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| **Learning Projects – WEEK 4 – Animals** | |
| **Weekly Maths Tasks (aim for 1 a day)** | **Weekly Reading Tasks (aim for 1 a day)** |
| Play [Hit he Button](https://www.topmarks.co.uk/maths-games/hit-the-button) – focus on number bonds, halves, doubles and times tables   * Year 2 times tables: 2, 5 and 10 * Year 3 times tables: 3, 4 and 8   Play games that link to Perimeter   * There are some activities on Purple Mash – Mathematics/Measure/Measures – Ages 7 – 9 * [Perimeter Shapes](http://toytheater.com/area-perimeter-explorer/) - an interactive activity to help children make a link between perimeter and area of 2D shapes * [Perim-Bots](http://www.learnalberta.ca/content/me3us/flash/lessonLauncher.html?lesson=lessons/12/m3_12_00_x.swf) – use this site to practise working out the perimeter of shapes, and build a robot.   Revise time   * Days in each month – [Days in a Month RAP](https://www.youtube.com/watch?v=bRU03b5Rt3s) * Converting hours into minutes, and minutes into seconds * Number of days in a week, month, year. * Years in a decade, century and millennium   Ask your child to show you all the different ways they can do division questions   * In Year 3, children learn to divide a 2-digit number by a 1-digit number.   Practise counting forward and backwards from a given number in 2s. Refer to any previous activities, or make up your own.  Practise given times tables on T.T. Rockstars and Purple Mash (set weekly by Mr. H) | Share a story together – this could be a chapter a day, sharing the reading and discussing the chapter.  Listen to your child read and discuss what they have read.  Watch [Newsround](https://www.bbc.co.uk/newsround) daily and discuss the News or other Articles on the site.  Register to [Oxford Owl](https://www.oxfordowl.co.uk/) (free to sign up) to access reading materials for your child.  Explore new vocabulary you find when reading. Can your child use it in a sentences? Explain what it means? Find it in a dictionary?  Read articles on [National Geographic - KIDS](https://www.natgeokids.com/uk/category/discover/) to engage your child in new interests. Discuss new vocabulary. |
| **Weekly Spelling Tasks (aim for 1 a day)** | **Weekly Writing Tasks (aim for 1 a day)** |
| Practise the Year 3 / 4 [Common Exception Words](https://www.st-bernadette.blackpool.sch.uk/curriculum/year3)   * Aim for 5 a week – make the activity fun by thinking of different ways to practise – [Spelling Activities Ideas](https://teachmama.com/fun-ways-to-learn-spelling-words/) * Write out your spellings in a pyramid   c  ch  chi  chip  chips  Practise spelling rules for Year 3 on [Spelling Frame](https://spellingframe.co.uk/).  Do the Spelling Quiz 2Do on Purple Mash (set weekly by Mr. H) | Write a letter as your pet (make it up if you do not have a pet) about how their day has been. Think carefully about taking on the characteristic of your pet.  Design an information leaflet about an insect. There are lots of resources on [Nat Geo Kids - Animals](https://www.natgeokids.com/uk/category/discover/animals/). Think about habitat, food, markings, behaviours.  Write a description of a fictional animal that you discovered in your garden. Think about its appearance, how it moves, how it sounds. Draw and label an image of it.  Write a set of instructions on how to look after a pet. Discuss how the instructions may not be suitable for all pets – i.e. do you need to water your fish?  Write a poem about an animal. This could be an acrostic poem, rhyming poem, non-rhyming poem.  Take part in a writing [Master Class](https://authorfy.com/) |
| **Learning Project opportunities** | |
| Learning projects this week aims to provide opportunities for your child to learn more about the animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising them etc.  Let’s Wonder   * Create a fact file about deadly predators. Draw pictures of the predator and label them with key information. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? Does it have any unique or special abilities? * Create a food chain to demonstrate what makes a living things a predator. * Make a set of Top Trump cards about different animals you have found.   Get Creative   * Create a mask using materials from around the house for your chosen predator. * Look at [Levon Biss](https://levonbiss.com/macros) photography work on insects. Note the detail and symmetry in his photos. Try to recreate one of his pictures using different media (pencils, paints, crayons, pastels)   Be Active   * Conduct an investigation into the types of living things in your garden. How can they be grouped? What similarities do they have? Is there more of one type of living thing than another, why? * Try dancing to one of these songs as the animals: [We're Going to the Zoo](https://www.youtube.com/watch?v=VP3oFTkFE5E) and [The Animal Fair](https://www.youtube.com/watch?v=pkn0B2ZNh8I) or try prehistoric animals [Prehistoric Animal Brigade](https://www.youtube.com/watch?v=rlIfqc_I1Lw) * Make a Bug Motel using old wood, bricks, plant pots and other natural resources.   Family Time   * Find out which animals are a family member’s favourite and least favourite. What animal would they happily hold and which would they move away from? * Discuss if zoos should exist. What are the positive and negatives about zoos. Is their work important, and why / why not?   Reflect   * Look into sacred animals. Which animals are sacred for different countries or religions? * Look at the Egyptians – do you think they thought animals were important? What is the evidence? | |
| **Additional Learning Resources parents/careers may wish to engage with** | |
| [Twinkl](https://www.twinkl.co.uk/)   * to access these resources, click on the link and sign up using a personal email address. Use the offer code **UKTWINKLHELPERS** to access some of the premium content for FREE.   [WhiteRoseMaths](https://whiterosemaths.com/homelearning/year-3/)   * use this site to access free daily lessons and activity (with answers) to support your child with their Maths. * Please note: we do not use Bar Model in St Bernadette’s   [Literacy Shed](https://www.literacyshed.com/home.html)   * use this site to watch short clips / extracts and discuss the suggested tasks underneath each video   [Lightbulb Languages](https://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm#y3)   * use this site to continue to help your child to develop their French vocabulary. Year 3 focus on units 1-4. All resources can be downloaded for free | |