



SUBJECT: MFL

Year Group:	YEAR 9					
Rationale:	Pupils continue to extend their cultural and linguistic knowledge. They continue to build on the language they have acquired in years 7 and 8. Their ability to express a wide range of opinions and make reference to a variety of time frames establishes an excellent foundation for the GCSE course.					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Unit:	School			Home Town		
Knowledge:	<p>Pupils gain an understanding of the different types of school in the French / Spanish education system.</p> <p>They understand detailed opinions about teachers and school subjects and are able to express their own opinions about their own school and its facilities, their teachers and their school uniform.</p> <p>They express likes and dislikes of school subjects and make comparisons between these. They give details of what their primary school was like explain their plans for future study.</p>			<p>Pupils gain knowledge relating to some of the key cities in France and Spain.</p> <p>They give a detailed description of their local area and the facilities within it and can explain what their local area was like in the past. They express their opinion about where they live and give details of what they have done recently in their area. They are able to understand and to give directions.</p> <p>Pupils explain where they would like to live in the future and can explain why this place appeals to them.</p>		
Skills	<p>Pupils continue to develop the four language skills of listening, speaking, reading and writing by transforming input (what they hear and read) into output (speaking and writing in the target language).</p> <p>Pupils 'recycle' language and continue to extend their vocabulary and develop these key communicative functions:-</p> <ul style="list-style-type: none"> ▪ Creating questions ▪ Expressing and explaining likes and dislikes ▪ Describing people ▪ Describing places ▪ Describing an event in the past ▪ Describing how things used to be ▪ Describing how you would like things to be ▪ Referring to future plans ▪ Comparing and contrasting <p>Pupils are able to read and listen for specific details and provide detailed responses in English. They begin to develop extended responses in the target language. When listening and reading, they are able to recognise 'distractors'.</p> <p>Written and spoken responses include a wide range of verbs in three tenses. In conversation, pupils begin to respond to the unpredictable.</p>					
Assess-ments	<p>Assessment 1: School</p> <p>Comprehension is assessed through a number of listening and reading tasks.</p> <p>The ability to produce language accurately is assessed through an extended piece of writing about school and opinions of school subjects.</p>		<p>Assessment 2: Home Town</p> <p>Comprehension is assessed through a variety of listening and reading tasks, requiring responses in both English and the target language.</p> <p>The ability to produce language accurately is assessed through translation tasks.</p>		<p>Assessment 3: Home Town</p> <p>Comprehension is tested through reading a detailed text and responding to questions.</p> <p>Production of language is assessed through an extended piece of writing in which pupils describe the their school and their home town, incorporating a range of tenses.</p>	
Homework	<p>Pupils will be set a range of retrieval tasks relating to the topic of School and based on the Sentence Builder vocabulary. They will be encouraged to practise and memorise vocabulary through the use of Quizlet flashcards. Vocabulary tests in lessons will test both understanding and accurate production of the key terms and vocabulary.</p> <p>Listening and reading practise tasks will be set using the online platform 'Book Widgets'</p> <p>Revision homework will be set prior to the assessment. These will provide pupils with the opportunity of further vocabulary recall and practice of written translations.</p>			<p>Pupils will be set a range of retrieval tasks relating to the topic of Hometown and based on the Sentence Builder vocabulary. They will continue to practise and memorise vocabulary using Quizlet flashcards. Vocabulary tests in lessons will test both understanding and accurate production of the key terms and vocabulary.</p> <p>Listening practise tasks will be set using the online platform 'Book Widgets'</p> <p>For the written assessment, pupils will prepare a short written piece in extended sentences to describe their home and their holiday preferences. They will prepare this in advance and then produce the work from memory as part of the assessment. Pupils will be encouraged to practise this written task at home, as revision will form the basis of their homework.</p>		