



**St Bernadette's**  
Catholic Primary School

*Doing our best for God*

## St Bernadette's Curriculum Overview

Class Subject	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>White Rose Maths Autumn Term</b>	Match, Sort and Compare Talk about Measure and Patterns It's Me 1, 2, 3... Circles and Triangles 12345 Shapes within 4 sides	Place Value – within 10 Addition and Subtraction – within 10	Place Value Addition and Subtraction Shape	Place Value Addition and Subtraction Multiplication and Division A	Place Value Addition and Subtraction Area Multiplication and Division A	Place Value Addition and Subtraction Multiplication and Division A Fractions A	Place Value Addition, Subtraction, Multiplication and Division Fractions A Fractions B Converting Units
<b>Spring Term</b>	Alive in 5 Mass and Capacity Growing 6, 7, 8 Length, Height and Time Building 9 and 10 Explore 3 D shapes	Place value – within 20 Addition and Subtraction – within 20 Place Value - within 50 Length and Height Mass and Volume	Money Multiplication and Division Length and Height Mass, Capacity and Temperature	Multiplication and Division B Length and Perimeter Fractions A Mass and Capacity	Multiplication and Division B Length and Perimeter Fractions Decimals A	Multiplication and Division B Fractions B Decimals and Percentages Perimeter and Area Statistics	Ratio Algebra Decimals Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics
<b>Summer Term</b>	To 20 and beyond How many now? Manipulate, Compose and Decompose Sharing and Grouping Visualise, Build and Map Make Connections	Multiplication and Division Fractions Position and Direction Place Value - within 100 Money Time	Fractions Time Statistics Position and Direction	Fractions B Money Time Shape Statistics	Decimals B Money Time Shape Statistics Position and Direction	Shape Position and Direction Decimals Negative Numbers Converting Units Volume	Shape Position and Direction Themed Projects, Consolidation and Problem Solving

<b>Communication And Language (EYFS)</b>	Children in Reception work towards the Early Learning Goal - They write simple sentences which can be read by themselves and others. Writing is linked to the books shared.	Goldilocks and the Three Bears Room on the Broom Toddle Waddle Meg and Mog	The Gruffalo The Snail and the Whale The Smartest Giant in Town Stick Man	Walking Through the Jungle We are going on a Bear Hunt Frog is our Hero The Odd Egg	The Foggy Foggy Forest Scaredy Squirrel On Sudden Hill The Very Hungry Caterpillar	The Beach Supertato Barry the Fish with Fingers Everyone can learn to Ride a Bicycle	Where's the Starfish The Singing Mermaid The Storm Whale
<b>English (KS1/KS2)</b>		Stories by the Same Author Traditional Tales Stories from Other Cultures Stories with a Fantasy Setting Diary	Stories with a Familiar Setting Poems on a Theme Explanation Texts Stories by the Same Author Story as a Theme Traditional Tales with a Twist	Folk Tales Fables Story as a Theme Playscripts Fantasy Adventure Stories	Fairytales and Playscripts Myths Novel as a Theme Fantasy Stories Stories with Dilemma	Novel as a Theme Suspense Stories Myths and Legends Narrative – Historical Fiction Stories from Other Cultures Film and Playscript	Novel as a Theme Older Literature Crime Fiction Flashback Stories Classic Fiction Transition Unit (Y6 – Y7)
<b>Non-Fiction Units</b>		Instructions Recounts of Familiar Events Non-fiction Texts Non-Chronological Reports Instructions	Recounts Non-Chronological Reports Persuasion Poster Explanation Texts Instructions	Biographies Recounts Non-Chronological Reports Explanation Texts Discussion	Recounts – Newspapers Information Booklet Explanations Discussion Non-Chronological Report Persuasive Writing	Instructions Explanation Non-Chronological Reports Recounts Persuasive Writing	Recounts Discussion Biography Explanations Persuasion
<b>Poetry Units</b>		Traditional Rhymes Poems to Learn by Heart	Classic Poetry Haiku	Poem on a Theme Classic Poetry Poems with a Structure	Classic Poetry Kennings/Cinquains Poems on a Theme	Classic Poetry Haiku/Cinquain Poems with Figurative Language	Classic Narrative Poetry Poems with Imagery Poetry – songs and lyrics
<b>RE</b>	To know you more clearly – EYFS, Year 1, Year 2, Year 3, Year 4 'Come and See' - Year 5 and 6						
<b>Science</b>	Seasonal Change  Habitats  Life-cycles - animals/plants	Seasonal Changes  Everyday Materials  Plants  Animals including humans	Humans (health & growth)  Uses of Everyday Materials  Animals (survival & growth) Plants (growth)  Living Things and their Habitats	Rocks  Animals including Humans  Plants  Forces and Magnets  Light	Living Things and their Habitats  Animals including humans  Electricity  Sound  States of Matter	Properties and Changes of Materials  Earth and Space  Forces  Animals including Humans  Living Things and their Habitats	Light  Electricity  Evolution and Inheritance  Living Things and their Habitats  Animals including Humans

<b>History</b>	<p>Ourselves- senses How they have grown &amp; changed</p> <p>Where do I live? (old and new)</p>	<p>Toys from the Past</p> <p>Castles</p> <p>Florence Nightingale</p>	<p>Christopher Columbus</p> <p>Blackpool Past and Present</p> <p>The Great Fire of London</p>	<p>Prehistoric Britain</p> <p>The Victorians</p> <p>The Romans in Britain</p>	<p>Ancient Egypt</p> <p>Britain's settlement by Anglo-Saxons and the Scots</p> <p>The Viking and Anglo-Saxon struggle for England</p>	<p>The Tudors</p> <p>The Ancient Greeks</p> <p>Baghdad</p>	<p>World War 2</p> <p>The Maya</p> <p>Crime and Punishment</p>
<b>Geography</b>	<p>Where do I live? (the local area)</p> <p>Where do I live? (compare and contrast with other places)</p>	<p>Journeys</p> <p>Rainforests</p>	<p>Contrasting Non-European Country</p> <p>Hot and Cold Area of the World</p>	<p>Region of United Kingdom</p> <p>Climates</p>	<p>Mountains</p> <p>A Region of Europe</p>	<p>Rivers</p> <p>Region of South America</p>	<p>Region of North America</p> <p>Extreme Earth</p>
<b>Art</b>	<p>Line/Skills/Shape/Collage/Painting/Texture</p> <p>Painting/Drawing/Collage - Vincent Van Gogh</p> <p>Painting/Drawing/Collage/Texture Paul Klee</p>	<p>Painting/Digital Media Collage Textiles</p> <p>Drawing (taught within and across all units)</p>	<p>Textiles Printing/Digital Media 3D</p> <p>Drawing (taught within and across all units)</p>	<p>Printing/Digital Media Collage Drawing</p>	<p>Painting/Digital Media Textiles 3D</p>	<p>3D Printing Collage/Painting</p>	<p>Textiles Drawing Digital Media</p>
<b>Design &amp; Technology</b>	<p>Structures Food design &amp; make Structures</p>	<p>Mechanisms Structures Food</p>	<p>Mechanisms Textiles Food</p>	<p>Structures Mechanical Systems Food</p>	<p>Textiles Mechanical and Electrical Systems Food</p>	<p>Structures Textiles Food</p>	<p>Mechanical and Electrical Systems Food</p>
<b>French</b>				<p>Unit 1: Greetings and Introductions</p> <p>Unit 2: Games and Songs</p> <p>Unit 3: Celebrations</p> <p>Unit 4: Colours and Parts of the body</p>	<p>Unit 5: All Aboard</p> <p>Unit 6: Pocket Money</p> <p>Unit 7: Healthy Lifestyle</p> <p>Unit 8: The Four Friends (narrative)</p> <p>Unit 9: Animals and Habitats</p>	<p>Unit 10: Locality and alphabet</p> <p>Unit 11: Food and Drink</p> <p>Unit 12: The Planets Space</p> <p>Unit 13: The Four Seasons</p> <p>Unit 14: The Seasons (poetry)</p>	<p>Unit 15: Our School</p> <p>Unit 16: Then and Now</p> <p>Unit 17: At a Cafe</p>
<b>Music</b>	<p>Mel My Stories Everyone Our World Big Bear Funk Reflect, Rewind, Replay</p>	<p>Hey You! Rhythm in the Way We Walk In The Groove Round and Round Your Imagination Reflect, Rewind,</p>	<p>Hands, Feet, Heart Ho Ho Ho I Wanna Play in a Band Zootime Friendship Song Reflect, Rewind, Replay</p>	<p>Let Your Spirit Fly Glockenspiel 1 Three Little Birds The Dragon Song Bringing Us Together Reflect, Rewind,</p>	<p>Mamma Mia Glockenspiel 2 Stop! Lean On Me Blackbird Reflect, Rewind, Replay</p>	<p>Classroom Jazz 1 Livin' On A Prayer Make You Feel My Love Fresh Prince Dancing In The Street</p>	<p>Classroom Jazz 2 Happy A New Year Carol You've Got A Friend Music And Me Reflect, Rewind, Replay</p>

		Replay		Replay		Reflect, Rewind, Replay	
<b>PE</b>	Fundamental Movement Skills Dance Gymnastics	Gymnastics (floor) Dance (themed) Gymnastics (apparatus) Dance (innovated)	Gymnastics (floor) Dance (themed) Gymnastics (apparatus) Dance (innovated)	Gymnastics (floor) Dance (themed) Gymnastics (apparatus) Dance (innovated)	Dance (themed) Gymnastics (floor and apparatus)	Gymnastics (floor) Dance (themed) Gymnastics (apparatus) Dance (innovated)	Gymnastics (floor) Dance (themed) Gymnastics (apparatus) Dance (innovated)
<b>Games</b>	Fundamental Game Skills Athletics Team Games	Athletics Team Games Invasion Skills and Games Target Skills and Games Striking and Fielding	Athletics Team Games Invasion Skills and Games Target Skills and Games Striking and Fielding	Athletics Team Games Swimming (all year)	Basketball Tennis Athletics Rounders Tag Rugby Hockey	Basketball Handball Tennis Rounders Athletics Team Games	Tag Rugby Hockey Tennis Cricket Athletics Team Games
<b>PSHE</b>	Relationships – ongoing Managing feelings and Behaviour- ongoing Self-Awareness Anti-bullying Week (November)	Health and Wellbeing		Relationships		Living in the Wider World	
		Healthy Lifestyles Growing and Changing Keeping Safe		Feelings and Emotions Healthy Relationships Valuing Differences		Rights and Responsibilities Environment Money	
<b>Computer Science</b>	Exploring Technology  Electronic Toys	Technology Around Us Digital Paining Moving a Robot (Beebots) Grouping Data Robot Algorithms (Beebots – Y2)	Information Technology Around Us Digital Photography Programming Animations (ScratchJr –Y1) Pictograms Programming Quizzes (ScratchJr)	Connecting Computers Desktop Publishing Sequencing in Sounds (Scratch) Data Branching Events in Action (Scratch)	Internet Photo-editing Repetition in shapes (Scratch) Data Logging Repetition in Games (Scratch)	Sharing Information Video Production Selection in quizzes (Scratch) Flat-file Databases Sensing Movement (microbits – Y6)	Communication Webpage Creation Variable in game (Scratch) Introduction to spreadsheets Selection in physical computing (crumble – Y5)
		E-Safety / Keeping Safe online					