


**SUBJECT: Geography**

Year Group	Year 11					
<b>Rationale</b>	Students will complete all study for the Paper 2 'Human Geography' component of the course. This will be completed by the end of Spring Term 1. February to May will be allocated to preparing for the Paper 3 Issues (Pre-release March 20) and Fieldwork component, as well as 6 weeks of dedicated exam revision. 'Way Points' and 'End Points' will allow staff and pupils to focus on effective knowledge retrieval, as well as continuous application of knowledge.					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Knowledge</b>	Topic/Unit: <b>Paper 2:                      Urban issues and challenges</b> <ul style="list-style-type: none"> <li>Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges.</li> <li>An example of an urban regeneration project to show the reasons why the area needed regeneration and the main features of the project.</li> <li>Urban sustainability requires management of resources and transport.</li> </ul> <b>The changing economic world</b> There are global variations in economic development and quality of life.	Topic/Unit: <b>The changing economic world</b> <ul style="list-style-type: none"> <li>There are global variations in economic development and quality of life.</li> <li>Various strategies exist for reducing the global development gap.</li> <li>Some LICs or NEEs are experiencing rapid economic development which leads to significant social, environmental and cultural change – India Case study</li> <li>Major changes in the economy of the UK have affected and will continue to affect employment patterns and regional growth.</li> </ul>	Topic/Unit: <b>The changing economic world</b> <b>Resources - Food</b> <ul style="list-style-type: none"> <li>Food, water and energy are fundamental to human development</li> <li>The changing demand and provision of resources in the UK creates opportunities and challenges:                             <ul style="list-style-type: none"> <li>Food, Water and Energy</li> <li>Demand for food resources is rising globally but supply can be insecure, which may lead to conflict.</li> <li>Different strategies can be used to increase food supply.</li> <li>One example of a large-scale agricultural development (Almeria)</li> <li>One example of a local scheme in an LIC or NEE to increase sustainable supplies of food (Fish/Rice Bangladesh/Indonesia)</li> </ul> </li> </ul>	Topic/Unit: <b>Paper 3 Preparation</b> <b>Revision</b> <ul style="list-style-type: none"> <li>Revision for Trial exams – Late February/ Early March.</li> <li>Analysis of pre-release material and preparation / annotation.</li> <li>Revisit Fieldwork content and practise as many questions/papers as time allows (application)</li> </ul> <b>Revision Programme:</b> <ul style="list-style-type: none"> <li>Learning organisers</li> <li>Revision Checklists</li> <li>Past Paper Question Bank</li> <li>Key Words/Meanings</li> <li>Revision technique sessions</li> <li>Intervention</li> </ul>	Topic/Unit: <b>Revision</b> <b>Revision Programme:</b> <ul style="list-style-type: none"> <li>Learning organisers and case-studies.</li> <li>Revision Checklists</li> <li>Past Paper Question Bank</li> <li>(Complete library of past questions, theme-by-theme)</li> <li><b>Key Words/ Meanings</b></li> <li>Revision technique sessions</li> <li>Intervention/extra revision provision</li> </ul>	Topic/Unit: <b>Revision / GCSE Exams</b> <b>Revision Programme:</b> <ul style="list-style-type: none"> <li>Learning organisers and case-studies.</li> <li>Revision Checklists</li> <li>Past Paper Question Bank</li> <li>(Complete library of past questions, theme-by-theme)</li> <li><b>Key Words/ Meanings</b></li> <li>Revision technique sessions</li> <li>Intervention/extra revision provision</li> </ul>

# St Edmund Arrowsmith **Catholic** High School: Curriculum Map (2022-23)



<p><b>Skills</b></p>	<p><b>AO1 Knowledge-</b> Demonstrate knowledge of locations, places, processes, environments and different scales.</p> <p><b>AO2 Understanding, explanation and application.</b></p> <p><b>AO3 Evaluate, justify and assess-</b> Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.</p> <p><b>AO4 Maps, graphs, diagrams and other skills-</b> Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</p>	<p><b>AO1 Knowledge-</b> Demonstrate knowledge of locations, places, processes, environments and different scales.</p> <p><b>AO2 Understanding, explanation and application.</b></p> <p><b>AO3 Evaluate, justify and assess-</b> Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.</p> <p><b>AO4 Maps, graphs, diagrams and other skills-</b> Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</p>	<p><b>AO1 Knowledge-</b> Demonstrate knowledge of locations, places, processes, environments and different scales.</p> <p><b>AO2 Understanding, explanation and application.</b></p> <p><b>AO3 Evaluate, justify and assess-</b> Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.</p> <p><b>AO4 Maps, graphs, diagrams and other skills-</b> Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</p>	<p><b>AO1 Knowledge-</b> Demonstrate knowledge of locations, places, processes, environments and different scales.</p> <p><b>AO2 Understanding, explanation and application.</b></p> <p><b>AO3 Evaluate, justify and assess-</b> Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.</p> <p><b>AO4 Maps, graphs, diagrams and other skills-</b> Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</p>	<p><b>AO1 Knowledge-</b> Demonstrate knowledge of locations, places, processes, environments and different scales.</p> <p><b>AO2 Understanding, explanation and application.</b></p> <p><b>AO3 Evaluate, justify and assess-</b> Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.</p> <p><b>AO4 Maps, graphs, diagrams and other skills-</b> Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</p>	
<p><b>Assessments</b></p>	<p><i>Assessment – Urban Issues and Challenges</i></p> <p><i>GCSE Exam style assessment combining factual recall and application/skills</i></p>	<p><i>Assessment – GCSE Mock Exams</i></p> <p>Paper 1 – 60 mins</p> <p>Paper 2+3 – 60 mins</p> <p>ALL content so far.</p>	<p><i>Assessment – The Changing Economic World</i></p> <p><i>GCSE Exam style assessment combining factual recall and application/skills</i></p>	<p><i>Assessment – GCSE Trial Exams</i></p> <p>Paper 1 – 60 mins</p> <p>Paper 2 – 60 mins</p> <p>ALL content so far.</p>	<p><i>Assessment – GCSE Trial Exams</i></p> <p>Paper 3 – 90 mins</p> <p>Full trial Paper – use pre-release material and fieldwork</p>	<p><i>GCSE Exams</i></p> <p><i>May/June 2021</i></p>

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<b>Homework</b>	Mumbai research sheets  Research – Dharavi  Practice exam questions  Revision – Urban landscapes end-of-unit test	Research – NEE case-study India  Recall and retrieval  UK economic policy research – N/S Divide  Practice exam questions  Mock Exam Revision	Revision  Research – Almeria Commercial Agriculture  Research – Bangladesh Rice/Fish Culture  Revision – EOU Assessment  Practice exam questions	Recall and Retrieval  Practice exam questions  Trial Exams – revision and Feedback time  Revision Programme (All materials available)	Revision Programme (All materials available)  Fieldwork /Skills Practice  Intervention	Revision Programme (All materials available)  Fieldwork /Skills Practice  Intervention
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