



CURRICULUM INTENT STATEMENT

At **St Edmund Arrowsmith Catholic High School**, our curriculum is designed to be **broad, balanced, inclusive, and ambitious for every learner**, ensuring continuity, progression, and success for all. We are deeply committed to meeting the needs of **SEND pupils, disadvantaged pupils, and those facing barriers to learning**, ensuring that every child — regardless of background or starting point — has equitable access to the full curriculum and the opportunity to thrive.

Our curriculum aims to **provide challenge, foster motivation, and ignite ambition**, all within a learning environment that is **safe, supportive, and caring**. We recognise that each child is uniquely talented and valued in the eyes of God; therefore, we strive to deliver **targeted, evidence-informed provision** so that all pupils reach their potential and develop a genuine love for lifelong learning.

We offer a **carefully planned and coherently sequenced curriculum**, delivered through **high-quality, adaptive teaching** that promotes depth and breadth of learning. Teachers are skilled in identifying and responding to the diverse needs of learners, ensuring that **SEND and disadvantaged pupils** make strong progress through **high expectations, effective scaffolding, and precise intervention**. Our curriculum balances a **traditional academic core** with **creative, practical, and vocational opportunities**, allowing all pupils to experience success and develop a wide range of knowledge and skills.

Our **pastoral curriculum and Careers, Information, Advice and Guidance (CIAG) programme**, shaped by our local context, support pupils' personal development and well-being. They are designed to prepare all pupils, particularly the most vulnerable, for the complexities of adult life in an ever-changing and diverse society.

We aim to equip our pupils with the **skills essential for 21st-century living**:

- **New ways of thinking:** creativity, critical analysis, problem-solving, and decision-making
- **New ways of working:** effective communication, collaboration, and resilience
- **New tools for learning:** the confidence to recognise and utilise emerging technologies

Ultimately, we aspire for every pupil, including those facing disadvantage or additional needs, to become **active, compassionate, and principled Christian citizens** who make a positive contribution to a complex and interconnected world.