

SPORTS PREMIUM FUNDING 2019/2020

As with every Primary School in the country, St Bernadette's has been provided with an additional funding to improve the provision of Physical Education and sport in our school. We are proud with the choices we have made to spend this money – decisions which impact directly on the Physical Education and mental health well-being of our children.

Sports Premium Grant Funding Allocation – 2019-2020				
Objective 1	Key Actions	Anticipated Outcomes	Proposed Funding	Actual Outcomes
The engagement of all pupils in developing gross motor skills during playtimes.	Arrange for a new play area to be developed to include climbing frame, balancing and swing bars	Children are more focussed during the afternoon especially final lessons. Focus on gross motor skills and cooperation between pairs/groups of children.	£28,000.00	Children need to work on their gross motor skills as well as their fine motor skills. These can be developed by using larger muscles to climb and move around to encourage a healthy lifestyle. Developing these skills enables children to develop more complex skills and partake in other sports such as football in a team.

Sports Premium Grant Funding Allocation – 2019-2020

Objective 2	Key Actions	Anticipated Outcomes	Proposed Funding	Actual Outcomes
The profile of PE and sport being raised across the school as a tool for whole school improvement.	Children encouraged to bring in trophies/badges/belts from external sporting clubs for celebration assembly. Continue to raise sporting profile by putting the names of children in the weekly newsletter. Children’s school sporting achievements celebrated during whole school assemblies.	Greater awareness of sports profile in school by staff, governors and parents. Children encouraged to participate at some level – school or home in sporting activity.	£0	Children are asked to bring in their certificates, medals, trophies and shields from all different sports outside of school. These are shared and celebrated in the assembly with children discussing how they have achieved. There is also a shared understanding of working as a team, sportsmanship, commitment and resilience.

Sports Premium Grant Funding Allocation – 2019-2020

Objective 3	Key Actions	Anticipated Outcomes	Proposed Funding	Actual Outcomes including impact on staff, pupils and school
Increased confidence, knowledge and skills of all staff in teaching PE and sport	To employ Blackpool Community Trust coaches to aid the CPD in PE/Games of teaching staff.	Increased confidence in delivering the National Curriculum for PE/Games. Staff to be able to plan lessons that ensure progression and development of knowledge in each sporting area. More children to achieve expected outcomes for their year.	£9000.00	Teachers work alongside the BCT coaches in PE/Games lessons to develop the skills they need to ensure children in their class make progress. Staff meetings to develop a PE curriculum ensuring progression of knowledge and skills and coverage of key areas: dance, gymnastics, athletics, striking and fielding games, net/wall games, OAA, swimming.

		Children participating in a greater range of sports.		Staff have taken part in a staff development meeting to gain understanding of how to break down the skills required for each sport and building on previous skills.
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Objective 4	Key Actions	Anticipated Outcomes	Proposed Funding	Actual Outcomes
To develop increased physical activity of children in KS1.	Development of the Key Stage One area to allow children to	Play is essential tool for children’s development because it contributes to the cognitive, physical, social, and emotional well-being of children. Encouraging unstructured play may be an exceptional way to increase physical activity levels in children, which is an important strategy in the resolution of the obesity epidemic.	£21, 000.00	The Key Stage 1 area will be developed to allow for independent play and child-led activities where children take ownership of their learning. The area will allow children greater freedom to express themselves and work cooperatively with other children. Children will be able to move around freely using gross motor skills. Activities within the area will develop fine motor skills while developing essential skills for healthy bodies through the development of physical, social, emotional and cognitive skills. Children who are more physically active are building stronger muscles and improving bone density, improving heart and lung function and preventing obesity, diabetes and high cholesterol. Social play and

				learning to play alone help to build self-confidence. Play is therapeutic for children who are distressed from traumatic situations like child abuse and family disruptions. Play allows children to plan and make decisions; and make and understand strategy, rules and objectives. In addition play encourages the ability to focus and lengthens their attention span.
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Sports Premium Grant Funding Allocation – 2019-2020

Objective 5	Key Actions	Anticipated Outcomes	Proposed Funding	Actual Outcomes
Increased participation in competitive sport.	Provision of wide range of sporting activities offered to children in both key stages including team games.	Increased participation in inter-school competitions including running, football and swimming gala.	£0	The PE Coordinator has met with BCT and dates for events throughout the year have been shared with the staff. Children will be entered as events come along.

Sports Premium Grant Funding Allocation – 2019-2020

Objective 6	Key Actions	Anticipated Outcomes	Proposed Funding	Actual Outcomes
The engagement of all pupils in regular physical activity.	Continue with the 'daily mile' across both sites for all children during the afternoon. Improvement of PE/Games equipment to replace existing or to enhance skills development.	Children more focussed during the afternoon especially final lessons. Focus on gross/fine motor skills and cooperation between pairs/groups of children. Teachers equipped with the tools needed to deliver quality lessons.	£2,831.20	Children are keen to do the mile and return to lessons ready to learn. Wider range of new and existing equipment available to teach PE and games, allowing teachers to develop the skills necessary to meet the curriculum and the needs of the children.

Swimming Results 2019/2020

Swimming is a **national curriculum requirement** and by the end of key stage 2 pupils are expected to be able to swim confidently and know how to be safe in and around water.

The 3 national curriculum requirements for swimming and water safety are to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- perform a safe self-rescue in different water based situations
- use a range of strokes effectively

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

Swimming – 2019-2020	
Number of children meeting minimum standard – 25m	79%
Number of children meeting the higher intermediate certificate	69%
Number of children meeting water safety skills	97%
Number of children not meeting minimum standard – 25m	21%