PP to excel in other areas of the curriculum that they have a talent in.

TA support throughout the key Stages £12,350

A proportion of teaching assistant/additional support salaries are funded through PP enabling targeted pupils to receive interventions to support their learning. The impact of this is that the gap between the attainment of children in receipt of PP and other children is closing.

This year, we have been acutely aware of some of our children are needing support in terms of SEMH. The extra adult support in school provides these children with the targeted help that is needed.

Support for extra provisions £1,730

Throughout the year, we have been able to support our families who have struggled to provide the non-essential but as equally as important provisions. Extra clothing, uniforms, trips/visits (including residential) and sensory resources which have enabled our children to experience the same opportunities.

Breakfast/Afterschool clubs £2,000

We have been able to support families that have been struggling this year and need wrap around care. The breakfast and afterschool clubs provide our working parents with the wrap around service needed. There are also occasions where we have been able to provide the before and after school facilities to those parents who may have needed to meet with their child's teachers to inform them of their progress. This home/school communication is vital in order for our children to stay on track and continue to foster good relationships.

Outdoor Learning Support £4,300

Research has found that engaging in outdoor learning can contribute to the development of collaborative learning skills, by encouraging children to work with others on challenging outdoor activities. Throughout the Pandemic, children's mental health has never been more acute. The Outdoor Learning has continued to provide our children with a different way of learning. The children have been able to explore the outdoor environment and improve a whole range of skills from personal, social, emotional and physical development.

Therapy Dog (Bailey) £1,500

Research has shown many benefits to therapy and reading dogs in school settings. St Bernadette's has introduced the use of a therapy dog, one morning a week, to work with all of our children who may benefit from the emotional support that a dog can bring. We have added the element of '**Bailey's book club.**' Mr Vincent and Bailey work with children on a highlighted book. They discuss the language used and encourage children to collaborate together in a shared passion of reading. Children can also benefit educationally and emotionally, increase their understanding of responsibility and develop empathy and nurturing skills through contact with a dog. In addition to these benefits, children take great enjoyment from interactions with a dog - Bailey and Mr Vincent are part of our team and the children love the involvement.