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| **Learning Projects – WEEK 7 – Celebrations** | |
| **Weekly Maths Tasks (aim for 1 a day)** | **Weekly Reading Tasks (aim for 1 a day)** |
| Play [Hit he Button](https://www.topmarks.co.uk/maths-games/hit-the-button) – focus on number bonds, halves, doubles and times tables   * Year 2 times tables: 2, 5 and 10 * Year 3 times tables: 3, 4 and 8   Practise reading and writing numbers up to 1,000 in numerals and words.   * [Listening and recognising numbers](https://www.ictgames.com/postAletter/index.html) * [Reading Numbers](https://mathsframe.co.uk/en/resources/resource/552/Reading-Numbers-Mini-Maths-Golf) * Practise writing given numbers in words.   Practise ordering and comparing numbers   * [Ordering Numbers](https://www.ictgames.com/mobilePage/countingCaterpillar/index.html) * [Comparing Numbers](https://mathsframe.co.uk/en/resources/resource/266/Compare-Numbers-on-a-Number-Line)   Create and play a Maths game with your children. This could be using cards or a blank games board.  Practise rapid recall of multiplication and division questions. Work with your child to create a set of question cards for your child to answer in a quiz style activity.  Practise given times tables on T.T. Rockstars and Purple Mash (set weekly by Mr. H) | Share a story together – this could be a chapter a day, sharing the reading and discussing the chapter.  Listen to your child read and discuss what they have read.  Watch [Newsround](https://www.bbc.co.uk/newsround) daily and discuss the News or other Articles on the site.  Register to [Oxford Owl](https://www.oxfordowl.co.uk/) (free to sign up) to access reading materials for your child.  Explore new vocabulary you find when reading. Can your child use it in a sentences? Explain what it means? Find it in a dictionary?  Read articles on [National Geographic - KIDS](https://www.natgeokids.com/uk/category/discover/) to engage your child in new interests. Discuss new vocabulary. |
| **Weekly Spelling Tasks (aim for 1 a day)** | **Weekly Writing Tasks (aim for 1 a day)** |
| Practise the Year 3 / 4 [Common Exception Words](https://www.st-bernadette.blackpool.sch.uk/curriculum/year3)   * Aim for 5 a week – make the activity fun by thinking of different ways to practise – [Spelling Activities Ideas](https://teachmama.com/fun-ways-to-learn-spelling-words/)   Practise spelling rules for Year 3 on [Spelling Frame](https://spellingframe.co.uk/).  Do the Spelling Quiz 2Do on Purple Mash (set weekly by Mr. H) | Write a postcard to a family member about a recent celebration.  Write a set of instructions for how to play Musical Statues. Remember to list the things you will need and use imperative verbs (bossy words).  Research and write a non-chronological report about a festival. Chinese New Year, Diwali, Carnival, Floating Lanterns Festival, Harvest.  Design and make a card for a religious festival of your choosing. Include a drawing / piece of art, a poem or a special message.   * Ideas: Easter, Christmas, Ramadan, Passover, Diwali   Take part in a writing [Master Class](https://authorfy.com/) |
| **Learning Project opportunities** | |
| Learning projects this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who celebrates them. It could look at how people celebrate different events differently in other parts of the world.  Let’s Wonder   * How are birthdays celebrated around the world? [India](https://www.reference.com/world-view/birthdays-celebrated-india-dc270d4ce1d3da1d), [China](https://theculturetrip.com/asia/china/articles/chinese-people-celebrate-birthdays/), [America](http://www.birthdaycelebrations.net/usabirthdays.htm), [Africa](https://www.theholidayspot.com/birthday/traditions/africa.htm). Represent the information as a fact file to show similarities and differences.   Get Creative   * Select a festival or celebration and create a piece of art work to represent it. Try to include key features in the piece of art. * Create a piece of art for the celebration days of St. Patrick, St. George, St David and St. Andrew.   Be Active   * Learn a dance from another culture, in a different style of dance. Line dancing is a nice and simple dance to learn.   Family Time   * Look through old photos of celebration events and retell stories that link to the event. Was there a particular birthday party you went to and enjoyed more than another? * Discuss why people celebrate special occasions. Does everyone celebrate the same occasions for the same reason?   Reflect   * Discuss different types of celebration. What things do they usually have in common? Why do we celebrate? How does it feel to celebrate someone as a group? | |
| **Additional Learning Resources parents/careers may wish to engage with** | |
| [Twinkl](https://www.twinkl.co.uk/)   * to access these resources, click on the link and sign up using a personal email address. Use the offer code **UKTWINKLHELPERS** to access some of the premium content for FREE.   [WhiteRoseMaths](https://whiterosemaths.com/homelearning/year-3/)   * use this site to access free daily lessons and activity (with answers) to support your child with their Maths. * Please note: we do not use Bar Model in St Bernadette’s   [Literacy Shed](https://www.literacyshed.com/home.html)   * use this site to watch short clips / extracts and discuss the suggested tasks underneath each video   [Lightbulb Languages](https://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm#y3)   * use this site to continue to help your child to develop their French vocabulary. Year 3 focus on units 1-4. All resources can be downloaded for free | |