

English

As part of our work this term, we will write a non-chronological report about the Great Fire of London and our own poems. We will write a story and focus on writing in the present and past tense, as well as using exclamations and questions within our writing. We will continue to work towards a cursive style of handwriting. We will also be thinking about grammatical concepts.

Maths

In maths, we will be looking at measurement; focusing on capacity, length, height and mass. We will also be looking at how we can make an amount of money in different ways with a variety of coins. The children will find fractions of shapes, lengths, sets of objects and quantities. We will continue to work on telling the time to the nearest 5 minutes and solve problems with addition, subtraction, multiplication and division. We will be recapping number and place, addition and subtraction, measures, 2D and 3D shapes, multiplication and division, money and statistics.

History/Geography

We will be looking at the key event of 'Great Fire of London' to think about historical figures (Samuel Pepys and King Charles II). We will look at how things have changed today compared to in 1666. In Geography, we will be looking at London as our capital city and creating our own simple maps.

R.E.

Our topics are Pentecost, looking at rules, thinking about the World and Judaism.



Summer
Term in
Year Two

Computing

This term we are learning how to use IT to create musical rhythms and patterns, exploring how the different types of music can make us feel. We will use technology and percussion instruments, comparing the two!

P.S.H.E.

During the term, we will be looking at the wider world. We will be thinking about rights and responsibilities, as well as how we can take care of the environment. We will also discuss money and link this to our Maths lessons.

Science

During our science lessons, we will be learning about plants and their growth. We will be observing how seeds and bulbs grow into mature plants, as well as finding out what plants need to grow in a healthy way. We will also return to looking at habitats, particularly micro-habitats, now that the weather is improving and plants are growing.