| English Long Term Genre Plan – Year 6       |                                                                                |                                              |                                        |                                                               |                          |                                   |                                                                                       |                                                                                 |
|---------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------|----------------------------------------|---------------------------------------------------------------|--------------------------|-----------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
|                                             | Autu                                                                           | Spring                                       |                                        |                                                               |                          | Summer                            |                                                                                       |                                                                                 |
| Narrative                                   | Novel as a Theme                                                               | Older Literature                             | Novel                                  | Novel as Theme   Crime Fiction                                |                          | ction                             | Classic local te                                                                      | ext Transition Unit                                                             |
| Suggested texts to support the writing unit | Goodnight Mister<br>Tom                                                        | Macbeth                                      | Holes                                  | The London Eye<br>Mystery                                     |                          | Eye                               | The Lion and Albe                                                                     | rt Kensuke's Kingdom                                                            |
| Written outcomes                            | Recount: newspaper<br>report regarding<br>WW2.                                 | Playscript: a 'hidden<br>scene' for Macbeth. |                                        | ory about the<br>res of Kissin'<br>low.                       | Mystery story            |                                   | Diary entry<br>Short flashback sto<br>Email/ letters<br>Persuasive advert/<br>reviews | Formal letter<br>pry                                                            |
| Non - Fiction                               | Biography                                                                      | Information                                  | Texts                                  | ts Discussion                                                 |                          |                                   | Persuasion                                                                            | Explanations                                                                    |
| Suggested texts to support the writing unit | Various including David<br>Attenborough's Life Sto<br>and Roald Dahl's Biograp | ry about William Sha                         |                                        |                                                               | g in the news. issues on |                                   | taken from topical<br>ogoing in the news<br>V in schools.                             | Various information books and news articles regarding extinction/ conservation. |
| Written outcomes                            | Biography of a naturalist. Hybrid text                                         |                                              |                                        | Discussion: Should children<br>be sent to Camp Green<br>Lake? |                          | 5                                 |                                                                                       | Explanation text about an endangered animal                                     |
| Poetry                                      | Classic Narra                                                                  |                                              | Poems with Imagery                     |                                                               |                          | Poetry – Songs and Lyrics         |                                                                                       |                                                                                 |
| Suggested texts to support the writing unit | Dulce Et De                                                                    |                                              | The Warm and The Cold                  |                                                               |                          | Hilaire Belloc's Cautionary Tales |                                                                                       |                                                                                 |
| Written outcomes                            | A poem base                                                                    | Арс                                          | A poem containing figurative language. |                                                               |                          | A cautionary tale poem/ rap       |                                                                                       |                                                                                 |