

Welcome to Year 2!

Dear Parents and Carers,

Welcome to Year 2! We hope that this letter will inform you about part of our routine and provide you with some useful information about the year. We have an exciting year ahead of us, with lots of new learning and exciting activities planned. The Year 2 curriculum builds and extends upon the experiences that children have had in Year 1. The children will have a more formal learning environment in Year 2, but there will be plenty of fun and engaging opportunities to support and nurture your child's learning.

Daily Essentials

Please remind your child to only bring essential items to school in their backpack:

- o Diary and reading book pack
- o Packed lunch (if applicable)
- o Water bottle
- o Library book



P.E and Games

P.E will take place on Mondays. Children will have one session in the morning and one session in the afternoon. Children should come to school in their full P.E kits:

- o White polo shirt
- o Purple sweatshirt or jumper / cardigan
- o Black joggers (no logos)
- o Trainers (no studs)

Reading

Please try to read with your child for 10 minutes per day and record it in your child's diary. You may wish to include comments and questions as this can help keep us informed of how your child is doing out of school. A set of Key Reading Questions can be found on the [class page](#). Book changes will take place on **Mondays** and **Thursdays** upon completion of a book.



Google Classroom

Google Classroom will be used this year for homework and sharing files, media and website. Please make sure you have accepted the invite to your child's new Google Classroom. Should you require a password reset, please let Mr. Hopkinson know.

- o Google Classroom code: **an6ntq5**

Quick Facts

Book Changes:
Mondays &
Thursdays

Library Visit:
Fridays

P.E Days:
Mondays only

Forest School:
Wednesdays
(Autumn 1
and Summer 2)

Medical

Please ensure that your child's medical information and emergency contact details are up to date and that any medications they may require are in school.

Homework

Weekly homework will consist of reading and spellings

- **Reading:** please aim for 4x 10minutes session a week and record in your child's diary.
- **Spellings:** these will be set on a **Monday** for testing the following Monday. Children will receive a paper copy of their weekly spellings to keep at home for practise and will also have access to [SpellingFrame](#) for additional activities.
- Test books will be sent home after each test and should be returned by Friday in the same week.

Mini-Projects will be set each half-term and are collection of cross-curricular learning opportunities for your child to pick from. These will be posted onto **Google Classroom** with a deadline for when your child's project should be handed in. On the day of the deadline, children will be sharing their projects with the rest of the class.



Birthdays

If your child's birthday falls on a school day, then they may wear their own clothes for that day. Please understand that sweets / cakes cannot be brought in to school to share with the class due to possible allergies within the group. In addition, please refrain from sending party invitations into school for distributing.

Finally, just one more important item... **please keep us informed about who is collecting your child from school.** This includes being collected by other family members or going home with another child from the class. This helps to prevent potential safeguarding incidents.

Additional information about Year 2 can be found in the Year Two Information Booklet.

Should you have any questions or messages, you can write a brief note in your child's diary or wait to speak to me at the end of the day once all children have been dismissed. Should you have any concerns or there is something you wish to discuss, please speak to Mr. Hopkinson in person or contact the school office to arrange for a call back.

Thank you for taking the time to read this letter and we look forward to working with you and your child in the year to come.

Regards,

Mr. Hopkinson and Mrs Blackwell