

Pupil Premium Impact Statement as of September 2019

Looking back at Academic Year 2018/19

Amount received for (2018-19) £38,460

Pupil Premium is funding directed at closing the gap between socially disadvantaged children and others. At St Bernadette's, we aim to ensure that all our children have the right and the opportunity to make progress and have their needs met. Governors and staff are committed to ensure that all of the children in our care have the chance to realise their full potential. To that aim we are committed to creating a learning school with a culture of high expectations that does not limit potential in any way as we believe all children are special. Pupil Premium spending will be spent on minimising barriers to that speciality.

Family Engagement £24,500

We believe that families from time to time will need support to help build relationships, nurture communication, life-long skills, team work and stimulate creativity. We encourage pupils to discuss feelings and encourage self-help strategies to help them become motivated for learning despite difficulties they are experiencing outside of school. The PP funding allows our SFSW to work with such families and also engage with outside agencies. We have strong relationships and motivated pupils as a result.

Educational Visits £300

PP money is allocated to ensure that all children can participate in school visits. The school budget also supplements or fully funds the cost of some school visits so that requests for high contributions are avoided. This has resulted in all pupils having access to trips and clubs and experiencing the same opportunities for all.

Occupational therapy and Educational Psychology assessments £2,200

In order to identify areas for potential barriers to learning, we employed outside agencies to assess our children. The reports identified areas of development that assisted our children to be able to participate fully in their learning.

Professional Development £1,500

Some of the funding has been used to develop teachers' knowledge and understanding in key areas of learning. This has resulted in stronger outcomes at the end of each year, with pupils achieving higher attainment.

Support with music £300

We pride ourselves in providing opportunities for all our children. Whilst for the most, children are able to attend afterschool lessons, in music, due to their parents contribution, some of our children are not as fortunate as others. Allocating funding to provide wider opportunities has allowed some of our PP to excel in other areas of the curriculum that they have a talent in.

Support throughout the key Stages £7,600

A proportion of teaching assistant salaries are funded through PP enabling targeted pupils to receive interventions to support their learning. The impact of this is that the gap between the attainment of children in receipt of PP and other children is closing.

CPD Development £300

Our family support worker was able to attend specific courses i.e bereavement counselling. This has enabled her to support those children with their emotional wellbeing so they are more engaged with their learning within their class.

Support for extra provisions £1,000

Throughout the year there have been times where our families have struggled to provide the non-essential but as equally as important provisions for our children. Extra clothing, school play costumes, uniforms, trips/visits and mindful resources has enabled our children to experience the same opportunities.

Breakfast/Afterschool clubs £700

We have been able to support families that have gone back to work but needed wrap around care. The breakfast and afterschool clubs provides our working parents with the wrap around service needed. There are also occasions where we have been able to provide the before and after school facilities to those parents who may have needed to meet with their child's teachers to inform them of their progress. This home/school communication is vital in order for our children to stay on track and continue to foster good relationships.