

## Year 6 Summer Term Curriculum Overview

### English

This term we will enjoy a new class novel, a modern classic, written by a renowned children's author. By looking at examples of various works from this writer, we will identify and discuss the various features of fiction texts including characters, settings, themes and dilemmas, the author's intentions, the structure and organisation of the text and the way language is used to create effects on the reader. To support our end of year performance, we will also look at the features of playscripts. Our non-fiction units will consist of persuasive writing and non-chronological reports where we will write for a purpose. Studying the works of a specific poet and their style, we will see evidence of the power of imagery and strategic punctuation for effect. These units of work will be underpinned by our continuing work on spelling, punctuation and grammar as well as reading comprehension where as well as understanding and being able to analyse a text, we will develop our interest in and enjoyment of reading.

### R.E.

During the Summer Term, Year 6 will explore the teaching role of the apostles and the Gospel accounts of the coming of the Holy Spirit which transformed the disciples. By learning more about the value and challenge of differences between individuals and peoples, we will explore the diversity and richness of creation and we also explore other faiths. We will learn about several witnesses who served Christ, explore the power of healing which incorporates caring for others and learn about the common good in our world.

### Mathematics

In maths during the Summer Term we will be counting, partitioning and calculating by working on the four operations using mental, written and calculator methods. Developing these skills will help us to solve numerical problems (including algebra). We will also be securing number facts by building on our knowledge of the number system and working on fractions, decimals, percentages and ratio. This term will also allow us to consolidate and develop our understanding of shape both in terms of properties and position and movement. We will be handling data by specifying a problem, planning how to investigate it and collecting information. Once this data has been processed and represented, we will interpret it. We will also continue our work on measures. Mathematical reasoning and communication will also form part of our curriculum for the Summer Term.

### **Science**

Our science unit for summer, aside from revision of all topics, is Electricity. The children will get some hands on experience through a circus of circuit activities. Can they complete & repair circuits & make switches that work? What dangers does electricity pose? Children discover the symbols that are used in circuit diagrams before using them to create their own circuits. Can they create working circuits from a diagram?

### **P.E. and Games**

The Summer Term is an ideal time for athletics and team games, supported by Sports Day. Year 6 will hone their striking and fielding skills, enjoying games of cricket and rounders and building up their teamwork and leadership skills.

### **Art and D.T.**

This term Year 6 will be improving their mastery of art and design techniques including drawing, painting and sculpture using a range of materials. We will look at and reflect upon the work of great artists, architects and designers in history. We will also be creating a product that serves a purpose for a specific audience.

### **R.H.E.**

During the Summer Term, Year 6 will explore the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. Pupils will develop understanding and appreciation of the three-part community of love, the Trinity, with the endpoint of discussing the Trinity as it might be communicated in a church setting. Children will learn that the Trinity demonstrates the perfect loving community, and we are called to emulate this self-giving and self-sacrificing love in our communities. This learning will help them to fulfil their purpose of making a difference in the world around them.

### **History**

After beginning with some basic chronological British history revision, we will be carrying out a thematic study of Crime and Punishment in Britain from Anglo-Saxon times to the present day. This will include learning about types of crime and punishment and how these changed from century to century. We will cover guild laws; witch trials; heresy; penal transportation; the instruments of punishment; and the creation of the police force. We will study famous and local examples of people who committed crimes and what happened to them. We will also make links to the Catholic Martyrs that lend their names to our school house teams: Wall, Barlow, Southworth and Rigby and delve deeper into the reasons for their demise.

### **Year 6 to Year 7 Transition**

Year 6 will spend the Summer Term preparing for the next stage of their school journey. By completing units of work to take to their new schools and meeting some of their new teachers, pupils will feel well-prepared and confident- ready to begin Year 7 with a smile!