

## Pupil Premium Impact Statement as of September 2021

### Looking back at Academic Year 2020/21

*Amount received for 2020-21) £42,315.00*

Pupil Premium is funding directed at closing the gap between socially disadvantaged children and others. At St Bernadette's, we aim to ensure that all our children have the right and the opportunity to attain and make progress and have their needs met. Governors and staff are committed to ensuring that all of the children in our care have the chance to realise their full potential. To that aim, we are committed to creating a learning school with a culture of high expectations that does not limit potential in any way as we believe all children are special. Pupil Premium spending is spent on minimising barriers and maximising opportunities.

#### **Family Engagement £24,000 plus £600**

We believe that families from time to time will need support to help build relationships, nurture communication, life-long skills, team work and stimulate creativity. We encourage pupils to discuss feelings and encourage self-help strategies to help them become motivated for learning despite difficulties they are experiencing outside of school. The PP funding allowed our SFSW to work with the children and their families that were allocated the PP funding. The allowance enabled the FSW to also engage with outside agencies on their behalf. We have strong relationships with parents and throughout COVID-19 restrictions, the Family Support Worker has continued to engage with the children and parents as well as outside agencies on a daily basis.

#### **Professional Development £2,800 plus £600**

All the funding has been used to develop teachers' knowledge and understanding in key areas of learning. ELCLAN training has provided the teachers and the teaching assistants with the tools and expertise to support children throughout the Key stages. SCLAN training was replaced with Precision Teaching training within KS2. Precision Teaching is a method of planning a teaching programme to meet the needs of an individual child or young person who is experiencing difficulty with acquiring some skills. It has an inbuilt monitoring function and is basically a means of evaluating the effectiveness of

what is being taught. Some children have benefited from this enhanced support and thus resulted in positive outcomes.

### **Further professional Development £615**

Due to COVID restrictions, the opportunities for further CPD relating to communication, language and behaviour issues did not go ahead. However, we were able to link some of these targets within the ELCLAN training. The £615 fund was allocated to the Forest School initiative as this has supported the children's wellbeing and provided extra sessions.

### **Support with music £300**

We pride ourselves in providing opportunities for all our children. Whilst for the most, children are able to attend afterschool lessons, in music, due to their parents contribution, some of our children are not as fortunate as others. Allocating funding to provide wider opportunities has allowed 2 of our PP to excel in music that they have a talent in.

### **TA support throughout the key Stages £6,400**

A proportion of teaching assistant/1-1 salaries was funded through PP enabling targeted pupils to receive interventions to support their learning. The impact of this is that we are able to bridge the gap between the attainment of children in receipt of PP and other children. During COVID lockdowns, not all children attended school. However, most of the PP children attended, if able to; this reduction in class sizes also enabled the TA's to devote more 1-1 time to our children.

### **Support for extra provisions £4,000 plus £500**

Throughout this challenging year, we have been able to support our families who have struggled to provide the non-essential but as equally as important provisions. Extra clothing, uniforms, trips/visits and mindful resources have enabled our PP children to experience the same opportunities as the other children in school.

### **Breakfast/Afterschool clubs £500**

We have been able to support families that have gone back to work but needed wrap around care. The breakfast and afterschool clubs provides our working parents with the

wrap around service needed. There are also occasions where we have been able to provide the before and after school facilities to those parents who may have needed to meet with their child's teachers to inform them of their progress. This home/school communication is vital in order for our children to stay on track and continue to foster good relationships.

### **Forest School Support £2,600 plus the £ 615.00**

Research has found that engaging in a Forest School can contribute to the development of collaborative learning skills, by encouraging children to work with others on challenging outdoor activities. Throughout the Pandemic, children's mental health has never been more acute. The Forest school initiative has provided our children with a different way of learning. The children have been able to explore the outdoor environment and improve a whole range of skills from personal, social, emotional and physical development.