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| **Learning Projects – WEEK 3 – Viewpoints** | |
| **Weekly Maths Tasks (aim for 1 a day)** | **Weekly Reading Tasks (aim for 1 a day)** |
| Play [Hit he Button](https://www.topmarks.co.uk/maths-games/hit-the-button) – focus on number bonds, halves, doubles and times tables   * Year 2 times tables: 2, 5 and 10 * Year 3 times tables: 3, 4 and 8   Play games that link to Measures (length):   * There are some activities on Purple Mash – Mathematics/Measure/Measures – Ages 7 – 9 * [Measuring in CM](https://www.topmarks.co.uk/maths-games/measuring-in-cm) – an interactive game to practise reading the length of objects * Measure the length of furniture in the home. What is the longest item? What is the shortest?   Practise representing data   * There is an activity on Purple Mash – Mathematics/Statistics – 2Graph – you can select how to represent your data. (This will be set as a 2Do) * Create a tally of favourite foods eaten during the week. Turn this data into a bar chart using the 2Graph activity.   Ask your child to show you all the different ways they can do multiplication questions   * In Year 3, children learn to multiply a 2-digit number by a 1-digit number.   Practise counting forward and backwards from a given number in 1s, 5s, 10s or 100s. Practise counting by passing a ball between you and your child. How high can you go before someone misses the ball?  Practise given times tables on T.T. Rockstars and Purple Mash (set weekly by Mr. H) | Share a story together – this could be a chapter a day, sharing the reading and discussing the chapter.  Listen to your child read and discuss what they have read.  Watch [Newsround](https://www.bbc.co.uk/newsround) daily and discuss the News or other Articles on the site.  Register to [Oxford Owl](https://www.oxfordowl.co.uk/) (free to sign up) to access reading materials for your child.  Explore new vocabulary you find when reading. Can your child use it in a sentences? Explain what it means? Find it in a dictionary?  Read articles on [National Geographic - KIDS](https://www.natgeokids.com/uk/category/discover/) to engage your child in new interests. Discuss new vocabulary. |
| **Weekly Spelling Tasks (aim for 1 a day)** | **Weekly Writing Tasks (aim for 1 a day)** |
| Practise the Year 3 / 4 [Common Exception Words](https://www.st-bernadette.blackpool.sch.uk/curriculum/year3)   * Aim for 5 a week – make the activity fun by thinking of different ways to practise – [Spelling Activities Ideas](https://teachmama.com/fun-ways-to-learn-spelling-words/) * Write out your spellings in a pyramid   c  ch  chi  chip  chips  Practise spelling rules for Year 3 on [Spelling Frame](https://spellingframe.co.uk/).  Do the Spelling Quiz 2Do on Purple Mash (set weekly by Mr. H) | Write a letter to a family member, telling them about your day.  Write a list poem about all the things you like. Try to include adjectives and adverbs into your list poem.  E.g I like to easy juicy, sweet apples  If you were an animal, what animal would you be? Describe yourself as this animal. What would you do all?  Retell a traditional tale from another character’s point of view.  E.g The story of the Three Little Pigs from the wolf’s perspective, or Cinderella from the perspective of Prince Charming.  Design an information leaflet with activities to keep you busy during the school closures.  Take part in a writing [Master Class](https://authorfy.com/) |
| **Learning Project opportunities** | |
| Learning projects this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside the window at home, what others can see looking into your home and then progress onto personal viewpoints.  Let’s Wonder   * Draw a picture of yourself and label the good qualities about you. Ask family members if there is anything they would add, and why. * How are you different from others in your family? Think about behaviours, interest, hobbies. Why do we not all share the same interests?   Get Creative   * Create a still life setting to draw from different perspectives (e.g. bowl of fruit or set of toys). Compare how the still life set up looks different from different perspectives. * Draw something that is being described to you, but you cannot see it. Compare the object to your drawing – how is it different? Why is you idea different to what the person was describing?   Be Active   * Take photos of your garden from the point of different living things. What does it look like from a bird flying, an insect in the grass, a spider on the wall?   Family Time   * Talk about opinions – discuss something that you don’t agree on, like green apples are better than red apples. Aim is to help your child to understand that it is okay to not share the same opinion as others, or the majority. * Listen to music from around the world - [HERE](https://www.youtube.com/watch?v=DAhLXLj4UuE) is an example of a collection of music. Have a go at learning and performing a new song from another country.   Reflect   * Design your own world. Would your world contain the same things as other people? Which things are most important to you? What are you going to include in your world? | |
| **Additional Learning Resources parents/careers may wish to engage with** | |
| [Twinkl](https://www.twinkl.co.uk/)   * to access these resources, click on the link and sign up using a personal email address. Use the offer code **UKTWINKLHELPERS** to access some of the premium content for FREE.   [WhiteRoseMaths](https://whiterosemaths.com/homelearning/year-3/)   * use this site to access free daily lessons and activity (with answers) to support your child with their Maths. * Please note: we do not use Bar Model in St Bernadette’s   [Literacy Shed](https://www.literacyshed.com/home.html)   * use this site to watch short clips / extracts and discuss the suggested tasks underneath each video   [Lightbulb Languages](https://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm#y3)   * use this site to continue to help your child to develop their French vocabulary. Year 3 focus on units 1-4. All resources can be downloaded for free | |