



# St Edmund Arrowsmith Catholic High School

*Prepare the way of the Lord*

## History

### LEARNING JOURNEY

#### Cross Curricular Links

Provision of contextual understanding of topics covered in ENGLISH at KS3/ KS4.

-The Industrial Revolution (Dickens)

-Trenches and the First World War (Private Peaceful)

-The Holocaust (The Boy in the Striped Pyjamas)

Commonality with English Language - use of topic sentence to prove a point in a paragraph similar to explanation of argument/ opinion in History.

Term 2b-3a: **Revision** in preparation for GCSE exam



Term 1b - 2 Edexcel GCSE History  
International relations and the Cold War.  
**AOs Knowledge and understanding,  
Explaining consequences, significance**

Term 3: **Edexcel GCSE History**  
Case Study: Medicine on the Western Front 1914-1918



We aim for our pupils to finish their high school studies with a sound chronological grasp of British and modern European History as well as the ability to construct detailed, well structured, clearly articulated essays which also include the beginnings of historical argument which are to be developed further at A-level.

**YEAR 11**

Term 2: **Edexcel GCSE History**, Medicine Through Time  
**AOs: Knowledge & understanding, similarities & differences  
significance, change and continuity**



Topic 6: Was Winston Churchill really a good Prime Minister?  
**Key skills: Explaining an opinion**



Topic 7: What kind of impact did the Second World War have on Britain?  
**Key skills: Consequences**



Term 1: **Edexcel GCSE History**  
Anglo Saxon and Norman England  
**AOs: Knowledge, understanding,  
explaining cases/consequences**

Topic 5: What happened during the Second World War?  
**Key skills: Source analysis/  
factual knowledge/significance**



**Citizenship: What are the different types of government?**

Topic 3: What was life like in Nazi Germany?  
**Key skills: Explaining cause and consequences**

Topic 4: what happened during the Holocaust and how should it be remembered?  
**Key skills: Inferences**

Topic 1: Why did women win the right to vote in 1918?  
**Key skills: Interpretation**

Topic 6: The Industrial Revolution  
**Key skills: Causation/explaining consequences.**



**N.C link: Local history**

Topic 5: Were black Americans 'better off' following the abolition of slavery?  
**Key skills: Change and continuity**

Topic 4: The Slave Trade  
**Key Skills: Source analysis/evaluation**

Topic 2: Why did Adolf Hitler become Chancellor of Germany?  
**Key skills: Factual knowledge/causation**

Topic 7: The First World War  
**Key skills: Factual knowledge/interpretation**



Topic 3: Should Britain be proud of the Empire?  
**Key skills: Explaining an opinion**

**Citizenship: How to become an M.P**



Topic 2: Was Guy Fawkes framed?  
**Key skill: Interpretations**

Topic 1: Why was the Civil War so terrible?  
**Key skills: Subject knowledge /cause and consequence**



Topic 7: How should Elizabeth 1st be remembered? **Key skill: Significance**

Change Over Time Project.  
**Key skill: Similarities and differences**



Topic 5 - Was Richard III an evil murderer?  
**Key skill: Interpretations**

**Year 7 Citizenship: How is Britain governed?**

Topic 3: How did William of Normandy keep control of England?  
**Key skill: Change and continuity**

Topic 6: How far did the Tudors change religion in England?  
**Key skills: Causes / consequences**



Topic 4: What was it like to live as a medieval peasant/ the Black Death. **Key skill: Explaining consequences**

Topic 2: How did William grasp control of England? **Key skills: Explaining causes**

Pupils start in Year 7 with a variable level of existing knowledge.  
No common KS2 curriculum followed - common starting point established by SEA

#### Cross term focus

Topic 1- Anglo Saxon England **N.C link pre - 1066 focus**  
**Key skill - Change and continuity**

**YEAR 7**

1st lesson: What is History?  
**Link: Statement of intent for KS3 curriculum.**

We also seek to build on the historical skills introduced at some of our feeder schools including short and long term consequences, historical significance and turning points.

**YEAR 8**

Topic 8: The Crusades.  
**N.C link : World history/ cultural interaction**

**KS2 TRANSITION**

We seek to build on the varied curricula followed by our feeder primary schools which includes an introductory factual study of periods ranging from Ancient Egypt, Ancient Benin, the Roman Empire, the Mayans, the Vikings and the Anglo Saxons to more recent periods such as Victorian Britain and the Second World War.

## PREPARE THE WAY OF THE LORD