| Year 4 Curriculum Overview: 2025/26 | Autumn 1 2 nd Sept — 23 rd Oct | Autumn 2 4 th Nov – 19 th Dec | | pring 1 n – 12 th Feb | Spring 24 th Feb – 2 | | Summer 1 13 th April – 22 nd A | Мау | | mmer 2 ne – 17 th July |
|--|--|---|---|--|------------------------------------|---|---|---------------|---|--------------------------------------|
| Class Text | Whizziwig | The Witches | Bill | y the Kid | The Fireworl | • | Just So Stories | S | Rumaysa: A Fairytale | |
| English (Lancashire) | Foll Film & F Non-Chrono Explar Classic | Fairytales Stories with issues and dilemmas Recounts: Newspaper Report Information Booklet Poems with a structure: Kennings | | | | Novel as a theme Fantasy Story Debate / Discussion Persuasion Poem on a theme | | | | |
| Maths (White Rose) | Place Addition & A Multiplication a Multiplication | Length and Perimeter Fractions Decimals (A) Decimals (B) Money | | | | Time Shape Statistics Position & Direction | | | | |
| R.E | Creation & Covenant | Prophecy & Promise | | to Jerusalem | Desert to (| | Ends of the Earth | | Dialogue & Encounter | |
| Science | States of Matter | Animals (inclu Humans) | ding Elect | | ricity | | g Things and their Habitats | | Sound | |
| History | Ancient Egypt | | Britain's settle by Anglo-Saxons and the Scots. | | | | British History: The Tudors | | | |
| Geography | | UK vs European Country | | | Mountains | | | | Environmental: Food & Farming | |
| Art & Design | Sculpture: Clay canopic jars | · | Monochromatic: shading & perspective | | | | Chromatic: mixed media collage | | | |
| Design & Technology | | new unit – tbc | | | new unit – tbc | | | | Cooking & Nutrition: Chocolate | |
| Computing | Internet | Photo Editir | Repetition (Scratch | | | | Pata Logging | | Repetition in Games (Scratch Coding) | |
| Music | Mamma Mia | Nativity Songs | Glockenspiel | | Stop | | Lean On Me | | Blackbird | |
| P.E & | Gymnastics | Circuits & Fitness | Blackpool: Fit2Go! | | Dance | | Athletics | | Team Games | |
| Games | Tag Rugby | | Hockey | | Tennis | | | | Cricket | |
| PSHE | Families & Friendships Relat | onships Safe Ionships Respecting Ourselves & Others | Belong: comm | ing to a Me nunity r | esilience | Money & Work | Physical health and Mental wellbeing | Growi Chai | Wellbeing ing and nging | Keeping Safe |
| RHE | Created and | Created to Love Others | | | | Created to Live in Community | | | | |
| Forest School | ✓ | ✓ | | | | | | | | |