

## English

As part of our work this term, we will be creating information booklets that include a range of non-fiction text types including debate and discussion text. We will be looking at some classic poetry as well as developing our fictional writing too. We will be continuing to encourage the children to spell with increasing accuracy and to use a joined style of handwriting. We will develop their knowledge, understanding and use of inverted commas, noun phrases and fronted adverbials. The children will be encouraged to use commas to mark clauses within sentences.

## P.S.H.E.

Our topics are confidentiality and managing dares; acceptable and unacceptable contact; solving disputes and conflicts and sharing points of view.

## History, Art and DT

In history, we will be learning about the Anglo-Saxon and Scots settlements and their ways of life. In DT, we are exploring levers, linkages and electrical systems. We also have a food unit, where we will consider all the elements that make the perfect sandwich!

## P.E.

- Gymnastics
- Invasion games
- Net and wall games
- Swimming (after half term)

## R.E.

Over the course of the term, we will be learning about the Apostles, God's call to people today, the Penitential Act, Rites at Communion, Lent, Holy Week and Easter.

Community: Apostles God's call to people today  
the local Church

Year 4

Spring Term

Mrs Kirkpatrick & Mrs Huggard

## Music

Glockenspiel Stage 3 and Benjamin Britten - Cuckoo!

## Languages

- French

## Maths

This term we will continue to develop our written multiplication and division methods, as well as looking at our 11- and 12-times table and factor pairs. We will explore the concept of area and how to calculate it. We shall re-visit fractions, covering equivalence, tenths, fractions greater than 1 and addition of fractions. Another new topic will be the introduction of decimals.

We will continue to work on all our times tables in terms of becoming fluent, ready for the times table test in the summer term.

## Computing

We will be using and combining a variety of software and devices with increasing independence, to create a range of digital assets such as programs, databases, systems, and multimedia content. We will understand how Boolean operators can change searches and select appropriate information for tasks. We will use models and simulations to produce graphs and explore patterns and relationships.

## Science

During our science lessons, we will be learning about sound. We will identify how sounds are made and recognise that vibrations from sounds travel through a medium to the ear. We will find patterns between the volume of a sound and the strength of the vibrations that produced it. Then, we will be learning about teeth and the digestive system in humans. The children will apply their knowledge to food chains where they will identify the producer, predator, and prey.