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| **Learning Projects – WEEK 6 – Food** |
| **Weekly Maths Tasks (aim for 1 a day)** | **Weekly Reading Tasks (aim for 1 a day)** |
| Play [Hit he Button](https://www.topmarks.co.uk/maths-games/hit-the-button) – focus on number bonds, halves, doubles and times tables * Year 2 times tables: 2, 5 and 10
* Year 3 times tables: 3, 4 and 8

Practise measuring (mass)* Have a go at baking your own bread or cakes. Practise measuring accurately using scales.
* Practise reading scales - [Mass games](https://www.ictgames.com/mobilePage/mostlyPostie/index.html)

Practise fractions* find a fraction of a shape
* find fraction of an amount - [Representing fractions](https://www.ictgames.com/mobilePage/fractionFresco/index.html)
* use this interactive fraction wall to learn more about equivalent fractions - [Interactive Fraction Wall](https://www.ictgames.com/mobilePage/equivalence/index.html)

Ask your child to show you everything they know about 3D shapes. This can be presented as pictures, drawings, diagrams, explanations etc.Practise counting forward and backwards from a given number in 6s. Refer to any previous activities, or make up your own.Practise given times tables on T.T. Rockstars and Purple Mash (set weekly by Mr. H) | Share a story together – this could be a chapter a day, sharing the reading and discussing the chapter.Listen to your child read and discuss what they have read.Watch [Newsround](https://www.bbc.co.uk/newsround) daily and discuss the News or other Articles on the site.Register to [Oxford Owl](https://www.oxfordowl.co.uk/) (free to sign up) to access reading materials for your child.Explore new vocabulary you find when reading. Can your child use it in a sentences? Explain what it means? Find it in a dictionary? Read articles on [National Geographic - KIDS](https://www.natgeokids.com/uk/category/discover/) to engage your child in new interests. Discuss new vocabulary. |
| **Weekly Spelling Tasks (aim for 1 a day)** | **Weekly Writing Tasks (aim for 1 a day)** |
| Practise the Year 3 / 4 [Common Exception Words](https://www.st-bernadette.blackpool.sch.uk/curriculum/year3) * Aim for 5 a week – make the activity fun by thinking of different ways to practise – [Spelling Activities Ideas](https://teachmama.com/fun-ways-to-learn-spelling-words/)

Practise spelling rules for Year 3 on [Spelling Frame](https://spellingframe.co.uk/).Do the Spelling Quiz 2Do on Purple Mash (set weekly by Mr. H) | Keep a food log of the food you have bought or eaten this week. Which food was consumed the most, and why? Create a food poem. This could be an acrostic poem for one type of food or a rhyming poem about a variety of foods.Write a shopping list to ensure your family will eat a balanced diet this week.Write a set of instructions for a recipe – How to make \_\_\_\_\_\_\_\_\_. Remember to include a list of ingredients and the things they will need. Don’t forget headings and subheadings, and imperative verbs (bossy verbs telling you to do something).Write a review about one of the meals you have eaten this week. Describe its appearance, taste and texture. Would you add anything different to the meal?Take part in a writing [Master Class](https://authorfy.com/) |
| **Learning Project opportunities** |
| Learning projects this week aims to provide opportunities for your child to learn more about food. The learning may focus on where foods originate from, what makes a healthy meal, opportunities to cook etc.Let’s Wonder* What makes a balanced diet? Find out about the 5 food groups. Make a poster to explain the food groups and why they are important (carbohydrates, protein, dairy, fruit and vegetables, fats). Where does our food come from?
* What is [fairtrade?](https://www.fairtrade.org.uk/)

Get Creative* Make prints using different foods. Can you make a repeated pattern? Describe the print?
* Research Giuseppe Arcimboldo. Try to recreate a piece of his work or do a self-portrait using drawings / images of fruit.

Be Active* Food gives us the energy we need to keep active. Use some of that energy on the [Super Movers](https://www.bbc.co.uk/teach/supermovers) site by following their routines.

Family Time* Discuss favourite foods. Where do these foods come from? Why do we like these food?
* What food would you like to try? Share ideas and consider trying something new.
* Discuss healthy and unhealthy foods. Who can suggest the best healthy snack alternatives?

Reflect* Watch this clip [School Lunches](https://www.youtube.com/watch?v=Po0O9tRXCyA) and discuss similarities and difference of school lunches around the world.
* Why might people have different dietary needs?
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| **Additional Learning Resources parents/careers may wish to engage with** |
| [Twinkl](https://www.twinkl.co.uk/)* to access these resources, click on the link and sign up using a personal email address. Use the offer code **UKTWINKLHELPERS** to access some of the premium content for FREE.

[WhiteRoseMaths](https://whiterosemaths.com/homelearning/year-3/)* use this site to access free daily lessons and activity (with answers) to support your child with their Maths.
* Please note: we do not use Bar Model in St Bernadette’s

[Literacy Shed](https://www.literacyshed.com/home.html)* use this site to watch short clips / extracts and discuss the suggested tasks underneath each video

[Lightbulb Languages](https://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm#y3)* use this site to continue to help your child to develop their French vocabulary. Year 3 focus on units 1-4. All resources can be downloaded for free
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