



SUBJECT: CHILD DEVELOPMENT

Year Group	YEAR 10					
Rationale	Studying OCR Cambridge nation in Child Development provides the foundations for learners to understand and apply knowledge of how children develop and learn. Students will study the development of a child from conception to five years of age. It is designed with both practical and theoretical elements and allows pupils to explore a range of topic from labour through to how children learn. The Cambridge Nationals Level 1 / 2 qualification complements GCSE qualifications and is aimed at pupils who are interested in any aspect of looking after pregnant women or taking care of young babies and children. The course provides the students with sufficient knowledge and skills to start themselves at the bottom of what can be a rewarding career ladder.					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Unit	RO18 THEORY UNIT – LO1 Understand reproduction and the roles and responsibilities of parenthood	Understand antenatal care and preparation for birth	RO18 THEORY UNIT – LO3 Understand post-natal checks, provision and conditions for development	Controlled Assessment unit R019 L01 and L02 Understand the key factors when choosing equipment for babies and children from birth to five years.	Controlled assessment unit R019 L03 Know the nutritional guidelines and requirements for children from birth to five years.	Controlled assessment unit R019 L04 Investigate and develop feeding solutions for children from birth to five years.
				RO18 THEORY UNIT – LO5 Know about child safety	RO18 THEORY UNIT – LO5/4 Know about child safety continued And Understand how to recognise, manage and prevent childhood illnesses	RO18 THEORY UNIT – LO4 Understand how to recognise, manage and prevent childhood illnesses continued
Knowledge	Students will learn about: <ul style="list-style-type: none"> ▪ Factors affecting the decision to have children ▪ Pre-conception health ▪ Roles and responsibilities of parenthood ▪ Contraception ▪ Structure and function of the male and female reproductive systems ▪ Conception ▪ Pregnancy - Development of the embryo and foetus ▪ Signs and symptoms of pregnancy. 	Students will learn about: <ul style="list-style-type: none"> ▪ Health professionals roles and responsibilities ▪ support available during pregnancy ▪ Antenatal care ▪ Routine checks and scans ▪ Birthing options ▪ Pain Relief options ▪ Birth and the stages of Labour. 	Students will learn about: <ul style="list-style-type: none"> ▪ Post-natal checks of a new born baby ▪ Premature babies and common issue arising from pre term birth. ▪ Postnatal provision for mother and baby ▪ Conditions for development ▪ importance of promoting positive behaviour 	Students will learn: <ul style="list-style-type: none"> ▪ The importance of choosing the correct cleansing and feeding equipment for children up to the age of 5 years old. ▪ About the required sleeping and travelling equipment for babies from birth to 5 years old. ▪ About the clothing and footwear required by children of all ages. 	Students will learn: <ul style="list-style-type: none"> ▪ The current government dietary guideline. ▪ The functions and sources of nutrients. ▪ Nutritional requirements for stages of feeding children 0 – 6 months, 	Students will learn: <ul style="list-style-type: none"> ▪ How to develop feeding solutions for children aged 0 months to 5 years: <ul style="list-style-type: none"> - Breast and bottle feeding. - The stages of weaning. - feeding the older toddler. ▪ How to develop feeding solutions safely and Hygienically.
				Students will learn about: <ul style="list-style-type: none"> • Creating a safe home environment for children • Garden and road safety 	Students will learn about: <ul style="list-style-type: none"> • Social Safety • Internet safety • Understand how to recognise, manage and 	Students will learn about: <ul style="list-style-type: none"> Childhood ailments and diseases • Diet related illnesses



				<ul style="list-style-type: none"> • Safety labelling • Common childhood accidents 	prevent childhood illnesses •Acquiring immunity	<ul style="list-style-type: none"> • Caring for a sick child • Preparing a child for a stay in hospital
Skills	Students will be able to: <ul style="list-style-type: none"> • recall specific knowledge of topics covered. • summarise information. • Complete focus practical task in order to consolidate learning. • Create personalised revision notes and material. • identify subject topics where knowledge is lacking and needs to be revisited. 	Students will be able to: <ul style="list-style-type: none"> • recall specific knowledge of topics covered. • summarise information. • Complete focus practical task in order to consolidate learning. • Create personalised revision notes and material. • identify subject topics where knowledge is lacking and needs to be revisited. 	Students will be able to: <ul style="list-style-type: none"> • recall specific knowledge of topics covered. • summarise information. • Complete focus practical task in order to consolidate learning. • Create personalised revision notes and material. • identify subject topics where knowledge is lacking and needs to be revisited. 	Students will be able to apply the given knowledge in order to complete a written task. In order to do this they will be able to: <ul style="list-style-type: none"> • define terminology related to purchasing equipment specifically for children. • identify factors that need to be considered when purchasing equipment. • analyse and evaluate different kinds of equipment. • summarise information • form opinions on equipment in order to suggest which equipment to buy and which to reject. 	Students will be able to apply the given knowledge in order to complete a written task. In order to do this they will be able to: <ul style="list-style-type: none"> • define terminology related dietary guidelines and nutrition. • appreciate importance of healthy eating. • identify the nutritional needs of groups of children. 	Students will be able to apply the given knowledge in order to complete both a practical and written task on the making of either a baby's bottle, baby meal or toddler meal. In order to do this they will be able to: <ul style="list-style-type: none"> • develop investigational techniques in order to examine various feeding solutions. Analyse information and select an appropriate feeding solution to make • independently, safely and hygienically work in a kitchen environment to make their feeding solution • evaluate the outcomes of their investigations.
				Students will be able to: <ul style="list-style-type: none"> • recall specific knowledge of topics covered. • summarise information. • Complete focus practical task in order to consolidate learning. • Create personalised revision notes and material. • identify subject topics where knowledge is lacking and needs to be revisited. 	Students will be able to: <ul style="list-style-type: none"> • recall specific knowledge of topics covered. • summarise information. • Complete focus practical task in order to consolidate learning. • Create personalised revision notes and material. • identify subject topics where knowledge is lacking and needs to be revisited. 	Students will be able to: <ul style="list-style-type: none"> • recall specific knowledge of topics covered. • summarise information. • Complete focus practical task in order to consolidate learning. • Create personalised revision notes and material. • identify subject topics where knowledge is lacking and needs to be revisited.
Assessments	Assessed through focus practical tasks alongside Internal classroom based unit test	Assessed through focus practical tasks alongside Internal classroom based unit test	Assessed through focus practical tasks alongside Internal classroom based unit test	Internal assessment based on the exam boards prescribed task. Pupils will be assessed	Internal assessment based on the exam boards prescribed task. Pupils will be assessed on	Internal assessment based on the exam boards prescribed task. Pupils will be assessed on



	and practises exam question.	and practises exam question.	and practises exam question.	on work completed on a PowerPoint presentation. Assessment is out of 24 marks	work completed on a PowerPoint presentation. Assessment is out of 15 marks	work completed on a PowerPoint presentation and the practical making of a feeding solution. Assessment is out of 21 marks
				Assessed through focus practical tasks alongside Internal classroom based unit test and practises exam question.	Assessed through focus practical tasks alongside Internal classroom based unit test and practises exam question.	Assessed through focus practical tasks alongside Internal classroom based unit test and practises exam question.