

St Edmund Arrowsmith **Catholic High School**

Prepare the way of the Lord

GEOGRAPHY

LEARNING JOURNEY

Choose ONE of the following: Food OR Water or Energy (4 weeks - 9 lessons)

Geographical Applications: Issue Evaluation (4 weeks - 10 lessons)



Term 3: (April – June 2021) - Revision (6 weeks)

REVISION and ASSESSMENT:

Unit 1 'Living with the physical



Term 1:

The Changing Economic World (8 weeks - 18 lessons) HALF TERM

The Challenge of Resource Management

Resource Management

(4 weeks – 9 lessons)

Challenges in the human environment Urban Issues and Challenges (8 weeks - 18

HALF TERM

Geographical Applications - Fieldwork (5 weeks 12 lessons)



Climate Change (2 weeks - 5 lessons) The Living World

Ecosystems (1 week - 3 lessons)

Tropical Rainforests (4 weeks - 10 lessons)

Hot Deserts (4 weeks - 10 lessons)



YEAR

6) Tsunami Assessment – mystery – Indian

12) Assessment and review

- 5) Coastal Management and Impacts Decision



Living with the physical environment

UK Coastal Landscapes

Recap, Revision and Test (2 weeks - 5 lessons)

UK Physical Landscapes (1 lesson)

UK Glacial Landscapes (5 weeks – 12 lessons) HALF TERM

The Challenge of Natural Hazards

Natural Hazards

Tectonic Hazards (4 weeks – 10 lessons)

Weather Hazards (4 weeks - 10 lessons)

Term 2: Tectonic Hazards - Are we safe? 1) Plate tectonics - causes

- 2) Volcanoes
- 3) Mount St Helens Storyboard assessment
- 4) Earthquakes
- 5) Tsunami causes, effects, responses

Term 1: Are there too many people?

- 1) How and why has population changed over time?
- 2) Population structures 3) Population Policies - China
- 4) Migration (Rural-Urban)
- 5) Kibera A Kenvan Slum three week research and magazine article assessment
- 6) Region of Africa study
- 7) Immigration is it good for the UK?
- 8) Kibera review
- 9) Citizenship presentation assessment?

Microclinate

Measuring/forcasting

Term 3: Coastal Landscapes

- 1) Processes
- 2) Erosional Landforms
- 3) Depositional Landforms
- 4) Coastal case-study
- Making Assessment

YEAR

Assessment. Design an animal or poster.

Adapted and charges location and climates 2) Desert – Adaptation of plants and animals

Desert – climate and location

Term 2: What are ecosystems?

Faithade a batter wait on that? unes arting ade, a batter may? 2) Hite A doba company A what is do days alon? prosenting of a factory more Sindia Adobal bou 6) Coffee tarting o India project Wrade dame Term 3: Globalisation - Is everybody part of it?

Skills - Places

4) OS Height

5) Skills practice

1) Maps and photographs

2) OS Direction and scale

3) OS Grid references

6) OS Assessment

YEAR

9) Review

Ocean 2004

7) Comparison – LIC v HIC (Japan 2011)

8) GCSE 'style' assessment test evaluate LIC v HIC

How are we using our resources?

- 1) What are resources?
- 2) Renewable vs. Non-renewable
- 3) Should we continue to use fossil fuels? assessment
- 4) Alternative/sustainable energy.
- **Options** 5) Tic -Tac -Toe -
- assessment

11) Review

- 10) Brazil <mark>assessment</mark> test
- 9) Sustainability
- 8) Amazon rainforest
- 7) Brazil development 6) Brazil - rich vs. poor
- 5) Brazil introduction
- 4) Development indicator?
- 3) How can a country develop?
- 2) Barrier/pathways
- 1) What is development?

Term 1: Progress - Who is it for?



1) Weather and climate Weather Hazards? 11) Review

Term 2: What are

- 9) BEDZED
- 7) Redevelopment / Regeneration - futures
- 4) Challenges/solutions
- 2) Land use

6) Review

Term 1: How do we manage our towns and cities?



3) Shapes/maps/photos

1) Structure

- 7) Atlas content and use 10) Design a settlement - assessment 8) Latitude & Longitude
- 9) World map label key features (test) 8) Sustainable settlements
- 10) China mini country study 5) New Bridge - assessment (Baseline)
 - 11) Passport to the world country project assessment



KS2 **TRANSITION**

What is geography? -Human/physical/enviromental

Baseline skills recap - places

K2 audit (checklist /RAG analysis)

PREPARE THE WAY OF THE LORD