

Climate Action Plan

St Edmund Arrowsmith Catholic High School - 2025



GETTING STARTED		
ACTION	TIMEFRAME	RAG RATING
Sign up to the Let's Go Zero campaign	Start: December 2025	
Calculate our school's carbon footprint using Count Your Carbon	Start: October 2025 Review: November 2026	
Add sustainability plans, projects and successes to the school website and share through wider communications	Start: January 2026 Review: January 2027	
Set up a sustainability working group	Start: October 2025 Review: October 2026	

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT		
ACTION	TIMEFRAME	RAG RATING
Optimise our BMS/BEMS settings and ensure our heating and hot water systems have efficient timings and temperatures set	Start: January 2026 Review: January 2027	
Commission an energy audit or heat decarbonisation plan	Start: December 2026 Review: December 2027	
Install LED lighting	Start: December 2026 Review: December 2028	
Investigate the potential for solar panels	Start: October 2025 Review: October 2026	

ENERGY – BEHAVIOURAL CHANGE		
ACTION	TIMEFRAME	RAG RATING
Incentivise students to address energy usage	Start: September 2025 Review: September 2026	
Take part in a switch off campaign	Start: January 2026	

	Review: January 2027	
Implement a power down strategy for electrical devices and appliances	Start: December 2025 Review: September 2026	
Monitor energy use on a regular basis through dedicated platforms	Start: January 2026 Review: July 2026	
Implement a power down strategy for energy-intensive appliances over holidays	Start: December 2025 Review: December 2026	

FOOD		
ACTION	TIMEFRAME	RAG RATING
Calculate carbon emissions for menu items	Start: January 2026 Review: January 2027	
Introduce on-site composting	Start: January 2026 Review: January 2027	
Grow food for use by pupils/community	Start: September 2026 Review: July 2027	

WASTE		
ACTION	TIMEFRAME	RAG RATING
Ensure sufficient, clean and working water fountains and taps	Start: November 2025 Review: November 2026	
Install a juice dispenser and reduce sale of single-use drinks packaging	Start: November 2025 Review: November 2026	
Monitor paper use and take steps to reduce consumption	Start: January 2026 Review: January 2027	

PROCUREMENT		
ACTION	TIMEFRAME	RAG RATING
Consider our uniform exchange and extend existing reuse practices.	Start: October 2025 Review: October 2026	
Reduce branding on uniform and other school items	Start: January 2026 Review: January 2027	
Follow sustainable practices when choosing external companies.	Start: January 2026 Review: September 2026	

TRANSPORT		
ACTION	TIMEFRAME	RAG RATING
Continue to promote walking/cycling/public transport to school by educating pupils	Start: September 2025 Review: September 2026	
Create a School Street outside the school gate (slow-speed/low emissions road)	Start: Review:	Complete

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE		
ACTION	TIMEFRAME	RAG RATING
Conduct a climate resilience audit	Start: January 2026 Review: November 2026	

WATER		
ACTION	TIMEFRAME	RAG RATING
Monitor water usage on a regular basis	Start: January 2026 Review: November 2026	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE		
ACTION	TIMEFRAME	RAG RATING
Continue to take part in Wild Ed	Start: September 2025 Review: July 2026	
Increase biodiversity to support local wildlife e.g. plant pollinator-friendly plants, put up birdfeeders and 'bug hotels'	Start: September 2026 Review: July 2026	
Increase planting of available areas	Start: January 2026 Review: November 2026	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE		
ACTION	TIMEFRAME	RAG RATING
Sign up to Sustainability Support for Education	Start: Review:	Complete
Embed creation care into year group and whole school worship.	Start: January 2026 Review: September 2027	

Create a series of scripture and teaching reflections on stewardship.	Start: January 2026 Review: September 2027	
Appoint a sustainability focused governor	In place since December 2024	Complete
Set up a Faith in Action Group with responsibility for sustainability initiatives	Start: January 2026 Review: September 2026	
Create an eco-spirituality prayer space in school.	Start: January 2026 Review: September 2026	
Provide CPD opportunities for staff on sustainability	Start: September 2025 Review: July 2026	

CURRICULUM		
ACTION	TIMEFRAME	RAG RATING
Complete a curriculum audit	Start: September 2025 Review: July 2026	Complete
Amend current curriculum to reference sustainability where appropriate	Start: September 2025 Review: July 2026	
Survey staff on how they feel about teaching sustainability issues	Start: February 2026	

Link school based charity work to climate justice	Start: November 2025 Review: September 2026	
Organise a creation themed retreat day	Start: November 2025 Review: September 2026	
Complete the remaining initiatives to achieve our Live Simply Award	Start: January 2025 Review: September 2026	
Create an environment where lessons can be taught outside in all subjects	Start: January 2026 Review: September 2028	

GREEN SKILLS & CAREERS		
ACTION	TIMEFRAME	RAG RATING
Make links with further and higher education, training providers and employers, regarding the technical and academic routes to green skills courses and careers	Start: September 2025 Review: September 2026	
Access existing local and regional authority programmes to boost green skills	Start: July 2025 Review: July 2026	

