

English

As part of our work this term, we will be looking at traditional tales with a twist, non-chronological reports, explanation texts and poetry. We will be looking at their key features and using these to write our own stories, non-chronological reports, poems, and explanation texts. We will continue to work towards a cursive style of handwriting. We will also be thinking about grammatical concepts.

R.E.

Over the course of the term, we will be learning the books used in Church and about the special time of Mass. As we nearer Easter, we will retell the story.

Computing

We will be using different programs to think about Information Technology. We will be thinking about questioning using 2Investigate, using spreadsheets, creating pictures and making music.

Maths

The children will name, sort and discuss a range of 2D and 3D shapes. They will find different combinations of coins that equal the same amount of money and tell and write time the nearest five minutes. They will be using the 2x, 5x, 3x and 10x tables and division facts to answer questions. The children will be looking at fractions of shapes, lengths, sets of objects and quantities. They will use their knowledge of fractions to help with position and direction. They will be measuring volume, capacity and lengths.

Geography/History


Our topic this term is 'Blackpool and Orlando'. We will look at Blackpool's location within Europe and the United Kingdom, as well as Orlando's location in North America. We will focus on the landmarks and tourism in both places, along with their similarities and the differences.

Science

During our science lessons, we will be learning about what it means to be living and what animals need to survive. We will also be looking at living things and their habitats. We will focus on micro-habitats as the weather begins to improve and plants start to grow.

P.S.H.E.

During the term we will be thinking about relationships. We will think about what a healthy relationship is, our feelings and emotions and valuing differences between individuals.



Spring
Term in
Year Two