

Pupil Premium Impact Report - 2016-17

Sources of Information

Data for Years 7-10 was sourced from the school's in-house portal. Due to limited ASP data being available for the analysis of disadvantaged pupil progress and attainment at the time of writing the report (between September and December 2017), data provided by Wigan Council in December 2017 has been used in the main to measure Y11 PP impact.

Key Stage 3

Year 7

Attendance and Punctuality

Groups	Cohort	Attendance			
		Avg % Att.	Pupils Persistent Absences	Avg Lates	Pupils Persistent Lates >50
Whole Cohort	245	95.92%	4	4.74	-
Pupil Premium	38	95.04%	1	7.09	-
Non Pupil Premium	207	96.08%	3	4.14	-

Behaviours for Learning*

Groups	Cohort	BfL				
		Avg	1	4	5	6
			in 3+ subjects		in any subject	
Whole Cohort	245	2.26	33.06%	5.71%	0.41%	-
Pupil Premium	38	2.52	13.16%	13.16%	-	-
Non Pupil Premium	207	2.22	36.71%	4.35%	0.48%	-

Progress and Attainment

Groups	Cohort	Attainment			
		No Progress	1 sub-lvl prog.	On Target	Above Target
		In 1 or more subjects	in at least 3 subjects		in one or more subjects
Whole Cohort	245	15.1%	84.08%	99.18%	97.96%
Pupil Premium	38	21.05%	94.74%	100%	100%
Non Pupil Premium	207	14.01%	82.13%	99.03%	97.58%

Observations

- Attendance data for the pp cohort is only marginally lower than the nonPP cohort.
- A 0.30 gap is emerging between the BFLs of PP pupils and nonPP pupils, with PP pupils' scores being slightly lower.
- 8 out of 38 pupil premium students made no progress in one or more subjects compared to 28 of 207 non pp students.

- 100% of PP students were on target in at least 3 subjects, a slightly higher figure than for the nonPP students.
- A higher percentage of PP students were above target in one or more subjects than nonPP students.

*BFLs i.e. Behaviours for Learning are fully detailed in pupil planners and explained to parents at key points in the year e.g. Year 7 Parents' Guidance Evening and End of Year Review Days. BFL 1 is the best score attainable and BFL6 is the worst.

Year 8

Attendance and Punctuality

Groups	Cohort	Attendance			
		Avg % Att.	Pupils Persistent Absences	Avg Lates	Pupils Persistent Lates >50
Whole Cohort	243	95.79%	7	4.98	-
Pupil Premium	22	90.72%	3	10.55	-
Non Pupil Premium	221	96.29%	4	4.28	-

Behaviours for Learning

Groups	Cohort	Avg	Bfl	
			1	4
			in at least 3 subjects	
Whole Cohort	243	2.28	32.1%	7.41%
Pupil Premium	22	2.54	18.18%	31.82%
Non Pupil Premium	221	2.25	33.48%	4.98%

Progress and Attainment

Groups	Cohort	Attainment			
		No Progress	1 sub-lvl prog.	On Target	Above Target
		in 1 or more subjects	in at least 3 subjects		in one or more subjects
Whole Cohort	243	8.64%	77.37%	98.77%	97.53%
Pupil Premium	22	22.73%	77.27%	100%	90.91%
Non Pupil Premium	221	7.24%	77.38%	98.64%	98.19%

Observations

- The average attendance of PP pupils is slightly lower than that of nonPP pupils. The 3 persistent absentees have had a greater impact on the attendance figures of the small cohort of PP pupils than the 4 persistent absentees have had on the nonPP cohort.
- There is a 0.29 gap in BFLs achieved between PP and nonPP, with nonPP achieving slightly higher BFL scores. However, there is no evidence of the gap widening with time as the pupils progress through Key Stage 3.

- 5 out of 22 PP pupils made no progress in any subjects compared to 16 out of 221 non PP pupils.
- The same percentage of PP and nonPP pupils made 1 sub level's progress in at least 3 subjects and all the PP students were on target in at least 3 subjects, slightly more than the number for the nonPP students which is pleasing.
- 20 out of 22 PP pupils were above target in one or more subjects compared to 217 out of 221 nonPP pupils. Another pleasing figure.

Year 9

Attendance and Punctuality

Groups	Cohort	Attendance			
		Avg % Att.	Pupils Persistent Absences	Avg Lates	Pupils Persistent Lates >50
Whole Cohort	243	95.03%	8	8.7	5
Pupil Premium	28	90.72%	5	12.56	1
Non Pupil Premium	215	95.59%	3	8.08	4

Behaviours for Learning

Groups	Cohort	BfL				
		Avg	1 in at least 3 subjects	4	5 in any subject	6
Whole Cohort	243	2.31	29.63%	11.11%	5.76%	-
Pupil Premium	28	2.42	25%	17.86%	14.29%	-
Non Pupil Premium	215	2.3	30.23%	10.23%	4.65%	-

Progress and Attainment

Groups	Cohort	Attainment			
		No Progress in 1 or more subjects	1 sub-lvl prog. in at least 3 subjects	On Target	Above Target in one or more subjects
Whole Cohort	243	15.23%	67.49%	98.77%	98.35%
Pupil Premium	28	21.43%	78.57%	100%	100%
Non Pupil Premium	215	14.42%	66.05%	98.6%	98.14%

Observations

- The average attendance of PP pupils is slightly lower than that of non PP pupils. The 5 persistent absentees have had a greater impact on the attendance figures of the small cohort of PP pupils than the 3 persistent absentees have had on the nonPP cohort.
- There is a 0.12 gap in BFLs achieved by PP and nonPP pupils, suggesting that there was very little difference in attitudes to learning between the two cohorts - a pleasing finding, perhaps indicative of the year group's growing maturity.

- 6 out of 28 PP pupils made no progress in one or more subjects compared to 31 out of 215 non PP pupils.
- A greater percentage of PP pupils made 1 sub level's progress in at least 3 subjects than non PP pupils and all the PP students were on target in 3 or more subjects, slightly more than the number for the nonPP students, which is pleasing.
- All of the PP pupils were above target in one or more subjects. The figure for nonPP students is slightly lower. Another pleasing statistic.

KS3 Overview

N.B When considering any gaps between PP and nonPP pupils it must be noted that because of the smaller number in the Pupil Premium cohort, one or two students can have a considerable effect on the figures.

- There is still work to do to close the gap between attendance and punctuality.
- Average attendance of PP students was lower than nonPP students. There was only a 1% difference between the two cohorts in Y7, but that had increased to a 5.6% difference in Y8, then slightly decreased to a 4.9% difference in Y9. In the section 8 Ofsted Inspection of February 2017, the comment was made that the school 'left no stone unturned' in its efforts to re-engage students with their education.
- Persistent absence of PP students seems to increase over time. Y7 has one persistent absentee, Y8 had 3 and Y9 had 5.
- There was also a slight incremental increase over the 3 years in the number of late arrivals to school of the PP students. However, that was also true of the nonPP students and the difference between what percentage of PP were late and the percentage of nonPP who were late is fairly consistent. (Y7 = 2.95%, Y8 = 6.27% and Y9 =4.48%)
- Attitudes to learning of PP pupils improve as they progress through Key Stage 3.
- There was a small number of PP pupils who did not make progress for a whole host of complex reasons (all of which are appropriately documented by the relevant professionals in school), however, their attendance, punctuality, attitudes to learning and progress have a detrimental impact on the measurement figures for the PP cohort as a whole. Many students in the PP cohort make good progress with the extra support that they receive.

Key Stage 4

Year 10

Attendance and Punctuality

Groups	Cohort	Attendance			
		Avg % Att.	Pupils Persistent Absences	Avg Lates	Pupils Persistent Lates >50
Whole Cohort	230	95.71%	4	8.43	5
Pupil Premium	23	94%	1	16.67	3
Non Pupil Premium	207	95.9%	3	7.46	2

Behaviours for Learning

Groups	Cohort	BfL			
		Avg	1	4	5
			in 3+ subjects	in 1+ subject	
Whole Cohort	230	2.4	39.57%	19.57%	3.91%
Pupil Premium	23	2.78	13.04%	47.83%	8.7%
Non Pupil Premium	207	2.36	42.51%	16.43%	3.38%

Progress and Attainment

Groups	Cohort	Attainment						
		T-	T	T+ in 1 or more subjects	Est Progress 8	Attainment 8	Basic 5+ En & Ma	EBACC
		in at least 3 subjects						
Whole Cohort	230	35.65%	98.7%	8.7%	-0.62	49.37	40.43%	20.43%
Pupil Premium	23	43.48%	100%	-	-0.99	38.11	21.74%	4.35%
Non Pupil Premium	207	34.78%	98.55%	9.66%	-0.58	50.62	42.51%	22.22%

Observations

- The average attendance of PP pupils is slightly lower than that of non PP pupils. There were fewer PP persistent absentees in Y10 than in Years 8 and 9.
- The late arrival of PP students continued to incrementally increase and the gap between the percentage of PP pupils being late and the percentage of nonPP pupils being late has continued to widen.
- There is a 0.42 gap in BFLs achieved by PP and nonPP pupils – the widest gap of the 4 year groups analysed, possibly caused by increased exam pressure, large work load and the high demands of GCSE courses.
- 10 out of 23 PP pupils were below target in at least 3 subjects compared to 72 out of 207 non PP pupils.
- None of the PP students were above target in one subject or more while 20 non PP subjects were above target in at least one subject.

- There is 0.41 difference in achievement in terms of the estimated Progress 8 figures for PP and non PP with non PP achieving the higher figure of -0.58
- There is a 12.51 difference in the point scores achieved for the Attainment 8 measure with non PP pupils achieving the higher score of 50.62.

Year 11

The number of PP pupils in Y11 cohort for the academic Year 16-17 was 25.

Progress

PP pupils made approximately half a grade less progress overall than 'national other' pupils although it must be stressed this is not a like to like comparison as this measure compares the gap between PP and all other pupils who are not PP. If the measure was our PP pupils against PP pupils nationally (i.e. a like to like comparison) there would be no gap at all.

All SEA PP	Boys SEA PP	Girls SEA PP	Nat Other	The difference between Sch Dis (PP)/Nat Oth
-0.42	-0.51	-0.36	0.11	-0.53

English Progress

All SEA PP	Boys SEA PP	Girls SEA PP	Nat Other	Sch Dis (PP)/Nat Oth
-0.37	-0.35	-0.39	0.11	-0.48

Maths Progress

All SEA PP	Boys SEA PP	Girls SEA PP	Nat Other	Sch Dis/Nat Oth
-0.61	-0.34	-0.79	0.12	-0.73

In terms of overall progress made by PP pupils, the school is ranked 9th out of 20 secondary schools in Wigan.

In terms of progress made in English by PP pupils, the school is ranked 5th out of 20 secondary schools in Wigan.

In terms of progress made in Maths by PP pupils, the school is ranked 10th out of 20 secondary schools in Wigan.

Attainment

Overall Attainment 8

On average PP pupils scored 8.5 less attainment points overall than national other pupils.**

All SEA PP	Boys SEA PP	Girls SEA PP	Nat Other	National Gap
41.0	37.5	43.4	49.5	-8.5

English Element

On average PP students scored 1.5 less attainment points in English (Language or Literature) than national other pupils.

All SEA	Boys SEA	Girls SEA	Nat other	National Gap
9.0	8.6	9.3	10.5	-1.5

In terms of attainment achieved by PP pupils in English, the school is ranked equal 4th of all secondary schools in Wigan.

Maths Element

On average PP pupils scored 2.3 less attainment points in Maths than national other pupils.

All SEA	Boys SEA	Girls SEA	Nat other	National Gap
7.4	7.4	7.5	9.7	-2.3

In terms of attainment achieved by PP students in Maths, the school is ranked equal 6th of all secondary schools in Wigan.

**For the Attainment 8 scale, 1 is equivalent to a Grade G/1 GCSE. An increase in one point will represent an increase of one GCSE grade up to 8, which is equivalent to an A*/8 or 9 GCSE.