

Here is a selection of learning activities linking to our Science unit: Plants.

Why are bees important to flowering plants?

Find out why bees, and other insects, have a very important part to play in the survival of flowering plants.

You could report this by writing a short story, or doing a diary entry as a bee going off to do its job and how important it is.

You could watch Bee Movie to learn about how important bees are to flowering plants.

What sort of plants do you have in, or around, your home? Can you do detailed drawings and descriptions of plants to make a database and help people to identify them? You could do this as a drawing and labelling activity, and then share it on Purple Mash.

What is the life-cycle of a flowering plant?

Create a life cycle of a flowering plant and annotate around it with key points for each step.

Plant some seeds and watch them grow. What do plants need to survive and be strong?



You can send any work to me via Purple Mash.

Whilst out on a walk, try to find as many different types of flowers as you can. Use your noticing skills to see what is different about the flowers. Think about: flower shapes, size, colour, number, petals, height, the shape and size of the leaves.

Use this link [Spring Wildflower spotter](#) to go on a flower hunt as part of your daily exercise. This can be downloaded to a phone / table to save printing. Also available via Purple Mash

Have a go at trying to regrow some vegetable 'scraps'. You could record daily observations in a small diary or use 'My Plant Diary' on Purple Mash - type in search box to locate it.

You can place the following into a shallow tray of water:

- a carrot top
- root end of an onion
- root end of celery
- root end of a leek
- a clove (1 part of) garlic

Remember to keep the water fresh. If nothing happens after 7 days, try again.