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| **Learning Projects – WEEK 1 – My Family** |
| **Weekly Maths Tasks (aim for 1 a day)** | **Weekly Reading Tasks (aim for 1 a day)** |
| Play [Hit he Button](https://www.topmarks.co.uk/maths-games/hit-the-button) – focus on number bonds, halves, doubles and times tables * (Year 3 times tables: 3, 4 and 8)

Play games that revolves around handling money* There are some activities on Purple Mash – Mathematics/Measure/Money
* Play this game ([CustomCars](https://www.ictgames.com/mobilePage/customCars/index.html)) to practise using coins to make a total

Practise telling the time* [Maths Frame - time games](https://mathsframe.co.uk/en/resources/category/69/year_3_block_d_read_the_time_on_a_12hour_digital_clock)

Ask your child to show you all the different ways they can do addition questions* In Year 3, children learn to add two 3-digit numbers together, including carrying.

Practise counting forward and backwards from a given number in 1s, 5s, 10s or 100s. Draw out a Hopscotch grid and do the activity like a HopscotchPractise given times tables on T.T. Rockstars and Purple Mash (set weekly by Mr. H) | Share a story together – this could be a chapter a day, sharing the reading and discussing the chapter.Listen to your child read and discuss what they have read.Watch [Newsround](https://www.bbc.co.uk/newsround) daily and discuss the News or other Articles on the site.Register to [Oxford Owl](https://www.oxfordowl.co.uk/) (free to sign up) to access reading materials for your child.Explore new vocabulary you find when reading. Can your child use it in a sentences? Explain what it means? Find it in a dictionary? Read an articles on [National Geographic - KIDS](https://www.natgeokids.com/uk/category/discover/) to engage your child in new interests. Discuss new vocabulary. |
| **Weekly Spelling Tasks (aim for 1 a day)** | **Weekly Writing Tasks (aim for 1 a day)** |
| Practise the Year 3 / 4 [Common Exception Words](https://www.st-bernadette.blackpool.sch.uk/curriculum/year3) * Aim for 5 a week – make the activity fun by thinking of different ways to practise – [Spelling Activities Ideas](https://teachmama.com/fun-ways-to-learn-spelling-words/)

Practise spelling rules for Year 3 on [Spelling Frame](https://spellingframe.co.uk/).Do the Spelling Quiz 2Do on Purple Mash (set weekly by Mr. H) | Write a recount of your day. This could be saved in a memory box for when you’re older.Complete optional writing activities on Purple Mash – these can be chosen by you, or one set by Mr. H.Write a short story about a member of you family being a secret agent. What do they wear? What amazing gadgets do they have? What sort of missions do they go on?Your Dojo Monster has found its way to your home and wants to stay with you. Describe the DoJo monster’s behaviour in your home and how you will look after it.  Write a letter / email / IM to a member of the family that they have not seen this week.Take part in a writing [master class](https://authorfy.com/) |
| **Learning Project opportunities** |
| Learning projects this week aims to provide opportunities for your child to gain a deeper understanding of their own family. Learning may focus on different family units, family traditions, family history, or stories related to your family etc.Let’s Wonder* Who is in your child’s immediate family? Who else is a part of the family? How are people related to your child? Have a look at old family photos and share stories with you child about different family member from when you were a child. Share you childhood games and activities, are they different or similar to your child’s?

Get Creative* Create a collage of your family members with your child
* Create a pictorial family tree to show how relatives are related
* Make family portraits – this could be a drawing, sketch, sculpture. Try and do them in the style of a chosen artist.

Be Active* Create a free [GoNoodle](https://www.gonoodle.com/for-families/) account for you and your children to learn some new dance routines
* Take part in [P.E with Joe Wicks](https://www.youtube.com/user/thebodycoach1) every morning at 9am

Family Time* Play board games with your child, show them your favourite game.
* Teach your child a card game you played as a child
* Complete a jigsaw, make it relaxed with music, singing and snacks
* Try to recreate a scene from your child’s favourite movie
* Learn each other’s favourite song. Could you sing it as a family, or record it to show friends later?

Reflect* Ask your child to think about what makes their family special or different.
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| **Additional Learning Resources parents/careers may wish to engage with** |
| [Twinkl](https://www.twinkl.co.uk/)* to access these resources, click on the link and sign up using a personal email address. Use the offer code **UKTWINKLHELPERS** to access some of the premium content for FREE.

[WhiteRoseMaths](https://whiterosemaths.com/homelearning/year-3/)* use this site to access free daily lessons and activity (with answers) to support your child with their Maths.
* Please note: we do not use Bar Model in St Bernadette’s

[Literacy Shed](https://www.literacyshed.com/home.html)* use this site to watch short clips / extracts and discuss the suggested tasks underneath each video

[Lightbulb Languages](https://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm#y3)* use this site to continue to help your child to develop their French vocabulary. Year 3 focus on units 1-4. All resources can be downloaded for free
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