



SUBJECT: CHILD DEVELOPMENT

Year Group:	YEAR 11					
Rationale:	Following on from their course in Year 10, students will focus on revision and exam preparation of the theory in RO18 alongside the completion of Unit RO20 (Understand the development of a child from birth to five years). There will be a focus on the students being able to work independently utilising knowledge gained from lessons earlier in the course and using a variety of research methods to assist in the completion of course work tasks.					
Topic/Unit	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Unit	Controlled Assessment unit R020 L01 Understand the physical, intellectual and social development norms from birth to five years	Controlled Assessment unit R020 L02 Understanding the benefits of learning through play.	Controlled Assessment unit R020 L03 RO20 Outcome 3 Be able to plan different play activities for a chosen developmental area with a child from birth to five years.	Controlled Assessment unit R020 L04 Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years	Controlled Assessment unit R020 - Final deadline for this coursework fall early in this term so it used to revisit and improve all aspects of RO20.	RO18 THEORY UNIT – Revision and practise exam question ready for resists in the July series.
Knowledge	Students will learn about: <ul style="list-style-type: none"> ▪ The physical development norms from birth to five years. ▪ The intellectual development norms from birth to five years. ▪ The social development norms from birth to five years. 	Students will learn about: <ul style="list-style-type: none"> ▪ The types of play. ▪ The benefits of play. 	Students will learn: <ul style="list-style-type: none"> ▪ How to plan a range of different play activities for a chosen developmental area. ▪ How to identify specific H&S issues related to play spaces and activities using risk assessment procedures. ▪ How to ensure child safety when playing. ▪ The various observation methods that can be used to watch and record children at play 	Students will learn: <ul style="list-style-type: none"> ▪ How to record accurately observations of children at play. ▪ How to make comparisons of seen development norms and expected developmental norms. ▪ How to evaluate play activities. ▪ How to make and record conclusions. 	Students will learn: <ul style="list-style-type: none"> ▪ How to self-assess their work and suggest areas of strength and areas for further improvement before submission. 	Students will learn: <ul style="list-style-type: none"> ▪ How to use a range of revision materials in order to recognised areas of missing knowledge. ▪ How to self-assess exam questions using a mark scheme and suggest areas of strength and areas for further improvement.
	Students will revisit and consolidate topic areas previous outlined for RO18 LO1 -3.	Students will revisit and consolidate topic areas previous outlined for RO18 LO 4-5				



Skills	<p>Students will be able to apply the given knowledge in order to complete a written task. In order to do this they will be able to:</p> <ul style="list-style-type: none"> • define terminology related to physical and intellectual development. • explain the differences between all types of physical skills and describe the range of movements involved in their acquisition as the child ages. • identify and analyses the various ways and stages of language and number acquisition. 	<p>Students will be able to apply the given knowledge in order to complete a written task. In order to do this they will be able to:</p> <ul style="list-style-type: none"> • identify and explain the different types of play and how they assist in the physical and intellectual development of a child. • describe how a child participates in play and its effect on their social development • recognise how different play activities encourage creativity with a child. 	<p>Students will be able to apply the given knowledge in order to complete a written task. In order to do this they will be able to:</p> <ul style="list-style-type: none"> • identify suitable methods of recording observations. • undertake an initial observation on their chosen child. • use their observation to profile their chosen child • identify, select and plan appropriate play activities • analyse play spaces and undertake risk assessments. 	<p>Students will be able to apply the given knowledge in order to complete a written task. In order to do this they will be able to:</p> <ul style="list-style-type: none"> • carry out play activities • record play observations accurately. • analyse and evaluate evidence • make reasoned judgments and present conclusions • recall specific knowledge of topics. • summarise information. • identify subject topics where knowledge is lacking and needs to be revisited. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • identify subject topics where knowledge is lacking and needs to be revisited. • Independently use mark scheme to identify marks allocated and improve on the weakest areas. 	<p>Student will be able to:</p> <ul style="list-style-type: none"> • Draw on a wide range of revision material and techniques to further develop and consolidate their knowledge and improve areas recognised as areas of knowledge gaps.
	<p>Students will be able to::</p> <ul style="list-style-type: none"> • Use a range of revision materials in order to recognised areas of missing knowledge. • independently approach, complete and self-assess exam questions using a mark scheme and suggest areas of strength and areas for further improvement. 	<p>Students will be able to::</p> <ul style="list-style-type: none"> • How to use a range of revision materials in order to recognised areas of missing knowledge. • independently approach, complete and self-assess exam questions using a mark scheme and suggest areas of strength and areas for further improvement. • Use feedback from their mock exam to recognise areas for further revision. 				
Assess-ments	<p>Internal assessment based on the exam boards prescribed task. Pupils will be assessed on work completed on the design of a leaflet or factsheet.</p>	<p>Internal assessment based on the exam boards prescribed task. Pupils will be assessed on work completed on a PowerPoint presentation and</p>	<p>Internal assessment based on the exam boards prescribed task. Pupils will be assessed on work completed on a written task, including designing of</p>	<p>Internal assessment based on the exam boards prescribed task. Pupils will be assessed on work completed on a written task, including the carrying out</p>	<p>Internal assessment based on the exam boards prescribed task. As previously outlined.</p>	<p>Assessed through a range of practise exam questions and then final exam</p>



	Assessment is out of 9 marks	accompanying notes. Assessment is out of 12 marks	learning activities and the observations of a child. Assessment is out of 15 marks	and evaluation of learning activities and observations of a child. Assessment is out of 24 marks		
	Assessed through focus practical tasks alongside Internal classroom based unit test and practises exam question. Concluding in January exam	Assessed through focus practical tasks alongside Internal classroom based unit test and practises exam question. Concluding in January exam				