

# Climate Action Plan

St Edmund Arrowsmith Catholic High School - 2025



LET'S GO  
**ZERO**  
2030



GETTING STARTED		
ACTION	TIMEFRAME	RAG RATING
Sign up to the <a href="#">Let's Go Zero</a> campaign	Start: December 2025	Green
Calculate our school's carbon footprint using <a href="#">Count Your Carbon</a>	Start: October 2025 Review: November 2026	Green
Add sustainability plans, projects and successes to the school website and share through wider communications	Start: January 2026  Review: January 2027	Yellow
Set up a sustainability working group	Start: October 2025  Review: October 2026	Green

# 1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT		
ACTION	TIMEFRAME	RAG RATING
Optimise our BMS/BEMS settings and ensure our heating and hot water systems have efficient timings and temperatures set	Start: January 2026  Review: January 2027	
Commission an energy audit or heat decarbonisation plan	Start: December 2026  Review: December 2027	
Install LED lighting	Start: December 2026  Review: December 2028	Yellow
Investigate the potential for solar panels	Start: October 2025  Review: October 2026	Yellow

ENERGY – BEHAVIOURAL CHANGE		
ACTION	TIMEFRAME	RAG RATING
Incentivise students to address energy usage	Start: September 2025  Review: September 2026	Yellow
Take part in a switch off campaign	Start: January 2026	

	<b>Review:</b> January 2027	
<b>Implement a power down strategy for electrical devices and appliances</b>	<b>Start:</b> December 2025  <b>Review:</b> September 2026	
<b>Monitor energy use on a regular basis through dedicated platforms</b>	<b>Start:</b> January 2026  <b>Review:</b> July 2026	
<b>Implement a power down strategy for energy-intensive appliances over holidays</b>	<b>Start:</b> December 2025 <b>Review:</b> December 2026	

FOOD		
ACTION	TIMEFRAME	RAG RATING
Calculate carbon emissions for menu items	<b>Start:</b> January 2026  <b>Review:</b> January 2027	
Introduce on-site composting	<b>Start:</b> January 2026  <b>Review:</b> January 2027	
Grow food for use by pupils/community	<b>Start:</b> September 2026 <b>Review:</b> July 2027	

WASTE		
ACTION	TIMEFRAME	RAG RATING
Ensure sufficient, clean and working water fountains and taps	<p><b>Start:</b> November 2025</p> <p><b>Review:</b> November 2026</p>	
Install a juice dispenser and reduce sale of single-use drinks packaging	<p><b>Start:</b> November 2025</p> <p><b>Review:</b> November 2026</p>	
Monitor paper use and take steps to reduce consumption	<p><b>Start:</b> January 2026</p> <p><b>Review:</b> January 2027</p>	

PROCUREMENT		
ACTION	TIMEFRAME	RAG RATING
Consider our uniform exchange and extend existing reuse practices.	<p><b>Start:</b> October 2025</p> <p><b>Review:</b> October 2026</p>	
Reduce branding on uniform and other school items	<p><b>Start:</b> January 2026</p> <p><b>Review:</b> January 2027</p>	
Follow sustainable practices when choosing external companies.	<p><b>Start:</b> January 2026</p> <p><b>Review:</b> September 2026</p>	

TRANSPORT		
ACTION	TIMEFRAME	RAG RATING
Continue to promote walking/cycling/public transport to school by educating pupils	<p>Start: September 2025</p> <p>Review: September 2026</p>	
Create a School Street outside the school gate (slow-speed/low emissions road)	<p>Start: Review:</p>	Complete

## 2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE		
ACTION	TIMEFRAME	RAG RATING
Conduct a climate resilience audit	Start: January 2026 Review: November 2026	

WATER		
ACTION	TIMEFRAME	RAG RATING
Monitor water usage on a regular basis	Start: January 2026 Review: November 2026	

### 3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE		
ACTION	TIMEFRAME	RAG RATING
Continue to take part in Wild Ed	<p><b>Start:</b> September 2025</p> <p><b>Review:</b> July 2026</p>	
Increase biodiversity to support local wildlife e.g. plant pollinator-friendly plants, put up birdfeeders and 'bug hotels'	<p><b>Start:</b> September 2026</p> <p><b>Review:</b> July 2026</p>	
Increase planting of available areas	<p><b>Start:</b> January 2026</p> <p><b>Review:</b> November 2026</p>	

### 4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE		
ACTION	TIMEFRAME	RAG RATING
Sign up to <a href="#"><u>Sustainability Support for Education</u></a>	<p><b>Start:</b></p> <p><b>Review:</b></p>	Complete
Embed creation care into year group and whole school worship.	<p><b>Start:</b> January 2026</p> <p><b>Review:</b> September 2027</p>	

Create a series of scripture and teaching reflections on stewardship.	Start: January 2026  Review: September 2027	
Appoint a sustainability focused governor	In place since December 2024	Complete
Set up a Faith in Action Group with responsibility for sustainability initiatives	Start: January 2026  Review: September 2026	
Create an eco-spirituality prayer space in school.	Start: January 2026  Review: September 2026	
Provide CPD opportunities for staff on sustainability	Start: September 2025  Review: July 2026	

CURRICULUM		
ACTION	TIMEFRAME	RAG RATING
Complete a curriculum audit	Start: September 2025  Review: July 2026	Complete
Amend current curriculum to reference sustainability where appropriate	Start: September 2025  Review: July 2026	
Survey staff on how they feel about teaching sustainability issues	Start: February 2026	

Link school based charity work to climate justice	<p><b>Start:</b> November 2025</p> <p><b>Review:</b> September 2026</p>	
Organise a creation themed retreat day	<p><b>Start:</b> November 2025</p> <p><b>Review:</b> September 2026</p>	
Complete the remaining initiatives to achieve our Live Simply Award	<p><b>Start:</b> January 2025</p> <p><b>Review:</b> September 2026</p>	
Create an environment where lessons can be taught outside in all subjects	<p><b>Start:</b> January 2026</p> <p><b>Review:</b> September 2028</p>	

GREEN SKILLS & CAREERS		
ACTION	TIMEFRAME	RAG RATING
Make links with further and higher education, training providers and employers, regarding the technical and academic routes to green skills courses and careers	<p><b>Start:</b> September 2025</p> <p><b>Review:</b> September 2026</p>	
Access existing local and regional authority programmes to boost green skills	<p><b>Start:</b> July 2025</p> <p><b>Review:</b> July 2026</p>	

