|  |  |
| --- | --- |
| **Learning Projects – WEEK 2 – All Around Me** | |
| **Weekly Maths Tasks (aim for 1 a day)** | **Weekly Reading Tasks (aim for 1 a day)** |
| Play [Hit he Button](https://www.topmarks.co.uk/maths-games/hit-the-button) – focus on number bonds, halves, doubles and times tables   * Year 2 times tables: 2, 5 and 10 * Year 3 times tables: 3, 4 and 8   Play games that link to Fractions:   * There are some activities on Purple Mash – Mathematics/Number/Fractions – section 7-9 * [Fire pit Fractions](https://www.ictgames.com/mobilePage/firepitFractions/index.html) – match the written fraction to the image * [Top Marks - Fractions](https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher_en.html) – match written fraction to fraction of a shape   Practise recalling properties of 2D and 3D shapes   * [3D shape sorting](https://mathsframe.co.uk/en/resources/resource/115/sorting-3d-shapes-on-a-venn-diagram) – sort 3D shapes into a Venn Diagram based on properties * [2D shape sorting](https://mathsframe.co.uk/en/resources/resource/83/sort-shapes-venn) – sort 2D shapes into a Venn Diagram based on properties   Ask your child to show you all the different ways they can do subtraction questions   * In Year 3, children learn to subtract with numbers up to 3-digit, with exchanging.   Practise counting forward and backwards from a given number in 1s, 5s, 10s or 100s. Draw targets with a different number on each. Ask your child to throw an object (such as a ball) and count forward or backward from that number.  Practise given times tables on T.T. Rockstars and Purple Mash (set weekly by Mr. H) | Share a story together – this could be a chapter a day, sharing the reading and discussing the chapter.  Listen to your child read and discuss what they have read.  Watch [Newsround](https://www.bbc.co.uk/newsround) daily and discuss the News or other Articles on the site.  Register to [Oxford Owl](https://www.oxfordowl.co.uk/) (free to sign up) to access reading materials for your child.  Explore new vocabulary you find when reading. Can your child use it in a sentences? Explain what it means? Find it in a dictionary?  Read articles on [National Geographic - KIDS](https://www.natgeokids.com/uk/category/discover/) to engage your child in new interests. Discuss new vocabulary. |
| **Weekly Spelling Tasks (aim for 1 a day)** | **Weekly Writing Tasks (aim for 1 a day)** |
| Practise the Year 3 / 4 [Common Exception Words](https://www.st-bernadette.blackpool.sch.uk/curriculum/year3)   * Aim for 5 a week – make the activity fun by thinking of different ways to practise – [Spelling Activities Ideas](https://teachmama.com/fun-ways-to-learn-spelling-words/) * Add sound buttons to help you sound the words out.   Practise spelling rules for Year 3 on [Spelling Frame](https://spellingframe.co.uk/).  Do the Spelling Quiz 2Do on Purple Mash (set weekly by Mr. H) | Write a diary to recall the previous week. What have you done to keep you busy? What have you learnt? What would you like to do next week?  Write a short report about your area. This could be your street, a nearby park or something that has happened in your local community.   * Key Workers applause 8pm * Great British Bear hunt – people putting teddies in their windows * Rainbows in people’s windows   Write a list on directions of how to get from their house to a local destination (shop, school, friend’s house) – follow these directions for one of your daily walks.  Write a descriptive paragraph to describe what is just outside the window. Encourage your child to exaggerate about it. Really big it up. Have your child read it to you to help them check punctuation.  Take part in a writing [Master Class](https://authorfy.com/) |
| **Learning Project opportunities** | |
| Learning projects this week aims to provide opportunities for your child to learn more about the area around them. Learning could focus on your local area, famous people, key landmarks and links to Blackpool.  Let’s Wonder   * What style of house do you live in? Are all houses on your street the same style? What other styles are there? Are all buildings the same? Compare two different buildings, looking at structure, appearance, materials used. * What was here before my street? Can your child find out what their street was built on? Was it farm land, marsh land or something else? * What does my local area look like from above? Use [Google Earth](https://www.google.co.uk/intl/en_uk/earth/) to explore your local area. What can you see? Is the map live – how can you tell? Is there anything missing from the map?   Get Creative   * Draw a map to go with your directions writing from the writing tasks. Use [Google Earth](https://www.google.co.uk/intl/en_uk/earth/) or google maps to check if your directions are correct. You could follow them on the street view options. * Choose a building from the local area – can you make a model of it using any materials you can find? How about a model of the Blackpool Tower? Self-assess your model. What would you differently? How would you improve it?   Be Active   * Go into the garden and do some gardening – pull weeds, mow the lawn, plant seed. Perhaps the garden just needs a little tidy up. * Do exercise outside, or travel the length of your drive. * Got space? Set up a mini circuit.   Family Time   * Talk about past holidays. What did you like about them? Were the climates similar or different? * Talk about places you’d like to visit – view these places through [Google Earth](https://www.google.co.uk/intl/en_uk/earth/) * Was everyone born in the same place? Share with your child where you were born. * If you grew up in the area, describe the changes you have seen. Do you have old photos to show your child the changes?   Reflect   * Ask your child to think about their local area and what changes they would like to make. What would they want to get rig off? How would they improve the area? | |
| **Additional Learning Resources parents/careers may wish to engage with** | |
| [Twinkl](https://www.twinkl.co.uk/)   * to access these resources, click on the link and sign up using a personal email address. Use the offer code **UKTWINKLHELPERS** to access some of the premium content for FREE.   [WhiteRoseMaths](https://whiterosemaths.com/homelearning/year-3/)   * use this site to access free daily lessons and activity (with answers) to support your child with their Maths. * Please note: we do not use Bar Model in St Bernadette’s   [Literacy Shed](https://www.literacyshed.com/home.html)   * use this site to watch short clips / extracts and discuss the suggested tasks underneath each video   [Lightbulb Languages](https://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm#y3)   * use this site to continue to help your child to develop their French vocabulary. Year 3 focus on units 1-4. All resources can be downloaded for free | |