



SUBJECT: ENGLISH

Year Group	YEAR 10					
Rationale	The KS4 curriculum builds on the skills taught at KS3 and prepares students to take the EDUQAS English Literature and English language GCSEs. Students read a range of fiction and non-fiction texts, including those outlined in the English Literature GCSE specification. They read for a range of different purposes, are taught how to respond critically to texts that they have read, but are also encouraged to read for enjoyment. Staff use literature to broaden social, historical and cultural horizons. They write in a variety of styles and participate in group discussion and formal presentations. All activities, resources and learning are differentiated so that they are age and ability appropriate. The aim is to ensure that our students have the skills needed to access their KS4 qualifications, but more importantly to equip them with the comprehension and articulation skills needed for success.					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Unit	English Language Component 1 Section A Fiction reading	English Language Story writing	English Language Component Two Section A Factual reading	English Language Component 2 Section B Transactional writing styles: article, review, formal & informal letters	English Language Writing practice Complete all other transactional writing formats (speech, guide report).	English Language Improve on exam technique. 2 nd practice of key transactional writing styles where necessary 2 nd practice of story writing.
Knowledge and Understanding	English Literature Recap plot of Blood Brothers. Study Mrs Johnston /Mrs Lyons/Social Class/ Relationships. First study of nature poetry list.	English Literature Read and study A Christmas Carol Study of: Scrooge/Bob Cratchit/ The Ghosts/ Christmas. First study of nature poetry list.	English Literature Complete study of A Christmas Carol: characters and themes prescribed in previous term. First study of nature poetry list.	English Literature Unseen Poetry First study of nature poetry list.	English Literature Read and study Macbeth. Focus on: Macbeth/Lady Macbeth/ Banquo/ Ambition/ Violence First study of nature poetry list.	English Literature Continue study of Macbeth First study of nature poetry list.
Skills	English Language Comprehension, understanding the effects of writers' craft and how to approach the GCSE exam English Literature Develop understanding of text and exam approaches, eg exploring an extract/ comparing poetry/ literature essay planning and writing skills.	English Language Develop GCSE story writing skills English Literature Develop understanding of text and exam approaches, eg exploring an extract/ comparing poetry/ literature essay planning and writing skills.	English Language Comprehension, understanding the effects of writers' craft, text comparison and how to approach the GCSE exam English Literature Develop understanding of text and exam approaches, eg. exploring an extract comparing poetry / literature essay planning and writing skills.	English Language Develop transactional writing skills English Literature Develop skills of reading and understanding poetry and writing analytical essays for a GCSE exam.	English Language Continue to develop transactional writing skills English Literature Develop understanding of text and exam approaches, eg approaching an extract question/ comparing poetry, literature essay planning and writing skills.	English Language Continue to develop transactional writing skills English Literature Develop understanding of text and exam approaches, eg approaching an extract question/ comparing poetry literature essay planning and writing skills.



Assess-ments	English Language In class exam practice Component 1 Section A	English Literature In class exam practice Component 2 Section A	English Language In-class exam practice Component 2 Section A	English Literature (Y11 Trial Exam Week – formal exam practice) Component 2 Section B	English Language (End of Year 10 Exam Week) Component 2 Section B	N/A
Homework	<p><u>Blood Brothers</u> - Annotating text extracts - Reading/ rereading sections of texts - Revising Knowledge Organisers - Quotations quizzes/knowledge retrieval practice - Practising literature analysis (from short paragraphs to full essays)</p> <p><u>Fiction Reading</u> - Practising reading questions/ papers</p> <p><u>Anthology Poetry</u> Revision cards/ watching talking hands videos/ annotating poems/ writing analysis paragraphs</p>	<p><u>Story Writing</u> - Narrative planning - Writing sections of stories - VSSP worksheets (punctuation & grammar) - Improving vocabulary</p> <p><u>A Christmas Carol</u> - Annotating text extracts - Reading/ rereading sections of texts - Revising Knowledge Organisers - Quotations quizzes/knowledge retrieval practice - Practising literature analysis (from short paragraphs to full essays) - Researching historical context - Listening to podcasts/ watching online revision videos</p> <p><u>Poetry</u> See previous term</p>	<p><u>Non-Fiction Reading</u> - Practising reading questions/ papers</p> <p><u>A Christmas Carol</u> See previous term</p> <p><u>Anthology Poetry</u> See previous term</p>	<p><u>Non-Fiction Writing</u> - Planning non-fiction writing topics - Revising non-fiction formats - Researching writing topics - Learning tier 2/3 vocabulary and/or spellings - VSSP worksheets (punctuation & grammar)</p> <p><u>Unseen Poetry</u> - Annotating unseen poems - Creating comparison tables - Practising literature analysis (from short paragraphs to full essays)</p> <p><u>Anthology Poetry:</u> See previous term</p>	<p><u>Non-Fiction Writing</u> See previous term</p> <p><u>Macbeth</u> - Annotating text extracts - Reading/ rereading sections of texts - Revising Knowledge Organisers - Quotations quizzes/knowledge retrieval practice - Practising literature analysis (from short paragraphs to full essays) - Researching historical context - Listening to podcasts/ watching online revision videos</p> <p><u>Anthology Poetry:</u> See previous term</p>	<p><u>Language</u> See previous terms</p> <p><u>Macbeth</u> See previous term</p> <p><u>Anthology Poetry:</u> See previous term</p>