


SUBJECT: MFL

Year Group:	Year 10		
Rationale:	Pupils continue to build on the foundations of their language learning from Key Stage 3. They explore some previous topic areas in more detail and learn about a variety of new issues. They write and speak at length and continue to develop their comprehension skills.		
	Autumn Term	Spring Term	Summer Term
	AQA Theme 1 Identity and Culture	AQA Theme 1 Identity and Culture	AQA Theme 2 Local, national, international and global areas of interest
Knowledge	Unit 1: Myself, My Family and Friends <ul style="list-style-type: none"> ▪ Introducing Myself, my family and friends ▪ Relationships with family and friends ▪ Marriage/ partnership 	Unit 2: Leisure Activities <ul style="list-style-type: none"> ▪ Free-time activities, sport and other hobbies ▪ Music ▪ Cinema and TV ▪ Food and Eating Out Unit 3: Technology in every day life <ul style="list-style-type: none"> ▪ Mobile Phones ▪ Social Media and the Internet Unit 4: Customs and Festivals	Unit 1: Home Town, Neighbourhood and Region <ul style="list-style-type: none"> ▪ Life at home ▪ Places in the town ▪ Advantages and disadvantages of local area ▪ A recent visit in the local area ▪ Shops and Shopping for food and clothes ▪ Plans for the future
Skills	<p>Pupils explore a wide range of issues. They continue to enhance their knowledge of the cultural life of communities within the French or Spanish-speaking world.</p> <p>In listening and reading, they show understanding of texts of increasing length and complexity. They develop the skill of reading and listening for specific details as well as recognising 'distractors' or irrelevant information. They access a range of authentic materials, including literary texts.</p> <p>In speaking tasks, pupils develop their use of language for real purpose when they formulate responses within role play situations and in describing photographs. They are able to respond to unpredictable questions and to talk at length on a variety of subjects.</p> <p>Pupils produce extended written responses which include a range of structures, tenses and opinions. They are able to translate from English to the target language.</p>		
Assessments	Assessment 1: (October) Listening, Reading and Writing Assessment <p>Pupils complete a Listening and Reading paper (untiered). The content is from AQA Theme 1. Pupils write a 40 or 90 word response.</p>	Assessment 2: (March) In-class assessment <p>Pupils complete a listening and reading paper</p>	Assessment 3: (May) Year 10 Internal Examinations <p>Pupils complete a Listening, Reading and Writing paper. They are entered for either Foundation or Higher tier. (Content from AQA themes 1 and 2)</p>
Homework	<p>Pupils will be set a range of retrieval tasks relating to the topic of Self, Family and Friends. These will test the vocabulary from the AQA vocabulary list as well as the department's sentence builders. They will be encouraged to practise and memorise vocabulary through the use of Quizlet flashcards. Vocabulary tests in lessons will test both understanding and accurate production of the key terms and vocabulary. Listening and reading practise tasks will be set using the online platform 'Book Widgets' Revision homeworks will be set prior to the assessment. These will provide pupils with the opportunity of further vocabulary recall.</p>	<p>Pupils will be set a range of retrieval tasks relating to the topics they are currently studying. They will continue to practise and memorise vocabulary using Quizlet flashcards. Vocabulary tests in lessons will test both understanding and accurate production of the key terms and vocabulary. Listening practise tasks will be set using the online platform 'Book Widgets' For the written assessment, pupils will prepare a short written piece in extended sentences to describe their home and their holiday preferences. They will prepare this in advance and then produce the work from memory as part of the assessment. Pupils will be encouraged to practise this written task at home, as revision will form the basis of their homework.</p>	<p>Vocabulary testing continues, using Quizlet. Listening practise tasks will be set using the online platform 'Book Widgets' For the written assessment, pupils produce an extended written piece and will practice translation or producing an extended piece of work as a homework task.</p>