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| **Learning Projects – WEEK 5 – Environment** | |
| **Weekly Maths Tasks (aim for 1 a day)** | **Weekly Reading Tasks (aim for 1 a day)** |
| Play [Hit he Button](https://www.topmarks.co.uk/maths-games/hit-the-button) – focus on number bonds, halves, doubles and times tables   * Year 2 times tables: 2, 5 and 10 * Year 3 times tables: 3, 4 and 8   Practise estimating   * Estimate number of items in a jar, bowl or bag. – Lego is a good resource to use. * Use rounding to estimate the answer to 2-digit addition questions.   Practise Reading Roman Numerals to 12 (XII)   * Use this PDF to help you: [Roman Numerals Purple Mash](https://static.purplemash.com/mashcontent/applications/lessonplans/info/printables_maths_templates_roman/roman%20numerals.pdf) * [Roman Numerals Quiz](https://www.transum.org/software/SW/Starter_of_the_day/Students/Roman_Numerals.asp) * [Roman Numerals Game](https://www.abcya.com/games/roman_numerals)   Ask your child to show you everything they know about 2D shapes. This can be presented as pictures, drawings, diagrams, explanations etc.  Practise counting forward and backwards from a given number in 4s. Refer to any previous activities, or make up your own.  Practise given times tables on T.T. Rockstars and Purple Mash (set weekly by Mr. H) | Share a story together – this could be a chapter a day, sharing the reading and discussing the chapter.  Listen to your child read and discuss what they have read.  Watch [Newsround](https://www.bbc.co.uk/newsround) daily and discuss the News or other Articles on the site.  Register to [Oxford Owl](https://www.oxfordowl.co.uk/) (free to sign up) to access reading materials for your child.  Explore new vocabulary you find when reading. Can your child use it in a sentences? Explain what it means? Find it in a dictionary?  Read articles on [National Geographic - KIDS](https://www.natgeokids.com/uk/category/discover/) to engage your child in new interests. Discuss new vocabulary. |
| **Weekly Spelling Tasks (aim for 1 a day)** | **Weekly Writing Tasks (aim for 1 a day)** |
| Practise the Year 3 / 4 [Common Exception Words](https://www.st-bernadette.blackpool.sch.uk/curriculum/year3)   * Aim for 5 a week – make the activity fun by thinking of different ways to practise – [Spelling Activities Ideas](https://teachmama.com/fun-ways-to-learn-spelling-words/)   Practise spelling rules for Year 3 on [Spelling Frame](https://spellingframe.co.uk/).  Do the Spelling Quiz 2Do on Purple Mash (set weekly by Mr. H) | Write a weekly log of the weather experienced on each day. Which weather was the most common? Why? Make a link to our climate.  Write a character review about a character from a book they have read. Think about the character’s personality, are they good or bad and if you like that character. Alternatively, write a review about the book. Mention your favourite parts, why you liked the book and if you would recommend it to someone else.  Make a poster to encourage people to recycle their rubbish and to think more about the environment.  Create a poem about looking after the planet.  Take part in a writing [Master Class](https://authorfy.com/) |
| **Learning Project opportunities** | |
| Learning projects this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate changes etc.  Let’s Wonder   * How is the weather different in different parts of the world? Compare the weather in a desert, rainforest or tropical climate to that of the U.K. [Nat Geo Kids - Geography](https://www.natgeokids.com/uk/category/discover/geography/) * What is wild weather? [Freaky Weather Facts](https://www.natgeokids.com/uk/discover/geography/physical-geography/30-freaky-facts-about-weather/)   Get Creative   * Create a recycling mascot using recycled materials found around your home. What is your mascot going to look like? what materials will you use? How will you join materials together? Once completed, remember to evaluate your work. * Watch this video: [I am the Earth](https://www.youtube.com/watch?v=Wkn1B7cJYQo) – make your own pieces of art inspired by the song.   Be Active   * conduct your own physical activity in the garden, focusing on control skills with different equipment   Family Time   * Discuss environmental issues in the uk: **Air pollution, climate change, litter, waste**. Which issue is the easiest to combat? How can you help with reducing the problems caused by these climate issues? * How can climate change impact our world? Does every country face the same problem on the same level?   Reflect   * Think about where you food comes from. Which countries are involved with producing the foods we need? | |
| **Additional Learning Resources parents/careers may wish to engage with** | |
| [Twinkl](https://www.twinkl.co.uk/)   * to access these resources, click on the link and sign up using a personal email address. Use the offer code **UKTWINKLHELPERS** to access some of the premium content for FREE.   [WhiteRoseMaths](https://whiterosemaths.com/homelearning/year-3/)   * use this site to access free daily lessons and activity (with answers) to support your child with their Maths. * Please note: we do not use Bar Model in St Bernadette’s   [Literacy Shed](https://www.literacyshed.com/home.html)   * use this site to watch short clips / extracts and discuss the suggested tasks underneath each video   [Lightbulb Languages](https://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm#y3)   * use this site to continue to help your child to develop their French vocabulary. Year 3 focus on units 1-4. All resources can be downloaded for free | |