


**SUBJECT: ENGLISH**

| Year Group                  | Year 11  |  |  |   |  |               |
|-----------------------------|--|--|--|---|--|---------------|
| Rationale                   | The KS4 curriculum builds on the skills taught at KS3 and prepares students to take the EDUQAS English Literature and English language GCSEs. Students read a range of fiction and non-fiction texts including those outlined in the English Literature GCSE specification. They read for a range of different purposes, are taught how to respond critically to texts that they have read but are also encouraged to read for enjoyment. Staff use literature to broaden social, historical and cultural horizons. They write in a variety of styles and participate in group discussion and formal presentations. All activities, resources and learning are differentiated so that they are age and ability appropriate. The aim is to ensure that our students have the skills needed to access their KS4 qualifications, but, more importantly to equip them with the comprehension and articulation skills needed for success. |  |  |   |  |               |
|                             | Autumn Term 1  | Autumn Term 2  | Spring Term 1  | Spring Term 2   | Summer Term 1  | Summer Term 2 |
|                             | Topic/Unit:  | Topic/Unit:  | Topic/Unit:  | Topic/Unit:   | Topic/Unit:  |               |
| Knowledge and Understanding | <b>English Language</b> <ul style="list-style-type: none"> <li>Component 1, section A: fiction reading</li> </ul> <b>English Literature</b> <ul style="list-style-type: none"> <li>Read 'Macbeth': focus on key scenes</li> <li>Topics to cover: Macbeth/Lady Macbeth/Banquo/Ambition/Violence.</li> </ul>   | <b>English Language</b> <ul style="list-style-type: none"> <li>Component 1, section B: story writing</li> </ul> <b>English Literature</b> <ul style="list-style-type: none"> <li>Read 'Macbeth': focus on key scenes</li> <li>Topics to cover: Macbeth/Lady Macbeth/Banquo/Ambition/Violence.</li> <li>Approaches to unseen poetry.</li> </ul> | <b>English Language</b> <ul style="list-style-type: none"> <li>Component Two</li> <li>Section A Factual reading</li> </ul> <b>English Literature</b> <ul style="list-style-type: none"> <li>Revision of A Christmas Carol: characters who influence Scrooge' family, redemption and poverty.</li> </ul>  | <b>English Language</b> <ul style="list-style-type: none"> <li>Component Two</li> <li>Section A Factual reading</li> </ul> <b>English Language</b> <ul style="list-style-type: none"> <li>Component 2</li> <li>Section B</li> <li>Transactional writing styles: guide, article, speech, report, formal &amp; informal</li> <li>letters</li> </ul> | <b>English Language</b> <ul style="list-style-type: none"> <li>Revise and prepare appropriately for individual class needs.</li> </ul> <b>English Literature</b> <ul style="list-style-type: none"> <li>Revise and prepare appropriately for individual class needs.</li> </ul>                                |               |
| Skills                      | <b>English Language</b> <ul style="list-style-type: none"> <li>Comprehension, understanding and the effects of writers' craft and how to approach the GCSE exam.</li> </ul> <b>English Literature</b> <ul style="list-style-type: none"> <li>Develop understanding of text and exam approaches E.g. extract analysis, literature essay planning and writing skills.</li> </ul>   | <b>English Language</b> <ul style="list-style-type: none"> <li>Revise GCSE story writing skills.</li> </ul> <b>English Literature</b> <ul style="list-style-type: none"> <li>Develop understanding of text and exam approaches E.g. extract analysis, poetry analysis and comparison, literature essay planning and writing skills.</li> </ul> | <b>English Language</b> <ul style="list-style-type: none"> <li>Comprehension, understanding the effects of writers' craft, text comparison and how to approach the GCSE exam</li> </ul> <b>English Literature</b> <ul style="list-style-type: none"> <li>Deepen understanding of text and exam approaches Eg. exploding an extract/ literature essay planning and writing skills.</li> </ul> | <b>English Language</b> <ul style="list-style-type: none"> <li>Comprehension, understanding the effects of writers' craft, text comparison and how to approach the GCSE exam.</li> <li>Develop transactional writing skills.</li> </ul>   | <b>English Language</b> <ul style="list-style-type: none"> <li>Continue to develop reading and writing skills and strategies.</li> </ul> <b>English Literature</b> <ul style="list-style-type: none"> <li>Develop understanding of text and exam approaches for all sections of the two components.</li> </ul> |               |



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|---------------------------|--|---|---|---|---|--|
| <p><b>Assessments</b></p> | <p><b>English Language</b></p> <ul style="list-style-type: none"> <li>In class exam practice Component 1 Section A</li> </ul>  | <p><b>English Literature</b></p> <ul style="list-style-type: none"> <li>Mock exam Component 1 (likely alteration to GCSE) Macbeth: both tasks.</li> <li>Unseen poetry: single poem and comparison.</li> </ul> <p><b>English Language</b></p> <ul style="list-style-type: none"> <li>In class exam practice Component 1 Section B</li> </ul>       | <p><b>English Literature</b></p> <ul style="list-style-type: none"> <li>In-class exam on A Christmas Carol component 2B.</li> </ul>   | <p><b>English Language</b></p> <ul style="list-style-type: none"> <li>Trial exam Component 2 sections A &amp; B (Reading and writing factual texts)</li> </ul>  | <p><b>English Language</b></p> <ul style="list-style-type: none"> <li>Final exam dates TBA</li> </ul> <p><b>English Literature</b></p> <ul style="list-style-type: none"> <li>Final exam dates TBA</li> </ul> |  |
| <p><b>Homework</b></p>    | <p><u>Macbeth</u></p> <ul style="list-style-type: none"> <li>Annotating text extracts</li> <li>Reading/ rereading sections of texts</li> <li>Revising Knowledge Organisers</li> <li>Quotations quizzes/knowledge retrieval practice</li> <li>Practising literature analysis (from short paragraphs to full essays)</li> <li>Researching historical context</li> <li>Listening to podcasts/ watching online revision videos</li> </ul> <p><u>2022/23 Anthology Poetry</u></p> <ul style="list-style-type: none"> <li>Revision cards/ watching talking hands videos/ annotating poems/ writing analysis paragraphs</li> </ul> <p><u>Fiction Reading</u></p> <ul style="list-style-type: none"> <li>Practising reading questions/ papers</li> </ul> | <p><u>Macbeth</u></p> <p>See previous half term</p> <p><u>2022/23 Anthology Poetry</u></p> <p>See previous half term</p> <p><u>Story Writing</u></p> <ul style="list-style-type: none"> <li>Narrative planning</li> <li>Writing sections of stories</li> <li>VSSP worksheets (punctuation &amp; grammar)</li> <li>Improving vocabulary</li> </ul> | <p><u>A Christmas Carol</u></p> <ul style="list-style-type: none"> <li>Annotating text extracts</li> <li>Reading/ rereading sections of texts</li> <li>Revising Knowledge Organisers</li> <li>Quotations quizzes/knowledge retrieval practice</li> <li>Practising literature analysis (from short paragraphs to full essays)</li> <li>Researching historical context</li> <li>Listening to podcasts/ watching online revision videos</li> </ul> <p><u>2022/23 Blood Brothers</u></p> <ul style="list-style-type: none"> <li>Annotating text extracts</li> <li>Reading/ rereading sections of texts</li> <li>Revising Knowledge Organisers</li> <li>Quotations quizzes/knowledge retrieval practice</li> <li>Practising literature analysis (from short paragraphs to full essays)</li> </ul> <p><u>Non-Fiction Reading</u></p> <ul style="list-style-type: none"> <li>Practising reading questions/ papers</li> </ul> | <p><u>Non-Fiction Writing</u></p> <ul style="list-style-type: none"> <li>Planning non-fiction writing topics</li> <li>Revising non-fiction formats</li> <li>Researching writing topics</li> <li>Learning tier 2/3 vocabulary and/or spellings</li> <li>VSSP worksheets (punctuation &amp; grammar)</li> </ul> | <p>Revision activities as directed</p>  |  |