ART & DESIGN

Skills written in black

Drawing
Painting
Cutting
Joining
Designing
Sharing
Making decisions
Collaborating
Texturing

Activities written in a different colour

Painting seaside pictures
Observational drawing/painting
Creating texture by adding items to
paint, designing collage pictures

DESIGN TECHNOLOGY

Skills written in black

Designing
Sharing
Joining
Changing ideas
Listening
Collaborating
Observing
Drawing

Activities written in a different colour

Collaborating with peers to make a
beach environment
Collage – beach wildlife
Make items to sell in the beach shop
Make boats/kites to play with on the
beach

TOPIC: Seaside
YEAR R
DATE: Summer 2020

ESSENTIALS

Learning and thinking skills

Asking relevant questions.
Planning how to go about presenting information.
Creating and developing maps and plans.
Recognising similarities and differences in
environmental features.
Communicating using data and the written word.
Evaluating the impact of persuasive posters.

Personal and Emotional Skills

Setting goals for more active classroom
involvement – monitors to look after areas.
Working independently in written work.
Managing feelings and becoming self aware when
discussing/reflecting on their personal choices

Social Skills

Listening and responding appropriately to those who
tell us about their voluntary work.
Work collaboratively.
Giving constructive support and feedback to others.

HISTORY

Skills written in black

Sequencing/recording events
Researching the past
Comparing
Identifying similarities and differences
between the two towers/holidays in the
past and today
Questioning the past

Activities written in a different colour

Asking questions about the town – Recording
what it was like in the past, recording changes
Researching the tower why was it built how has it
changed
Sequencing how it was constructed
Research Eiffel tower – compare, sequence
construction, record similarities/differences

GEOGRAPHY

Skills written in black

Questioning – Why is it like this?
Observing the coastline and main features
Describing the coast/seaside town
Researching/observing habitats on the
beach/coastline
Observing/questioning rubbish – How is it
affecting the coastline and habitats?

Activities written in a different colour

Field trips to the beach – taking photographs
recording features
Look at the coastline of Blackpool identify
main features, place landmarks

ICT

Skills written in black
Recording using digital cameras
Programming bee-bot
Controlling touch pad to play interactive games
Activities written in a different colour
Use ipad to record features of beach, use photos to ask/answer questions, write about their evidence
Program bee-bot around their beach
Play interactive games on lap tops

Opportunities for writing

Skills written in black
Designing
Writing

Activities written in a different colour
Design a safety poster for the beach
Create a holiday information poster with labels and captions
Write a seaside story/information leaflet about Blackpool/Eiffel Tower

Opportunities for maths
Skills written in black
Counting, adding/subtracting, sorting items choosing shapes to make a beach environment
Activities written in a different colour Comparing/sorting shells, recording how many – using them for adding/subtraction
Comparing/ordering size/weight of shells, pebbles, buckets of sand
Capacity – which bucket will hold the most water – how will we find out

Global Dimension

Paris – Eiffel Tower comparing towers identifying similarities and differences

Parental Engagement
Design/make Blackpool/Eiffel Tower
Create a seaside picture

Evaluation