

# St Edmund Arrowsmith **Catholic High School**

Prepare the way of the Lord

## **LEARNING JOURNEY**

MFL

**Revision and exam preparation** 



Pupils will have developed a good understanding of, and the ability to communicate effectively in the language they have studied.

They will have a strong foundation for further study and for the **practical use** of a foreign language when visiting other countries.



### 1. AQA Theme 1: **Identity** and culture

Topic 1: Me, my family and friends • Relationships with family and friends • Marriage/partnership

Topic 2: Technology in everyday life • Social media • Mobile technology / [[

Topic 3: Free-time activities • Music • Cinema and TV • Food and eating out • Sport

Topic 4: Customs and festivals in French-speaking countries/communities

### 1. AQA Theme 3: Current and future study and employment

- Topic 1: My studies
- Topic 2: Life at school/college
- Topic 3: Education post-16
- Topic 4: Jobs, career choices and ambitions



1. School and

• Describe your school.

· Give details of the

between them.

Give details of

Describe your

Describe your

would be

**uniform** and what your ideal uniform

future.

teachers.

subjects you study

subjects you would

I like to study in the

and make comparsons

**Education** 

#### 2. AQA Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2: Social issues • Charity/voluntary work • Healthy/unhealthy living

Topic 3: Global issues • The environment • Poverty/homelessness

Topic 4: Travel and tourism



- Give details of facilities in the area and what there is to do there.
- · Give details of what you have done recently in the area.
- · Give details of what you plan to do in the future.
- · Give directions for someone to follow.



**YEAR** 



- · Give details about the type of holidays you like and dislike, with reasons.
- Describe a past holiday giving details (and opinions) of where you went and how you travelled.
- · Describe the accommodation you stayed in and the activities you did during your stay.
- Give details of a holiday you will be going on in the future and a destination you would like to visit.



YEAR



- Give details and opinions about activitles you do in your free time.
- Describe what you have done recently and develop your response with extra details'.
- Give details about what you are planning to do in the future.
- Describe an activity that you would like to try.

#### The year 7 curriculum

gives all pupils an opportunity to use their primary language learning as a springboard into languages at high school. In Term 1, pupils follow our bespoke transition module and continue to build transferable language skills in both French and Spanish. Pupils then choose to continue their study of either French or Spanish until the end of Year 9.

#### 1. Myself and My Family

- Give details about your personal information
- Describe your physical appearance
- · Describe your personality
- · Give details of who is in your family
- Describe what other people look like
- Describe other peoples' personality

#### 2. House and Home

- · Describe where your house is situated.
- Describe your house (with opinions and reasons)
- Give details of who you live with.
- Describe where you would like to live in the future (with reasons)



Pupils arrive in Year 7 with a varied experience of language learning and inter-cultural understanding.





