

# Summer Term 2025

*Teacher: Mrs Karen Pearson*  
*Teaching Assistant: Mrs Julie Brown*

Welcome back to the summer term of 2025. Please find below the subjects we will be covering in the final term of Year 5.

## Trips

During this term, there is a planned trip to Abbeystead, near Lancaster, which is a large country estate. There is also a transition day planned later in the summer to St Mary's and Cardinal Allen to have a taster of high school life.

## Homework

Children will write their homework in their diaries every Monday morning. Please encourage your child to change their reading book regularly. Logins are in the front of your child's diary for Spellingframe and TTRS.

## English

In English, children will continue to embed the skills taught from the previous years as well as those they have learnt in Year 5 during the previous terms. For children to be secure, they will need to use all their grammar, punctuation and vocabulary skills throughout all their writing across the subjects and understand that the skills are transferable to other subjects.

Spelling is an important component of the curriculum and children must learn the spelling rules that they can apply to any given word where that rule applies as well as words from the statutory end of year list provided by the Department for Education.

This term we will be writing: non-chronological reports, historical fiction and Greek myths.

## Maths

Over the next term, we will be covering the following maths units:

**Shape:** Angles, Regular and irregular shapes, 3d shapes.

**Position and Direction:** Coordinates, Translation, Symmetry, Reflection.

**Decimals:** add/subtract within and across 1, complements to 1, sequences,  $\times/\div$  by 10, 100, 1000.

**Negative Numbers:** difference, compare and order, counting through zero.

**Converting Units:** mass, length, metric and imperial, time, timetables.

**Volume:** Cubic centimetres, estimate volume and capacity.

## Religious Education

Children continue to develop a deeper understanding of the Catholic Faith through discussion of the liturgy, Sacraments, Moral life and Prayer. At the beginning of the day, children will take part in Prayer and Liturgy either in assembly or in class.

Our themes for this term include:

**Transformation** – celebration of the Spirit's transforming power and the feast of the Pentecost.

**Freedom and Responsibility** – commandments enable Christians to be free and responsible.

**Judaism** – children learn about the beliefs and festivals linked to Judaism and the story of the Exodus.

**Community** – the church, the Christian family and the role of the dioceses.

## Science

**Forces** – Pupils should explore falling objects and raise questions about the effects of air resistance and the effects of friction on movement and find out how it slows or stops moving objects. Children will find out about gravity and upthrust with objects on water. They will work scientifically by carrying out fair tests.

**Animals including Humans** - Children will draw a timeline to indicate stages in the growth and development of humans and describe the changes as humans develop to old age.

Children will research the gestation periods of other animals and compare them with humans; by finding out and recording the length and mass of a baby as it grows.

### History – Ancient Greece

Children will locate Greece on a map and learn about its physical and human features. They will develop their understanding of life in Ancient Greece by studying how states were ruled and the similarities between Athens and Sparta which were two powerful states at the time. They will look at Greek armies and the battle of Marathon. Children will understand how Greek life has influenced our culture today through language, politics and architecture.

### Games/PE

Games and PE are compulsory subjects as part of the National Curriculum and children are required to take part in all of these. The lessons this term they will focus on athletics, striking and fielding games of cricket and rounders.

Please ensure that your child arrives in their kit and that all items of PE/Games kit are clearly labelled.

*Kit* – white t-shirt, black joggers or black shorts (depending on the weather), purple jumper/cardigan or sweatshirt.

If for any reason your child cannot take part, they **MUST** have a written note in their diary or you can leave a message with the office.

For Health and Safety reasons, children cannot wear any jewellery. Children must be able to remove their own earrings.

### PSHE

**Living in the Wider World** – this unit focuses on health and wellbeing issues, rules and laws and anti-social behaviour. Children will look at the different rights of people and their rights and responsibilities.

### RHE

Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. Pupils will develop understanding and appreciation of the three-part community of love, the Trinity, with the endpoint of discussing the Trinity as it might be communicated in a church setting. Children will learn that the Trinity demonstrates the perfect loving community, and we are called to emulate this self-giving and self-sacrificing love in our communities. This learning will help them to fulfil their purpose of making a difference in the world around them.

### Computing

**Creating Media** - the children start to create vector drawings and learn how to use different drawing tools to help them create images. They will layer objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

**Programming B – Selection in Quizzes** ~ will develop their knowledge of ‘selection’ by revisiting how ‘conditions’ can be used in programming, and then learning how the ‘if... then... else...’ structure can be used to select different outcomes depending on whether a condition is ‘true’ or ‘false’. They represent this understanding in algorithms, and then by constructing programs in the Scratch programming environment. They learn how to write programs that ask questions and use selection to control the outcomes based on the answers given. They use this knowledge to design a quiz in response to a given task and implement it as a program.

### Communication

If you have a concern or need to inform me of injuries or appointments, please see me in at the classroom door or write a note in the diary. If you have a serious concern, please make an appointment to speak to me after school, either by phone or in person, when I can speak to you in confidence.

**Important Information** ~ Please ensure that all your details are up to date with the office in case of emergencies.

If your child has asthma, please ensure they have their inhaler in school and it is in date.

Only prescribed medicines can be administered by staff with written consent. Forms for this are kept in the office.