

Catch-Up Premium Plan

St Bernadette's Primary School



Summary information					
School	St Bernadette's Primary School				
Academic Year	2020-21	Total Catch-Up Premium	£ 16,080	Number of pupils	204
Guidance					
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years Reception through to 11.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p> <p style="text-align: right;">(DFE guidance)</p>					
Use of Funds		EEF Recommendations			
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p>		<p>The EEF recommends the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support 			

<p>Though funding has been calculated on a per pupil or per place basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting parent and carers ➤ Access to technology
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Identified impact of lockdown

Maths	As with all schools, there has been missed learning. Staff have taken this into account and have planned to address the gaps within the child’s sequence of learning. NFER tests have been undertaken and children have been identified as needing additional support.
Writing	It is clear that not all children have engaged with the home school learning, provided throughout the lockdown. Children have not had the opportunity to practise daily, spelling, writing, and grammar. The motivation to write at length has suffered and children now need to be encouraged to return to their love of writing. Pieces of work have been assessed and children have been identified as needing additional support.
Reading	Reading attainment is no different to the other core subjects assessed. NFER test show a decline in the children’s reading ability, especially in certain Year groups. Fluency has also been identified as a problem, linking in with the phonics assessments. Extra phonics and daily reading have been planned, throughout the school, and specific whole class guided reading. Children have been identified as needing additional support.
RE	Throughout the lockdown, school continued to engage with families through the Wednesday Word and daily messages from Father Peter. The Faith page was updated via links and resources sent from Lancaster Diocese that followed the Liturgical Year. RE continues to be a priority within our Catholic school.

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date
<p><u>Supporting great teaching:</u> Lessons will be planned with increasing detail. Remote learning is of a greater consideration so all children are able to access teaching to avoid children falling behind if their bubble closes.</p>	<p>Although Google Classroom has no costs, we have also purchased 'Purple Mash' as an additional learning platform <i>(3 years - £900)</i></p> <p>Additional online learning resources will be purchased. <i>Spelling Shed (2 years £180)</i> <i>My Maths (2 years £508)</i> <i>White Rose premium (1 year £99)</i></p> <p>Remote Education - learning packs purchased <i>(£400)</i></p>		SMT Governors	Dec 2020
<p><u>Teaching assessment and feedback</u> Teachers now have a clear understanding of the gaps in learning within their Year group. NFER testing has been used as an additional and accurate form of testing and assessment.</p>	<p>Staff to use NFER tests which includes GL Reading. - <i>£3,404.10</i></p>		SMT Governors	On going
<p><u>Transition support</u> Children who are joining St Bernadette's school from different settings, or who are beginning their learning journey with us, now have an opportunity to become familiar with our setting before they arrive in school.</p>	<p>An interactive video of St Bernadette's school has been made and shared with all new-starters. <i>£600</i></p>		NA	

ii. Targeted approaches

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>1-to-1 and small group tuition</u></p> <p>Identified children will have targeted learning with small groups (no more than 6) across the cores subjects.</p>	<p>The teachers have been identified as the most affective adults to organise and deliver high quality intervention work across the school.</p> <p>2 x1 hour sessions, timetabled per week, across the school. After each 8 week block, children will be assessed to monitor progress.</p> <p>Measured progress will identify which children may need more intervention or allow others to join identified groups.</p> <p style="text-align: right;">£8,950.00</p>		SMT Governors	Dec 2020 Ongoing
<p><u>Access to technology</u></p> <p>Children to have increased access to online learning platforms in school.</p>	<p><i>Purchase laptops/tablets</i> £1,238.90</p>		NA	
Total budgeted cost				£16.080